

In The Name Of God

isi English - Level 2

Easy English With isi Workbooks

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کلیه حقوق قانونی و شرعی برای ناشر محفوظ است. تکثیر تمام یا قسمتی از این اثر به صورت حروفچینی و چاپ مجدد، چاپ افست، پلی‌کپی و انواع دیگر چاپ ممنوع است و متخلفین مطابق قانون حمایت از ناشرین تحت پیگرد قانونی قرار می‌گیرند.

Plan of CD and Workbook 2

Step 1		Step 2	
UNIT 1	Things for School Dialog aims : Greeting / Introducing Contents : Hello. I'm Scott. / What's your name ? My name is Kate. Activity Words and Structure : Let's stand up. / sit down / make a circle / make a line	Aims : Vocabulary (School Objects) , Structure : It's a Contents : pencil, pen, bag, ruler, eraser, book, desk, chair Structure : It's a pen. / It's an eraser.	
UNIT 2	Colors and Shapes Dialog aim : Greeting 2 Contents : Hi, Andy. / How are you ? / I'm fine. / Thank you Activity Words and Structure : Requests, asking for a request with "please". Please take out your book.	Aims : Vocabulary : Colors, Structure : Question form with "What color is this ?" (It's yellow.) Contents : yellow, blue, red, green, purple, orange, brown, pink, black, white, gray Structure : What color is this ? It's yellow. / It's red and blue.	
UNIT 3	At the Store Dialog aims : Introducing others, suggesting an activity Contents : This is my friend, Sarah. / Let's play. Ability words and Structure : Describing abilities with can	Aims : Vocabulary (Plural nouns with "s" and plural structure) Contents : crayon, crayons, marker, markers, notebook, notebooks, pencil case, pencil cases. / How many crayons ? Ten crayons.	
UNIT 4	People at Home Dialog Aim : Introducing family members Contents : It's nice to meet you. It's nice to meet you, too. Ability Words and Structure : Describing abilities with can or can't	Aims : Introducing members of family / Vocabulary, Structure (Who) Contents : mother, father, grandfather, grandmother, brother, sister, baby sister Structure : Who is he / she ?	
UNIT 5	Birthday and Toys Dialog Aim : Asking and telling age / Giving someone a gift Contents : How old are you ? / I'm seven years old. This is for you. / Thank you. Structure : Asking about abilities / What can you do ? I can ride a bicycle.	Aims : Identifying singular / plural objects Vocabulary content : robot, kite, puzzle, bat, jump rope, bicycle, ball, doll, car, teddy bear Structure : It's a yo-yo. / What's it ? It's a yo-yo What are they ? / They are yo-yos.	
UNIT 6	Outdoors Dialog Aims : Asking about weather, (small talks) Contents : How's the weather ? It's sunny. / cloudy, windy, hot, cold. Structure : Asking about abilities with can	Aims : Vocabulary (Singular / Plural Objects, Structure : Expletive There, / How many + plural nouns ? Contents : a flower, flowers, a tree, trees, cloud, clouds, puddle, puddles Structure : There's one puddle outside. / There are four puddles outside.	
UNIT 7	Food Dialog Aims : Asking about food / giving and receiving Contents : I want an apple. / I want juice. Every day activities and Structure : Describing of events with simple present tense I wash my hands every day.	Aims : Identifying Countable Vocabulary about Food Contents : an orange, a banana, a soda, a milkshake, a cookie, a sandwich, an egg, salad Structure : I want a banana. / What do you want ?	
UNIT 8	Animals Dialog Aim : Favorites Contents : What's your favorite color ? / I like blue. Structure : Describing of Everyday Activities with Simple Present Tense (Limited Subjects) I walk the dog every day. / I don't walk the dog every day.	Aims : Vocabulary (Animals), Structure with "like" Contents : a dog, dogs, a cat, cats, a bird, birds, a rabbit, rabbits, a turtle, turtles, a frog, frogs Structure : What do you like ? I like frogs.	

Step 3

Aims: Vocabulary, Structure : This is a

Questions form: Is this a

Contents : map, marker, globe, table, board, wastebasket, poster, crayon.

Structure : This is a / Is this a

Aims : Vocabulary : Shapes, Structure (Yes, No question form with "Is it ?")

Contents : triangle, square, circle, star, heart, rectangle, diamond, oval

Structure : Is this a star ? Yes, it is. / No, it isn't.

Aims : Identifying object, Vocabulary, Structure It's = It is / They're = They are

Contents : a CD, CDs, a video game, video games, a cell phone, cell phones, a computer, computers

Structure : What's this ? It's a cell phone. What are these ? They are cell phones.

Aims : Adjectival Vocabulary / Structure (changing form of sentences with verb Be)

Contents : Vocabulary : tall, short, young, old, thin, fat, pretty, ugly

Structure : Is he tall ? Yes, he is. / No, he isn't.

Aims : Describing objects with adjectives

Contents : little, big, round, square, new, old, long, short

Structure : It's little. / It's a little box. / Is it little ? Yes, it is. No, it isn't.

Aims : Specifying Location with Preposition / Question with " where "

Contents : The bug is in / on / under / by / the bag. Where is the kite ? / It's in the tree.

Aims : Structure with want (negative and question forms), Vocabulary : Non-countable food nouns

Contents : chicken, fish, pizza, bread, rice, milk, ice cream, cake

Structure : Do you want fish ? No, I don't. / Yes, I do.

Aims : Expansion of Animals Vocabulary, Structure with like / want

Contents : a monkey, monkeys, a lion, lions, a tiger, tigers, a bear, bears, a giraffe, giraffes, an elephant, elephants

Structure : I like monkeys. / I don't like bears. / Do you like giraffes ? Yes, I do. / No, I don't.

Step 4

Aims : Revision and Review of all previous steps' goals, The Alphabet song

Structure : Question form of verb be (is) with (it and this) : Is it a ? Short answer with Yes, it is. / No, it isn't.

Aims : Revision and Review of all previous steps' goals Alphabet letters and sounds, relevant words from A to C

Contents : Vocabulary : ant, apple, box, bug, cat, computer, circle, circus

Structure : What's it ? It's a pen. What color is it ? It's a red pen.

Aims : Identifying objects, Revision and Review of all the previous goals, Alphabet letters and sounds from D to F

Contents : Vocabulary : dog, diamond, elephant, egg, five, fish.

Structure : What color are these ? / They're pink pencils.

Aims : Revision and Review of all steps' goals, Alphabet letters and relevant words from G to I, Parts of body

Contents : Vocabulary : girl, giraffe, giant, garden, hat, ink, igloo, house. Body words : touch your head, hair, eyes, ears, nose, ear, mouth, toes, tooth, leg

Aims : Revision and Review of all previous contents, Alphabet letters and relevant words from J to M

Contents : Vocabulary : jump rope, juice, kite, kangaroo, lion, lemon, map, mother

Structure review : Are they blue pens ? / Yes, they are. No, they aren't.

Aims : Revision of all previous aims, Alphabet letters and relevant words from N to Q

Vocabulary : nut, notebook, octopus, omelet, pencil, picture, queen, question

Structure : Are these bugs in the bag ? Yes, there are. No, there aren't.

Aims : Revision of all contents, Alphabet letters and relevant words from R to U

Contents : Vocabulary : rocket, rainbow, sun, socks, towel, teapot, umpire

Structure : Do you want a sandwich ? Yes, I do. / No, I don't.

Aims : Revision of all contents, Alphabet letters and relevant words from V to Z

Contents : vacuum, van, water, wig, fox, box, yo-yo, yarn, zoo, zebra

Feeling attitudes : adjectives with verb be.

Structure : I'm happy. / Are you sad ? Yes, I am. No, I'm not.

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