### Why Don't You Let Your Kid Study?!

How to be your child's educational consultant



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# Introduction

From the age of 18 I started working as an educational consultant. I worked with a large number of school and university students. Despite all the effort I made for their university students. Despite all the effort I made for their success, there were always those 10% who worldn't succeed. For years I carried out numerous researches and studies, but I couldn't find a solution.

Until the year 2009 when I began my television, Change One Even
(Family Program) on national television, Change One Even
though I was invited on the program of the majority
consultant to help the students, I read of the majority
of viewers were parents (especially posts).

At first it was difficult for he, the years of experience in television programs, a large able to make a good connection with the amilies, identified the main problem:

In some casers on the how much I worked with a student, they wou'n's succeed and that was because their family situation at a sir parent's beliefs would not allow them to

The e a thousand and one reasons which state, no may r how much your kid studies, if the parents won't allow it, they won't succeed.

I truly believe that any family which has a child who has reached school age should definitely read this book. And if their child has reached high school, then unless they read this book they should stop thinking about their kid's success.

I swear I have talked about all that is necessary in this book, from the things I teach the top consultants in the country, to the latest studies from around the world which I teach the students' parents at seminars.

This is the only book in the world which can turn parents into their kid's educational consultant.

I hope parents won't stumble over their pride and their true interests, and skip a page. While reading this book, think carefully and write down the ideas that come to your mind in the space provided on each page.

The book consists of 4 chapters:

First chapter (spring): this is the most in por in ection of this book and if you don't do as it > (s, t' en are rest of the chapters will be useless. That is the chapters will be useless. That is the chapters will be useless. to change your thoughts for the brite Many parents try their hardest to make the clildre. ...dy, but since their thoughts are wrong, no ma er now much their kids try and study, they won't each the desired result. So, before amending our kid, need to change ourselves. I've counted 16 w on eliefs that exist in families, and so that your with a scenario for each a th. ook's lessons. If you like your child to do his/ hel , n ework properly, answer the questions at the end on with chapter. I promise by reading the first chapter of this book, besides your child's educational success, you'll achieve great success in your life as well.

Second chapter (summer): a look at the family's duties during the important exam times. How many families do we know that by their unprofessional behavior have brought down their children's GPA?

We mustn't think that a high school kid is grown up and knows what to do.

The families with successful children provide many facilities for their child during their exam times, and so you can use their approach, I've provided you with this chapter. By observing this chapter's lesson, your child's results will increase considerably.

Third chapter (autumn): Here I talk about the family's biggest problem: stress.

I've included the most up-to-date process calculated information in the world so you a get the lest ride out of the stubborn horse of stress. May tress your and your child's ally. Incredib the law by observing this you that you would not be a good be a good be a good by observing this place in your family slife. It will make an effort with more joy the fore. In this chapter I teach you how to tall to the mand which words to use so you can provide the with more motivation.

For it is book, it is for families who, as "Lao Tse" said, an lo teach their kids how to fish instead of having to each fish for their kids; they want their kids to become so capable that they would even give their parents fish as a present. By investing in your kids, you can make a higher materialistic and spiritual profit than by buying a property or a car.

To make this investment you need to make time, read books, think and study. In this chapter I'll tell you the secrets of bringing up self-driven children. For the first time, my theory is written in this book so that families can use this new psychological point of view for the first time. Write about your success and how this book affected you at www.alimirsadeghi.com.

Behind the lines of the page, I worry - to seeing the tired look on your fare Lest your son or daughter not via the or je and see your writing I worry that he/ she will ne n up the book his/ her parents, have Maybe sleep Maybe work Maybe en us io. This i what kee do smallest mistakes under their Il ten gnifier, I see it as big as the world worry, I worry about the children To untruthfully tell us "Why didn't you make time" As much as these 4-5 pages?!





Spring: Why don't you let your kid st ,a, ?!

1st belief

(page 29)

If you want your haste have a positive attitude towards education, then throw away you repositive thoughts.

2nd belief

(page 32)

Do you think your society there's no chance of success?

Then how you ask your children to become successful in same society?

3rd be ef

(page 35)

Unless you can change, don't demand change from your children.

4th belief

(page 39)

Change your negative beliefs towards hard work, and then ask them to study hard.

-How many hours do successful people work?

-Do successful individuals work on weekends as well?



5th belief

(page 45)

#### Don't consider yourself a know-it-all.

-Is comparing your children to others an appropriate thing to do?

-Sending your children overseas for further study?

6th belief

(page 45,

Have you ever accepted tough advice in your vilife, hat now you want to recruit a tough consultant for your child?

-What to do about the things we are afraid o'.

7th belief

(page 55)

Do you like to show your interest?, relation to your child's success? If so, cut down on your or and your family's recreation time.

-Difference between expense and cost.

-What to do when we 'ace a req. est to change our child's school?

-What are the duties on a professional family when dealing with their child's schools

-Description of nationship

-When does to e fam. need to be home?

-How to core child's friendships

-Whe is it necessary to check up on school?

-Is it 'you' ' use the school bus or not?

8th belief

(page 68)

Your child will only succeed as much as you determine.

-How to support our child in tough situations

-How to behave in response to low grades and teachers' criticism

-How to think so that one day our child will be the hero in our life

-By using a private tutor, what kind of belief do you shape in your child's mind?

-How to compare our child to his/her friend



#### 9th belief

#### Did you know that providing your child with useless resources can quickly turn your child into a spoilt kid?

-When your child says, I study but I don't get results.

-Is buying a lot of extra study aid books a beneficial thinc .o do?

-How to say "No" in response to our child's inappropriate equests

-Which is better, getting a consultant or a private tute?

#### 10th belief

(page 81)

In the 21st century, please don't ' where beliefs of someone in medieval times.

-The relationship between adv. .es in .ech nology, and your child's needs.

-How to make a good finar liai, ves, lent

-How much to pay for sch ol?

#### 11th belief

(page 85)

How can a family destaby their child's success in a couple of seconds?

-When our and loesn't understand what the teacher says.

-Hov to an our child to respect the school authority

-How are we unconsciously making our student dependent

o haracher?

-"B ok aying" syndrome.

12th h

(page 91)

By talking about your child's problems to others, you've only increased the reaction of self-destruction.

-If you don't hurry you'll miss out.

-Choose better topics than your child's education to talk about with other family members over the phone.

-How can you destroy your child's pride in a minute?



13th belief

(page 96)

#### Include your family in your business's success

- -A letter to successful parents
- -Behind every successful child, there are successful parents.
- -Private meetings
- -Hush! Girls don't scream.

14th belief

(pac : 102)

#### Your problems will add to their problems

- -Parents going through divorce
- -Parents with financial problems
- -Single parents
- -Depressed parents
- -Stressed parents
- -Both parents with career
- -Addicted parents

15th belief

(page 121)

#### It takes two years 'or elephant to be born.

-Can all the problem be solved in one year?

-Should as for good results or more effort?

-ls a cood no, better than a good child?

-ls , 'oo. 'n in our expectation a good thing or not?
'mn inderation in not expecting!!

16th belief

(page 126)

Be respectful towards schools' authority so your children will be respectful towards you.

- -Diplomacy towards schools' policies
- -Respecting laws which you do not believe in.





# Summer: How to be your kids' savior during summer time!

1-What are the different stages of the examination policy!	(Page 140)
2- During the midterm exams, what do the families it. ad to watch or	
3-How much rest do they need during mid erry ex ms?	
4-Should they be attending classe during the idterm exams?	
5-What do they call "the golden times	(Page 145)
6-How can we set exams for ou children?	
7-How can we mark out children't exams ourselves?	
8-Should we check out children's notes?	(Page 150)
9-What do wc \ \ ec. \ to \ \ so our kids won't be scared of the final of	
10- Respansit. 'ity of good families during the final exams?	
11-ls , het ar to reave the children in an empty house?	
12-What should we do with our younger child?	
13-Is kid's study sessions at home a good idea?	
14- Studying in the library	
15- Special diet during exam times?	(Page 156



16-If you work, what do you need to be doing 'tu' .ng xam times?	_ (Page 156)
17-How to act when our children con. back from an exam session	(Page 157)
18-What should we do if our child didn't 9	_(Page 159)
19- How to treat a lazy student duing exim times?	(Page 161)
20-How to increase your kich spend ad concentration during exam times	(Page 164
21-How many hours hou 1 your kids sleep for?	_ (Page 164)
22-Who is more somes ful, early risers or night owls?	_ (Page165)
23-Is it bett +o 2 udy in the morning or at night?	_(Page 165)
24-How ic 75 Yould their afternoon nap be?	_(Page 167)
25-How to control our kid's sleep	_(Page 168)
26-What are the common mistakes kids make during exam times?	_(Page 169)
27-What to do so our kids don't make mistakes during exam times?	(Page 171)
28- How to make plans for our kids	_(Page 172)





## Autumn: How to make a good friend out of stress

1-Is stress our enemy?	(°ag  186)
2-What steps we need to take to make stress our friend?	(Pas 188)
3-Can stressed families have children that are not stresse '7	_(Fuge 188)
4-When do our children have the most stress?	(Page 190)
5-What test can we use to identify our stress?	(Page193)
6-Can families eliminate all kinds of stress?	(Page 195)
7-Does stress produced by the school being for strift help our kids?	(Page 196)
8-How to reduce the amount of sons society	(Page 197)
9-How to control stress in weak stude: <	(Page 198)
10-How to control stress in strong stolents	(Page 199)
11-Can you identify st: \cs?	(Page 200)
12-What are the signs of stress?	(Page 201)
13- How can . de troy stress by changing the words around?	(Page 202)
14-How to good families guide their children's stress on the night before the exam?	(Page 204)
15-What co we get out of teachers who create stress?	(Page 208)
16-How can we reduce the stress caused by family problems?	(Page 213)
17-What can we do on exam day to reduce our kid's stress?	(Page 217)
18-Is there a moral way to eliminate mendacious stress?	(Page 218)





# Winter: How to bring up a self-driven student

1-Are children born self-driven or do they become self-driven?	_ (^age `?8)
2-What factors have the UN identified as necessary in becoming successful?	(Page 229)
3-Why is it that many educated individuals do not become successful?	(Page 229)
4-Which kind of intelligence causes a person to be se 5-d ave	(Page 230)
5-What are the signs of a self-driven person?	(Page 233)
6-What books should our children read?	(Page 235)
7-What does exercising teach our child en?	(Page 238)
8-How should the world of art be so help our children in becoming self-driven?	(Page 240)
9-How to withstand the damag is called by exercising and art	(Page 244)
10-Can all human beings be on. authors?	(Page 246)
11-How to increase ou child. In's interest in doing charity work	(Page 247)
12-Which skills are assatial? (Computer, language, astronomic, manage, vens, and a second computer, language, astronomic, and a second computer, astronomic, astron	(Page 250)
13-How ''rin' a up our children so they would have a great a. "ty or nuaking new friendships?	(Page 255)
14-Are quies families better or busy families?	(Page 256)
15-Does being faithful to our religion help with improving our children's education?	(Page 263)
16-How to make our children interested in management and leadership	(Page 267)
17-How to see each other again	(Page 274)
18-I love you all	(Page 275)

