Time to Rhyme 4

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- Before you can teach a song, you must know it. Listen to it over and over until you can sing the song spontaneously. Study the song and decide what message the words convey. Look for key words and words that rhyme, a. well as for words that the children may not understand or may not know how a pronounce. Practice the song over and over until you know it well.
- Before actually singing the song together, as a questions. Children should know the song's meaning and also the significance of antiomiliar words. For example, what? where? who? when? why? State the questions in such a way that children can discover the answer as you sing the son.
- Children learn to sing a song by he rring it sung and by singing it themselves. When you are teaching a song to children, provide several opportunities for them to hear the song before they ever try to sing it. This can be done by either the teacher singing the song for the students or by listening to a recording of it. You can often tell students are ready to learn the same if they mouth the words or try to sing along while listening.

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- Capture the children's attention with an object, a picture, a scripture, or simply a whisper.
- Sing the song one phrase at a time, asking the children to sing after you each time. Point to the class each time it is their turn. Be sure not to sing out loud when the class is singing, otherwise the students tend to try to it ten to the teacher rather than singing themselves, and sing only half hearted'.
- Repeat this process doubling up the phrases.
- Sing the complete song and ask class to repeat it all teacher mouthing the words, but not singing out loud to support lass.
- Have children illustrate various key ohrass of the song.
- Finally allow class to sing alone with a support.
- If you want students know the scing is ther you can use simple pictures that illustrate parts of the song.
- You can teach your students motions that go along with simple songs, or you can have them play a simple carne that teaches the song.