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The Bouquet

(Life as seen through stories)

Dr. Ebrahim Chegeni



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The Duquet (Life as seen Through Stories)

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Preface

Just as everybody needs food, water and air to continue life, so, many (he or she) need a sort of hobby. No one is there who needs no hobby or entertainment. How good it would be if the hobby or entertainment chosen is at the same time instructive. We are learning from birth to death.

One of the best types of instructive entertainment is book reading. Among various types of books, fi don books are the most popular types.

Short stories are particularly loved by many, best type of short stories are stories about "i'e a vertures explained by a tourist who has seen various parts of the Middle East, has experienced many a vertures, has seen many things and now he is telling the "ory of things seen or heard- and that in a quite sweet interesting language."

This is Sa'di's Golestan (or Ros Garden). He speaks in his Rose Garden in a concident language, quite to the point, freely, avoiding telling a lie or exaggerating. He avoids contempting this of that particular person or concepttalking about social problems. Stories through which social problems are discussed are quite short without extra leaves or brane.

Those to ies are there presented to you, in a simple fluent language. The language used in narrative stories, is understandable by every member of the society.

Reading the book you have in your hand is like having your fortune told, simultaneously getting amused, and learning many things easily, as well.

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Introduction

Nearly twenty-five years were spent in preparation of this book. During these years I was studying, learning English, Persian and reading stories.

I was particularly interested in learning English language. My great, wish at those times was to learn to understand English language in such a way that I would be able to read books of my interest in English without having to refer repeatedly to dictionaries to find the meaning of words unfamiliar which showed them. I west me while reading. Therefore I tried to lear to right as much as possible.

To better understanding of English the earn my native language —Persian. There we has a saying at that time on people's talk which went thus, be so who don't know their own language are ign rat even if they know 200 foreign languages.

To be able to unders and my ways of work I found it the most advising to said, works previously prepared or done by others. For the very reason I used to study many many books particularly story books written by Persian authors or for the uthors- translated into Persian by able Persian t and the story.

Ferry ag are some of the main references referred to any lee by audied by me to prepare the present book:

1. Persian texts

- A. Golestan-e Sa'di, corrected and prepared by: Kalil Khatib-Rahbar,
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