

ENGLISH READING PASSAGES FOR UNIVERSITY STUDENTS

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آفاجانزاده کيامی، قاسم، ۱۳۴۸ -

Aghajanzadeh kiasi, Ghasem

(دیکشنری ریدینگ پیسجز فور...)

English reading passages for university

students / G. Aghajanzadeh, M. pourmohammad.-

۱۳۸۴ = ۲۰۰۵ م الوند پویان

۱۷۴ ص. انگلیسی

ISBN 964-94225-8-7: ۲۰۰۰ ریال

انگلیسی.

فهرستویسی بر اساس اطلاعات فیبا.

۱. زبان انگلیسی -- کتابهای قرائت (دانشگاهی). ۲. زبان انگلیسی -- راهنمای

آموزشی (عالی). الف. پورمحمدی، مجید، ۱۳۵۰ -

Pourmohammadi, Majid. ب. عنوان:

English reading passages for university students

۶۴/۲۲۸

۹ الف ۱۱۲۲/۲۷ PE

۱۳۸۴

۳۲۵۱۶ - ۸۴ م

کتابخانه ملی ایران



ناشر:

الوند پویان

نام کتاب:

انگلیش ریدینگ پیسجز فور...

لیتوگرافی:

نقره آبی

چاپ و صحافی:

فرشیره

نوبت چاپ:

دوم (اول ناشر)

تیراژ:

۳۰۰۰ نسخه

قیمت:

۲۰۰۰۰ ریال

«کلیه حقوق برای ناشر محفوظ می باشد.»

مرکز پخش:

همراه: ۰۹۱۱-۱۳۲۳۹۶۱۰۹۱۲-۳۰۹۳۷۶۲

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Preface

Understanding and using technical English presents many stumbling blocks to those who have achieved a reasonable knowledge in conversational or literary language through the usual course books. At the same time, since the scientific passages do not belong to any specific culture and are parts of general knowledge of the students, they help bridge the gap between such a course book and scientific textbooks, and research papers, covering a wide range of subject matters widely used by university students.

Presenting the book in two series, the intermediate one with 20 short, graded texts and the post-intermediate with 20 longer and more complex texts each with different exercises and comprehension, vocabulary, and structural aspects which take prominent place in scientific writing, this book, we hope will help the students in the remedial and academic courses to overcome the problems of unfamiliar subject matters, new vocabulary, structures, and concepts in English.

The first part in these series is intended for the students of all majors who are taking prerequisite English courses at universities and for those who wish to take part in the entrance examinations of the universities, while the second part would provide materials for more advanced students and can be used as a supplement to the ESP series which are the sole materials presently available for the purpose.

Since the articles possess a variety of topics dealing not only with scientific facts, but also with other aspects of everyday life, our colleagues are given complete freedom in selecting the units they teach in order to cope with their course requirements and students' interests.

This work will improve by the invaluable comments of those colleagues who would be kind enough to submit their suggestion following the practical application of the book in pedagogic environment. All comments are greatly appreciated.

Special thanks go to all our honorable colleagues who have shared with us their years of long teaching and material preparation experiences.

*Aghajanzadeh K.
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