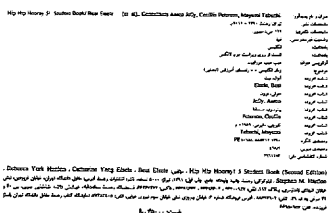


Flip Flip

Second Edition

Hopray!

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Evaluation

Unit	Learn	Rating	Comments
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1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Syllabus

	Grammar	Vocabulary
1	At sea	
Learn 1	What should I/you/he/she/we/they do? Make a fire.	Instructions: Make a fire., Put out the fire., Put up the tent., Take down the tent., Turn on the air conditioner., Turn off the air conditioner.
Learn 2	What will you/he/she/we/they do? First, I/he/she/we/they will rent a boat. Then, I/he/she/we/they will have a barbecue. Will we rent a boat? Yes, we will. / No, we won't.	Activities: rent a boat, have a barbecue, make a sandcastle, play cards, go snorkeling, catch crabs, eat dessert, eat cotton candy
Learn 3	Will anyone agree with us? Sure they will. / I hope so.	Verb phrases: agree with us, rescue us, believe us, hear us, search for us, join us, explain to us, show us the way
2	On the island	
Learn 1	There's not enough/a little/a lot of/too much (water). There are not enough/a few/a lot of/too many (cookies).	Determiners: not enough, a few, a little, a lot of, too much, too many
Learn 2	Do we/they have enough forks? Yes, we/they do. / No, we/they don't.	Kitchenware: forks, jars, spoons, chopsticks, straws, plates, pots, knives
Learn 3	Do you know how to catch a fish? Yes, I do. / No, I don't. / Not really, but I can try.	Abilities: catch a fish, write a poem, tie a knot, fix a flat tire, use a cell phone, use a video camera, burn a CD, download music
3	Dad's missing	
Learn 1	What were you/they doing last night? I was doing my homework. / They/We were doing their/our homework. What was he/she doing last night? He/She was doing his/her homework.	Activities: doing (my) homework, meeting (my) friends, preparing for (my) vocabulary test, looking at the stars, reading a newspaper, hanging up some posters
Learn 2	What was he/she doing when the rain started? He/She was sitting on the balcony. Was he/she counting money when the rain started? Yes, he/she was. / No, he/she wasn't.	Activities: sitting on the balcony, counting money, packing a lunch, wrapping a gift, singing karaoke, chatting online
Learn 3	From 11 p.m. to 11:30 p.m. I/he/she was studying English.	Languages as subjects: English, Spanish, French, German, Chinese, Japanese, Korean, Italian
4	Surprise	
Learn 1	What did you/he/she win? I/He/She won a video game.	Activities: win a video game, bring some flowers, sell a CD, hide a key, send some chocolate, cut a heart
Learn 2	(I) made it/them by myself. Did (you) make it/them by yourself? Yes, (I) did. / No, (I) didn't.	Reflexive pronouns: myself, yourself, himself, herself, itself, ourselves, yourselves, themselves
Learn 3	Where did you/they/he/she get that wallet? I/They/He/She (bought) it.	Objects: wallet, watch, feather, necklace, flashlight, camera, yacht, mask

Grammar

Vocabulary

5 Celine's missing

Learn 1

Which is (bigger), a rhino or a lion?
I think a rhino is (bigger) than a lion.
I think a rhino is as (big) as a lion.

Animals: a rhino, a lion, a hippo, a buffalo, a gibbon, a hyena

Learn 2

Which animal is the (biggest)?
The blue whale is the (biggest).

Animals: blue whale, penguin, cheetah, kangaroo, ostrich, giraffe, python, crocodile

Learn 3

Which is more dangerous, (a buffalo) or (a hyena)?
I think (a buffalo) is more dangerous than (a hyena).

Adjectives: dangerous, colorful, difficult, delicious, important, useful

6 Searching for Celine

Learn 1

Don't walk so quickly. Walk slowly.

Imperatives with adverbs: walk quickly, walk slowly, write messily, write neatly, play noisily, play quietly

Learn 2

Does he/she usually/always (hit) calmly?
Yes, he/she does. / No, he/she usually (hits) nervously.

Adverbs: calmly, nervously, softly, loudly, carefully, carelessly

Learn 3

Do you know anyone who (whistles) as terribly as he/she does? Yes, (Thomas) does. / No, I can't think of anyone.

Adverbs: terribly, gracefully, superbly, elegantly, wickedly, beautifully, badly, well

7 Meeting Aldina

Learn 1

Where are you/they from?
I am from Switzerland. / We/They are from Switzerland.
Where is he/she from? He/She is from Switzerland.

Countries: Switzerland, Germany, the United Kingdom, Peru, Australia, Kenya

Learn 2

Are you from the United States?
Yes, I am. / No, I am from France.
What languages do you speak?
I speak English and (a little bit of) French.

Countries and languages: The United States / English, France / French, Italy / Italian, Mexico / Spanish, Korea / Korean, China / Chinese, Japan / Japanese, Brazil / Portuguese

Learn 3

What fruit do you like the most?
I like pears the most.

Fruit: pears, coconuts, apricots, papayas, kiwis, peaches, mangoes, cherries

8 A ship!

Learn 1

What cities have you/they been to?
I/They have been to Tokyo, London and Rio de Janeiro.
What cities has he/she been to?
He/She has been to Tokyo, London and Rio de Janeiro.

World cities: Tokyo, London, Rio de Janeiro, Seoul, Shanghai, Lima

Learn 2

Have you ever seen Big Ben / the Great Wall of China?
Yes, I have. / No, I haven't.
Have you ever eaten sashimi? Yes, I have. / No, I haven't.

Famous sightseeing spots: Big Ben, Great Wall of China, Pyramids of Giza, Iguazu Falls
International food: sashimi, tacos, stinky tofu, kimchi

Learn 3

How do (the pictures) look? They look (beautiful).
How does (the picture) look? It looks (beautiful).
Do (the noodles) taste (sweet) or (salty)?
They taste (salty).
Does (the strawberry) taste (sweet) or (salty)?
It tastes (sweet).

Senses: look, feel, sound, taste, smell