

Basic English for ESP Students

Mahnaz Azad, Ph.D.

Shokouh Rashvand Semiyar, Ph.D.

Majid Ghorbani, Ph.D.

**Faculty Members of Islamic Azad University
East Tehran Branch**



سرشناسه	آزاد، مهناز، ۱۳۵۳ - Azad, Mahnaz
عنوان و نام پدیدآور	Basic English for ESP students/ Mahnaz Azad, Shokouh Rashvand Semiyari, Majid Ghorbani.
مشخصات نشر	تهران: ارشد سپاهان، ۱۳۹۶ = ۲۰۱۸م
مشخصات ظاهر	۱۴۴ ص.
شابک	978-964-7879-83-5
وضعیت فهرست‌نویسی	فیا:
یادداشت	انگلیسی
آوانویسی عنوان	بیسیک...
موضوع	زبان انگلیسی -- راهنمای آموزشی
موضوع	English language -- Study and teaching
موضوع	زبان انگلیسی -- آزمون‌ها و تمرین‌ها
موضوع	English language -- Examinationa, question, etc.
شناسه افزوده	راشوند سیمیری، شکوه، ۱۳۵۴ - (Rashvand Semiyari, Shokouh)
شناسه افزوده	غوربانی، مجید، ۱۳۶۰ - (Ghorbani, Majid)
رده‌بندی کنگره	PE۱۱۱ / ۲۴۰ ۱۳۹۶
رده‌بندی دیویی	۴۲۸/۲۴:
شماره کتابشناسی ملی	۵۰۲۸۰۵۳:

هر سه مؤلف از مشارکت علمی یکسانی برخوردار بوده و ترتیب اسامی صرفاً بر اساس حروف الفبا می‌باشد و هیچگونه برتری و امتیاز پژوهشی بالاتری را در بر نمی‌گیرد.

کلیه حقوق برای مؤلفان محفوظ است و هرگونه نسخه‌برداری، تهیه راهنما، تهیه ترجمه متن، تهیه واژه‌نامه و هرگونه استفاده‌ی دیگر از متن کتاب ممنوع بوده و متخلف تحت پیگرد قانونی قرار خواهد گرفت.

Basic English for ESP Students

Authors:	Mahnaz Azad, Ph.D. - Shokouh Rashvand Semiyari, Ph.D. - Majid Ghorbani, Ph.D
Publisher:	Arshad Sepahan Publication
Layout and Typesetting:	Elham Peydaee
Cover Design:	Miniyator
Lithography:	Miniyator
First Edition:	1396/2018
Print Run:	1000
ISBN:	978-964-7879-83-5
Price:	140,000 Rials

«چاپ اول»

نشانی مراکز فروش: شعبه ۱: قیامدشت، خ بهشتی، نبش کوچه ۸ شرقی، پ ۱۷۵
شعبه ۲: قیامدشت، خ بهشتی، بین کوچه ۱۷ و ۱۸ غربی، پ ۴۴۲ کتابفروشی حافظ ۰۲۱۳۳۵۸۵۳۹۹

Contents

Unit	Title	Grammar Tips	page
1	There is a Magic in Your Smile	• Parts of Speech (1) • Word Order (1)	11
2	Our National Symbols	• Parts of Speech (2) • Word Order (2)	21
3	Sleep	-Simple Present Tense • Affirmatives • Negatives • Questions - Yes/No Questions - Wh-word Questions	33
4	Healthy Food	-The Present Progressive Tense • Affirmatives • Negatives • Questions - Yes/No Questions - Wh-word Questions	43
5	A Nuclear Family System	-Prepositions • Time • Place • Frequency -Talking about weather -Asking about weather	51
6	Friendships	-Past Tense of BE • Affirmatives • Negatives • Questions - Yes/No Questions - Wh-word Questions -The Simple Past Tense • Affirmatives • Negatives • Questions	61

		Yes/No Questions Wh-word Questions	
7	Money	- The Simple Future Tense (Be going to/ will) • Affirmatives • Negatives • Questions Yes/No Questions Wh-word Questions -Future Time • Similarity • Differences	73
8	What is Culture?	-Modals & Auxiliaries • Can & Could • May & Might • May & Can	83
9	Nonverbal Communication	-Modals & Auxiliaries • Should • Ought to • Had better	93
10	Happiness	-Modals & Auxiliaries • Have to & Must Affirmatives Negatives	103
11	Religion	• Making Comparisons with As.....As	115
12	Animals	- Making Comparisons with Comparative and Superlative Form of Adjectives	123
Key Words			131
The list of the Irregular Verbs			139

Introduction

To the Teacher

Basic English for ESP Students has been written for pre-intermediate level students to improve their reading, vocabulary and/or Grammar skills as well as their comprehension of different texts. This book has been designed for the course entitled English for the pre-university students majoring in different fields of study in particular and all those who are interested in English in general.

Units Overview

Each unit in **Basic English for ESP Students** includes the 4 main sections described below;

1. Before You Read (5 to 10 minutes)

Questions in many of the Before You Read parts ask students to reflect on their prior knowledge of each unit's topic. Giving the students time to think about and discuss these questions is an essential part of helping them to activate their background knowledge on each topic.

Teaching Tips:

- Make sure students understand the goal of the Before You Read activities. Explain that activating background knowledge will help them to comprehend the texts better.
- Encourage students to get involved in the activities by sharing what they have already known/heard about the contents.
- React to the content of students' comments rather than to grammatical accuracy of their reactions.

2. Key Words (10 to 15 minutes)

The purpose of this page is to get the students familiar with the key/the most important words of each unit.

Teaching Tips:

- Give students a chance to match new words with their definitions/synonyms.

3. Reading Text (25 to 30)

This part is normally more complex and thus it is longer than the previous parts. To help students to approach each text successfully, key words are explained in depth and students' comprehension is also checked through Reading Comprehension activities.

Teaching Tips:

- Ask students to comment on what they see in the photo(s) on the page and the quotations hereunder.
- Encourage students to get involved in doing the activities such as reading, translating, taking notes, etc. to gain a more meaningful experience.
- Make sure students know how to follow up the activities.
- Encourage the students to guess the meaning of unfamiliar terms/expressions by means of the context and emphasize that all throughout the semester.

4. Grammar Tips (30 to 40)

This part introduces the Grammar points in simple language. It has been assumed that the students have either little or no knowledge of English Grammar. So the Grammatical explanations are presented according to difficulty level from the beginning. These Grammatical explanations are reinforced through following exercises.

Teaching Tips:

- Make sure students know how to follow up the exercises.
- Ask students to go through some exercises in class to check their comprehension of the Grammar points.
- Give students the chance to think and experience the challenges in doing the exercises by assigning them to do some parts at home.
- Don't forget to go through students' possible problems at the next sessions.

How to use the book?

This book can be either used in the classroom or for self-study. It has been written to acquaint the students with the most useful / frequent terms/quotations.

Advantages of the book

- Students get involved in the recognition when they are asked to respond to the questions through T/F items. Moreover, while comprehension check questions help to see if they have understood the information in a text, Fill in the blanks as well as Matching activities ask them to consider the issues posed contextually.
- Students improve their reading skills as well as their vocabulary by going through the tasks already prepared in relation with the content of each reading text.
- Since background knowledge plays a key role in reading comprehension in general, an important goal of this book is to illustrate how thinking in advance about the current issues enable readers to better comprehend and interact with a text.

Mahnaz Azad, Ph.D.

Shokouh Rashvand Semiyari, Ph.D.

Majid Ghorbani, Ph.D.