

WORLD ENGLISH Intro

Real People • Real Places • Real Language

Martin Milner

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- Real People • Real Places • Real Language

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 Unit Goals	Grammar	Vocabulary	Listening	Speaking and Pronunciation	Reading and Writing
UNIT 1 Friends and Family page 2 - Meet and introduce people - Identify family members - Describe people - Give personal and family information	Simple present tense: <i>Be</i> <i>I'm Karim.</i> <i>They're Safia and Laila.</i> <i>Be + adjective</i> <i>They're young.</i> <i>Is John single?</i>	Greetings and introductions Family members Adjectives	Listening for general understanding and specific information	Talking about your family tree /r/ sound	"Families around the World" Writing sentences to describe people
UNIT 2 Jobs Around the World page 14 - Identify jobs - Talk about jobs - Talk about countries - Compare jobs in different countries	<i>Be</i> : Negative <i>He isn't a doctor.</i> Indefinite article Pat's an artist. <i>Be + article + adjective + noun</i> <i>China is a big country.</i>	Jobs Numbers Continents, countries, and cities	Focused listening People describing their jobs	Asking for and giving personal information Contractions with <i>be</i>	"Different Farmers" Writing a paragraph to describe a person's job
UNIT 3 Houses and Apartments page 26 - Identify rooms in a house - Describe your house - Identify household objects - Compare houses	<i>There is/there are</i> There are <i>three bedrooms.</i> <i>Is there a garage?</i> Prepositions of place: <i>in, on, under, next to</i> <i>Your magazine is under your bag.</i>	Rooms in a house Furniture and household objects	Listening for general understanding and specific details People talking about their houses	Describing your house Final -s	"Unusual Houses" Writing descriptions of houses
UNIT 4 Possessions page 38 - Identify personal possessions - Talk about personal possessions - Buy a present - Talk about special possessions	Demonstrative adjectives <i>Are these your books?</i> That is not your bag. Possessive nouns <i>It's Jim's bag.</i> <i>Have</i> <i>She has a camcorder.</i>	Personal possessions Electronic products	Listening for specific information People proving ownership	Talking about the personal possessions of others Differentiating short <i>i</i> and long <i>e</i> sounds	"Jewelry" Summarizing a class survey
UNIT 5 Daily Activities page 50 - Tell time - Ask about people's daily activities - Talk about what you do at work - Describe a job	Simple present tense: statements, negatives, questions, and short answers <i>They get up at 7 o'clock.</i> <i>What time do you start work?</i> Adverbs of frequency: <i>always, sometimes, never</i> <i>I never answer the phone.</i>	Daily activities Telling time Professional activities	Listening for general understanding and specific details Describing a photographer's work	Asking and answering questions about work activities Falling intonation on statements and information questions	"Robots at Work" Writing a job description
UNIT 6 Getting There page 62 - Ask for and give directions - Create and use a tour route - Talk about transportation - Record a journey	Imperatives <i>Turn left and walk for two blocks.</i> <i>Have to</i> <i>She has to change buses.</i>	City landmarks Directions Ground Transportation	Listening for specific information Radio ad for a tour	Ask for and give directions Yes/no questions	"Shackleton's Epic Journey" Writing a travel journal



Unit Goals

Grammar

Vocabulary

Listening

Speaking and Pronunciation

Reading and Writing

UNIT 7

Free Time page 74

- Identify activities that are happening now
- Talk about activities that are happening now
- Talk about abilities
- Talk about sports

Present continuous tense
I'm not watching television. I'm reading.
Can (for ability)
He can't play tennis.
He can cook.

Pastimes
 Games and sports

Listening for specific information
 Telephone conversation

Have a phone conversation
sh and *ch* sounds

"Sports—Then and Now"
 Writing sentences about your abilities

UNIT 8

Clothes page 86

- Identify and buy clothes
- Say what people are wearing
- Express likes and dislikes
- Learn about clothes and colors

Can/could (for polite requests)
Can I try on these shoes?
 Likes and dislikes
I love your sweater!
She can't stand pink.

Clothes
 Colors

Listening for specific details

Describing people's clothes
Could you

"Chameleon Clothes"
 Writing about what people are wearing

UNIT 9

Eat Well page 98

- Order a meal
- Plan a party
- Talk about a healthy diet
- Talk about food for special occasions

Some, any
There's some ice cream in the fridge.
How much/ how many
How many oranges do we need?
How much chocolate do we have?

Food types
 Meals
 Count/non-count nouns

Listening for specific details
 Conversation to confirm a shopping list

Planning a dinner
And

"Special Days, Special Food"
 Writing sentences to summarize information

UNIT 10

Health page 110

- Identify parts of the body to say how you feel
- Ask about and describe symptoms
- Identify remedies and give advice
- Learn and talk about prevention

Review of simple present tense
Look + adjective
Feel + adjective
 John ***looks*** terrible.
 I ***feel*** sick.
 My back ***hurts***.
Should (for advice)
 You ***should*** take an aspirin.

Parts of the body
 Common illnesses
 Remedies

Listening for general understanding and specific details
 Doctor's appointments

Describing symptoms and illnesses; giving advice
 Word stress

"Preventing Disease"
 Writing a notice board

UNIT 11

Making Plans page 122

- Plan special days
- Plan holidays
- Make life plans
- Express wishes and plans

Be going to
 What ***are you going to do?***
 We ***are going to*** have a party.
Would like (for wishes)
 I ***would like to be*** a doctor.

Special plans
 American holidays
 Professions

Listening for general understanding and specific details

Talking about celebrating holidays
 Reduced
Be going to

"Life's Milestones"
 Writing about one's plans for the future

UNIT 12

Migrations page 134

- Talk about moving in the past
- Talk about moving dates
- Talk about preparations for moving
- Discuss migrations

Simple past tense
 We ***went to*** the mountains.
 He ***moved*** from San Francisco to New York.

Verbs + prepositions of movement
 Travel preparations

Listening for general understanding and specific details
 Biographies of famous immigrants

Discussing moving
 -ed sounds

"Human Migration"
 Writing a vacation postcard