

VIDEO/DVD WORKBOOK AND GUIDE

WorldView 2

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Introduction

The *WorldView* Video/DVD Program is designed to complement the material in the Student Book, extending both listening and communication practice. The program includes seven sets of two video/DVD segments that correspond to the themes in the Student Book.

The concept behind the Video/DVD Program is that the students become viewers who are "channel surfing" through a variety of TV channels. The segments they see are from different TV shows, such as situation comedies, documentaries, game shows, interviews, reality programs, and news shows. Each segment is from one to four minutes long. Either segment or both segments can be used as a supplement to the corresponding set of four units in the Student Book.

The Video/DVD Program contains two versions of each segment, one without captions and one with captions. The Lesson Plan for each segment suggests when to show the captioned version. Using captioning helps students confirm the wording of difficult parts of the program while they listen. Research has shown that students' vocabulary development is reinforced when they watch captioned videos/DVDs.

The Video/DVD Workbook and Guide

For each video/DVD segment, this *Video/DVD Workbook and Guide* offers the following:

- Lesson Plan
- Step-by-step notes for the six-step procedure for each video/DVD segment, plus homework suggestions
- Student Activity Worksheet
- Questions for previewing and post-viewing to check students' comprehension
- Notes for the Teacher
- Viewing time, genre, culture notes, language notes, vocabulary for pre-teaching, video/DVD script, and answer key

You can also download these extra materials at no cost from the *WorldView* Companion Website at www.longman.com/worldview. In addition, the Companion Website provides a reproducible rubric, or rating scale, that you may wish to use during the video fluency activities (Step 6 in the *WorldView* Video Lesson Plan for each segment). The rubric will help you assess students' spoken communication skills and provide them with feedback on their areas of strength and weakness.

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