

NEEDED GRAMMAR

Second Edition

A1-A2 B1-B2 C1-C2
Common European Framework of Reference

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«حق چاپ برای مؤلف محفوظ است»

INTRODUCTION

Grammar is an integral part of language learning in all EFL contexts; it is needed for both writing and speaking; in listening and reading, it also plays its own communicative role. Therefore, no one can deny the part it plays, as it is an undeniable element required for putting words together to form a sentence! No one should teach English language without grammar! If you speak with lots of grammar mistakes, your intention will be misunderstood and communication breakdown will surely happen! Even on IELTS, grammar is one of the scoring components. As such, in the world, the discussion is not whether to teach grammar or not; rather, the discussion is what grammar points to teach and how.

Being on the recognition that all language learners struggle mainly with what grammatical points are needed, I redesigned and reworked the second edition of the present book. Needed Grammar is a brief developmental review course in grammar; it- as a course book or a self-study one, is designed to improve effective sentence writing and also to raise the learners' consciousness of the grammar they critically need for both their written and oral communication. The main purpose of the second edition is thus to let the learners read, practice and use their needed grammar at a short period of time and with joy. At a short period of time, because it is short and manageable to cover and with joy because it is simply understandable and practically exposable in different contexts and contexts.

Obviously, English language includes an abstruse range of grammatical structures; the language learners don't have enough time to study the whole body of grammar. If they do have enough time, they don't again need to know the whole grammar. It vividly sounds difficult and challenging to them to analyze and realize their grammatical needs, this being another reason for the appearance of the book. Routinely, the books available on the market have viewed grammar not from the pedagogical and educational view, but in detail and with some of the points NOT NEEDED for learning in our academic and everyday life; even, some books are more commercialized and are out of the circle of requirement; they are either too short or too long and are not presented with reference to level and needs of the learners. The present book leaves you free to learn the grammatical points triggered to

your level and preferences, so there will be an individual choice to the learners to make as to what grammar points to study and at what level.

The concluding remark in relation to the significance of grammar is that some believe in the old saying: "Practice makes perfect" and some others disagree with it, viewing that "practice does not always make perfect". I, as a pedagogical practitioner, advocate the reality that contextualized, meaningful and performance-based grammar practice or practices of whatever relevant to language skills and sub-skills embedded in task can be admittedly effective.

Ali Panahi

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