

In the Name of Allah the Compassionate, the Merciful

English for Dentistry Students

(1&2)

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English for Dentistry Students

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Introduction

We wrote this book with the hope that it would fill a specific niche in the education of the dentistry students. Our goal is to improve all four skills required by the dentists in their profession. It has been designed to be useful for the ESP course of university dentistry students who are studying English as a second or foreign language. This book has been designed for the two first ESP courses in Dentistry, that is, English for the Dentistry Students I (lessons 1 to 7) and II (lessons 8-14). This book contains 14 lessons (each lesson is suggested to be covered in two sessions) comprising different parts and all four skills (Speaking can be practiced through all lessons):

1. Reading passage
2. Reading comprehension exercises
3. Increase your knowledge
4. Extensive reading
5. Writing
6. Listening

The major features of this book that distinguishes it from the existing book are that it has used authentic material from the Internet or the books in this field; it is interactive in that it requires the students' cooperation in the teaching and learning process. In "Reading" part various topics related to different specialties in dentistry have been used. In "Increase your knowledge" there are a variety of exercises which help the dentistry students learn different terms and idioms in their field of study; also some reading skills that can help them read the future texts have been introduced. In the "Extensive reading" part, different tasks have been designed which are necessary for a dentistry student to be able to do, such as translation, outlining, summarizing, and explaining. What is interesting about this part is that we have introduced

different specialties of dentistry so that at the end of the second course the students can get general information about each specialty. Moreover, in the "Writing" section, different types of paragraph writing have been introduced and topics have been presented for writing based on the instruction. It should be mentioned that the topics are just suggestions and the instructor can give other relevant topics as well. The writing part is aimed at making the students familiar with the basics of writing and writing articles in their field of study. In the listening part, a variety of short movies have been selected which are about different subjects in the field of dentistry, for example, infection control, injection, occlusion, etc. The movies are in the CD accompanying this book. The movies can be shown two or three times, according to the students' ability, then it is recommended that a short time be devoted to talking about the movie and finally the related exercise should be done by the students. In case you don't have time, it can be done as an out of classroom activity so that the students have enough time to devote to it.

Finally, we would like to reiterate that our goal was to provide the dentistry students with a readable, interesting, interactive, and scientifically grounded book in order to help them improve their language skills required for their profession. We hope that you and your students enjoy teaching and learning with "English for Dentistry Students". If you have any comments on this book, we'd love to hear them. You can email us at "n_khaki2001@yahoo.com".

Nasrin Khaki, Arideh Ma'boudi, Pooya Jannati

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