

Core Competence Communication

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Author's Preface

The audience

This book has been designed for those who are going to learn English communicatively, intensively and andragogically. That is, it seeks to teach "core" structures, parts of speech, vocabulary, as well as idioms simultaneously. In fact, there is no need for the learners to pass elementary and lower intermediate courses to be able to attend advance IELTS and TOEFL preparation courses. Moreover, the content of the book prepares the learners with no knowledge of English to get content-wise for all writing and "speaking" exams.

The vocabulary, idioms and syntactic structures have been taught and recycled with the audience, adult learners of English who are predominantly university students and graduates of all degrees and ages. Such adults have been to many schools and languages institutes, yet they lack the ability to use language communicatively, most of whom preferring to be called "zero-level" in English proficiency.

The very intent throughout the book has been the fact that all the skills are to be taught

1. simultaneously.

2. from the very start.
3. without separating skills and components.
4. practically for adult graduates.
5. in a short time and intensively and academia.
6. by using the least possible budget and fewest books.

Advantages of the book and approach

This source does not take the knowledge of learners aspiring towards passing Ph.D. Exam, IELTS and TOEFL for granted. All types of candidates can learn English without purchasing multifarious books. In fact, it is not necessary for the learners to pass any preparatory courses to enter the upper intermediate and advanced courses. The books have been geared towards advanced courses. The books have been geared to the competence of the Iranian learners of English with their background in view. Moreover, it is not necessary whatsoever to be worried about vocabulary, grammar, idioms, parts of speech and content - wiseness in speaking and writing to be taught through various books.

The system in C.C.C. allows all types of graduates and candidates to learn English with different and poor preparation and proficiency. It minimizes the sources, books and covers all skills and skill components in one "Core" material or source. Of paramount importance is the fact that

it minimizes the potential on the part of the students stress through the materials.

What are the learners expected to achieve?

1. To be able to read the situations aloud with proper pronunciation and intonation.
2. To know the meaning of all the words taught.
3. To be able to orally reproduce the Core structures by memorizing the key or core sentences in each situation.
4. To be able to circumlocute each situation by sticking with the principal core structure. In fact, the learners are encouraged to summarize or explain the lessons in their own words, without changing the core structure and vocabulary items.
5. To be able to reproduce the situations taught in black and white.
6. To be able to speak and write subconsciously and automatically, which calls for plenty of practice and recycling.
7. To be able to translate Persian sentences in both written and oral from into English as fast as possible with the least errors or deviations from the core target structure.
8. To be able to answer the open-ended and short- answer essay type questions as fast as possible.

How to study the book?

To keep abreast of the activity and undertaking happening in Class (the first stage of Minimalist communicative Approach), you should strongly take the following advice:

1. Read at least 5 pages of the book
2. Study to learn after the required situations have been covered by the instructor.
3. Always start with listening to the CD of the situations provided.
4. Always repeat after the CD even without any knowledge of it.
5. Study every day and night. Never cram or accumulate the material to be learned for two or three days a week.
6. Understand the content or story.
7. Pick up the vocabulary in context.
8. Learn the grammatical structures.
9. Practice memorizing the key structures finally.
10. Speak each situation in your own words without making changes in the core structures and constructions.

11. Write each situation, in your own words, by sticking to the key words and structures.
12. Try to practice thinking about how to generalize the ideas in each situation through application activities of your own.

Assessment system

The Assessment System does not follow the prevalent methods of testing and evaluation. However, the assessment C.C.C. system is based on orthodox proficiency purposes.

The founder and designer of the Minimalist Communicative Approach strives to allow for automaticity while working on an ability. It has been conceived and considered that candidates in proficiency examinations are in dire need of becoming automatic in the areas of vocabulary, syntax, idioms, parts of speech as well as content-wisdom required for having the background knowledge needed for reading, writing and speaking (interviews). Therefore, the examinations are highly practical and groundbreaking.

Procedures for becoming automatic:

1. Listen to the audio (CDS) first two times without repeating.
2. Listen to the audio and repeat aloud.
3. Turn off the player and read the situation aloud.
4. Learn the vocabulary.
5. Learn and understand stand the structures.
6. Learn and memorize the Core structure
7. Provide the explanation and circumlocution of each situation orally.
8. Explain and reproduce each situation in written form.
9. Practice translating the core structure orally and in written form automatically, i.e. as fast as possible with the least mistakes.
10. Listen and repeat to the situations covered orally.

N.B. *Don't study many hours without cooling - off periods. Remember that languages are elusive and volatile until you*

reach the intermediate level. If you "know" the skills you would not forget them.

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