# Activate Your General English

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## Table of Contents

PrefaceVII	
AcknowledgmentIX	
Reading Skills	
Speed Reading Techniques	
Lesson 1: Speed Reading Techniques (I) Skimming	
Lesson 2: Speed Reading Techniques (II) Scanning	
Lesson 3: Speed Reading Techniques (III) Using Context Chas 13	
Word Study	
Lesson 4: Word Study (I) Stems or Roots	
Lesson 5: Word Study (II) Prefixes25	
Lesson 6: Word Study (III) Suffixes 31	
Dictionary Usage	
Lesson 7: Using a Dictionary	
1'xtensive Reading	
I 0 75 0 7 15	
Lesson 8: Tips fo Fig. Reading	
Lesson 9: Var sales of Learning Styles	
Lesson 10: L. 7. 1 Modern Cities	
Lesson 11: The Effect of Scents on the Emotions	
Lesson 12: Trendspotting in Business67	
Lesson 13: Types of Media71	
Lesson 14: Sport and Health75	
Lesson 15: Modern Libraries79	
Lesson 16: Hydroponic Farming Techniques83	

### Extensive Reading Passages: Focus on Grammar

Lesson 17: Knowledge for the Masses (Relative Pronouns)			
		Appendix 1: Glossary on Extensive Reading Passages	
		Appendix 2: Phonetic Alphabet	
Appendix 4: How to Read Numbers			
Consulted References	11/		

## Preface

Activate Your General English is provided to meet the goals set for general English courses presented in universities. It is a task-based book designed to improve the students' reading comprehension skills, dictionary skills, learning certain morphological knowledge as well as to enable them to increase their knowledge of vocabulary through texts and passages mainly based on the most updated scientific information obtained from various course books and websites. This book is divided into two parts; part one covers the reading skills and the second one is composed of several authentic reading passages.

The first part consists of seven lessons followed by series of exercises. The purpose of this part is to help stude, and vate their command of general English and to give them be and practice in using English study skills as a part of their English class. Each unit introduces a particular skill that will be and be in the students' studies. Some of these skills may already be tandiliar to the students, however, this book tries to activate them, once each skill has been introduced and practiced, it will be the students' responsibility to continue practicing on their own.

The second part of the book has been devoted to the reading comprehension, vocabulary, and two grammar points. The selected passages are informative and of general interest. Therefore, they are quite appropriate for students majoring in different fields of study. The passages are used for two main purposes; to increase the complex skill

of reading; and to offer remedial help on certain elements of language such as vocabulary and grammar. As the students at this level are almost perfect in grammar, and this is partly due to the fact that they have been exposed to various grammatical points during their secondary school studies and prerequisite course at university, each reading passage, except two ones included grammatica' points, consists of the bulk of drills and exercises on vocabulary it were rement to help the students overcome their problems in reading comprehension tasks.

At the end of the book, the author has selected so he useful reference sections in the appendices named as clossary (the synonyms/definitions of the bold-faced words persent d in each reading passage), a guide to phonetic alphabet, a is seeme irregular verbs, and how to read numbers.

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