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Contents

Companion Website	xiii
List of Figures	xiv
List of Tables	xv
Preface	xvi
Acknowledgments	xvii
1 Introduction	1
Key Concepts	1
Knowledge of Language	3
Competence and performance	4
Variation	5
Speakers and Their Groups	7
Language and Culture	10
Directions of influence	10
The Whorfian hypothesis	11
Correlations	14
The Boundaries of Sociolinguistics	15
Methodological Concerns	17
Data	18
Research design	18
Overview of the Book	19
Chapter Summary	20
Exercises	20
Further Reading	22
References	22

Part I Languages and Communities	25
2 Languages, Dialects, and Varieties	27
Key Concepts	27
Language or Dialect?	28
Mutual intelligibility	29
The role of social identity	32
Standardization	33
The standard as an abstraction	34
The standardization process	35
The standard and language change	36
Standard English?	36
The standard–dialect hierarchy	37
Regional Dialects	38
Dialect continua	39
Dialect geography	39
Everyone has an accent	40
Social Dialects	42
<i>Kiezdeutsch</i> ‘neighborhood German’	43
Ethnic dialects	45
African American Vernacular English	46
Features of AAVE	47
Development of AAVE	48
Latino Englishes	50
Styles, Registers, and Genres	52
Style	52
Register	53
Genre	53
Chapter Summary	54
Exercises	54
Further Reading	56
References	57
3 Defining Groups	62
Key Concepts	62
Speech Communities	63
Linguistic boundaries	63
Shared norms	65
Communities of Practice	68
Social Networks	70
Social Identities	72
Beliefs about Language and Social Groups	74
Ideologies	75
Perceptual dialectology	76

Chapter Summary	77
Exercises	77
Further Reading	78
References	79
4 Languages in Contact: Multilingual Societies and Multilingual Discourse	82
Key Concepts	82
Multilingualism as a Societal Phenomenon	83
Competencies and convergence in multilingual societies	84
Language ideologies surrounding multilingualism	85
Linguistic landscapes	86
Language attitudes in multilingual settings	88
Diglossia	90
Domains	91
Language attitudes and ideologies	92
Language learning	93
The statuses of the H and L varieties	93
Extended diglossia and language maintenance	94
Questioning diglossia	95
Multilingual Discourse	96
Metaphorical and situational code-switching	97
Accommodation and audience design	98
The Markedness Model	101
Multilingual identities	102
Chapter Summary	105
Exercises	106
Further Reading	109
References	110
5 Contact Languages: Structural Consequences of Social Factors	114
Key Concepts	114
Lingua Francas	115
Pidgin and Creole Languages: Definitions	116
Connections between P/C languages and second language acquisition	119
Pidgin and Creole Formation	120
Theories of creole genesis	121
Geographical Distribution	123
Linguistic Characteristics of P/C Languages	124
Phonology	125
Morphosyntax	125
Vocabulary	126
From Pidgin to Creole and Beyond	127
Creole continuum?	129

Other Contact Varieties: Mixed Languages	131
Chapter Summary	133
Exercises	133
Further Reading	134
References	134

Part II Inherent Variety **139**

6 Language Variation	141
Key Concepts	141
Regional Variation	142
Mapping dialects	142
Methods in dialectology	145
Dialect mixture and free variation	147
Linguistic atlases	147
The Linguistic Variable	148
Variants	149
Types of linguistic variables	149
Variation in New York City	150
Variation in Norwich	150
Variation in Detroit	151
Indicators, markers, and stereotypes	151
Social Variation	152
Social class membership	153
Social networks	157
Data Collection and Analysis	157
The observer's paradox	157
The sociolinguistic interview	158
Sampling	159
Apparent time and real time	161
Correlations: dependent and independent variables	161
Quantitative sociolinguistics	162
Chapter Summary	165
Exercises	165
Further Reading	166
References	166
 7 Three Waves of Variation Studies	 169
Key Concepts	169
The First Wave of Variation Studies	170
Early work on gender variation	170
The fourth floor	172
Variation in Norwich	175
Variation in Detroit	177

Variation in Glasgow	180
Linguistic constraints on variation	181
The Second Wave of Variation Studies	185
Social networks in Belfast	185
Gender variation in the second wave	187
Jocks and burnouts	188
The Third Wave of Variation Studies	189
Stance	190
Chapter Summary	192
Exercises	192
Further Reading	193
References	194
8 Language Variation and Change	196
Key Concepts	196
The Traditional View	197
Externally motivated change	197
Trees and waves	199
Some Changes in Progress	199
The Northern Cities Vowel Shift	201
Change across space: urban centers and physical barriers	202
Change over time or age-grading?	203
Martha's Vineyard	204
Gender and language change	208
Language change and the linguistic marketplace	211
The Process of Change	213
Change from above and below	214
Social network theory and language change	216
Lifestyle and language change	217
Lexical diffusion	218
Chapter Summary	219
Exercises	219
Further Reading	220
References	221

Part III Language and Interaction **225**

9 Ethnographic Approaches in Sociolinguistics	227
Key Concepts	227
The Ethnography of Communication	230
Communicative competence	230
SPEAKING	232
Ethnography and beyond	234

Ethnomethodology	235
Background knowledge as part of communication	236
Commonsense knowledge and practical reasoning	237
Garfinkel and his students: studies in ethnomethodology	239
Ethnomethodology and conversation analysis	241
Linguistic Ethnography	241
Chapter Summary	243
Exercises	243
Further Reading	245
References	245
10 Pragmatics	248
Key Concepts	248
Speech Acts	249
Performatives	249
Locutions, illocutionary acts, and perlocutions	251
Implicature	253
Maxims	253
The concept of cooperation	255
Politeness	256
Face	256
Positive and negative politeness	257
Politeness world-wide	258
Politeness and indirectness	261
Pronouns	263
<i>Tu</i> and <i>vous</i> : power and solidarity	263
Pronouns and positioning	266
Naming and Titles	266
Fluidity and change in address terms	269
Chinese comrades	270
Chapter Summary	272
Exercises	272
Further Reading	275
References	276
11 Discourse Analysis	280
Key Concepts	280
Conversation Analysis	281
Adjacency pairs	283
Openings	284
Closings	285
Turn-taking	287
Repair	289
Institutional talk	290

Interactional Sociolinguistics	291
Data and methodologies	293
Contextualization	295
Stance	296
Intercultural communication	297
Critical Discourse Analysis	298
Contrasts and critiques	299
Methodologies and connections	299
Chapter Summary	302
Exercises	303
Further Reading	304
References	305

Part IV Sociolinguistics and Social Justice 309

12 Language, Gender, and Sexuality	311
Key Concepts	311
Defining Terms: Gender, Sex Category, and Sexuality	312
Sexist Language	314
Grammatical gender marking	315
Language change	316
Discourses of Gender and Sexuality	319
Some common Discourses	319
Deficit, Dominance, Difference, and Identities	321
Women's language	324
Dominance	324
Difference	325
Gender and sexuality identities	328
Chapter Summary	332
Exercises	332
Further Reading	333
References	334
 13 Sociolinguistics and Education	 339
Key Concepts	339
Social Dialects and Education	341
Restricted and elaborated codes	341
Difference not deficit	343
Role of the home dialect in education	345
African American Vernacular English and education	346
Applied sociolinguistics	350
Multilingual Education	351
Ideologies	351

Use of minority languages in the classroom	352
Elite and immigrant bilingualism	354
Education and World-Wide English	356
Circles of English	356
Elite closure	357
English in Europe	359
Chapter Summary	360
Exercises	360
Further Reading	361
References	362
14 Language Policy and Planning	367
Key Concepts	367
Terminology, Concepts, and Development of the Field	367
Types of language planning	368
The intellectual history of LPP	371
Data and methods	372
LPP and Nationalization	373
LPP in Turkey: orthography and purity	373
LPP in the Soviet Union and the post-Soviet era: from Russification to nationalization	375
Official monolingualism in France	377
Multilingual policy in Belgium	377
LPP in Post- and Neo-Colonial Contexts	378
Kenya	379
India	380
LPP in the United States and Canada	381
The United States of America	381
Canada	383
Multilingual Countries and LPP	385
Papua New Guinea	385
Singapore	386
Endangered Languages and the Spread of English	387
Endangered languages	387
English world-wide	388
Chapter Summary	392
Exercises	392
Further Reading	392
References	393
Glossary	398
Index	422

Companion Website

This text has a comprehensive companion website which features a number of useful resources for instructors and students alike.

Instructors

- Chapter-by-chapter discussion points
- Solutions and sample answers to the explorations and exercises in the text.

Students

- Chapter-by-chapter study guide
- List of key terms
- Annotated key links.



Visit **www.wiley.com/go/wardhaugh/sociolinguistics**
to access these materials.

List of Figures

Figure 4.1	Linguistic landscapes in Berlin, Germany: Café Happy Day	87
Figure 4.2	Linguistic landscapes in Berlin, Germany: Your multicultural fresh market	87
Figure 5.1	The life cycle model of pidgins and creoles	117
Figure 6.1	The Rhenish Fan	144
Figure 6.2	Isoglosses	144
Figure 6.3	H-dropping means for five social groups	163
Figure 6.4	H-dropping: within-group ranges for five social groups	164
Figure 7.1	'Model' boy versus 'typical' boy: percentages of <i>-ing</i> versus <i>-in'</i> use	171
Figure 7.2	'Model' boy's preference for <i>-ing</i> versus <i>-in'</i> by formality of situation	171
Figure 7.3	Use of (r) pronunciation by department store	173
Figure 7.4	Pronunciation of (r) in New York City by social class and style of speech	174
Figure 7.5	Percentage of use of <i>-in'</i> in four contextual styles of speech in Norwich	176
Figure 7.6	Percentage of [z] absence in third-person singular present tense agreement in Detroit Black speech	178
Figure 7.7	Percentage of (r) absence in words like <i>farm</i> and <i>car</i> in Detroit Black speech	179
Figure 8.1	The Northern Cities Vowel Shift	201
Figure 8.2	Degree of centralization of (ay) and (aw) by age level on Martha's Vineyard	206
Figure 8.3	Degree of centralization and orientation toward Martha's Vineyard	207

List of Tables

Table 5.1	Pidgins and creoles by lexifier language	124
Table 7.1	Percentage of [r] use in three New York City department stores	172
Table 7.2	The (ng) variable in Norwich	177
Table 7.3	Final cluster simplification among Black speakers in Washington, DC	181
Table 7.4	Final cluster simplification among Black speakers in Detroit	182
Table 7.5	Final cluster simplification in several varieties of English	183
Table 8.1	Percentages of informants overreporting and underreporting variants in Norwich	209
Table 10.1	Uses of <i>tóngzhi</i> in 1980s China	271

Preface

When I was asked to work on the seventh edition of *An Introduction to Sociolinguistics* I jumped at the chance, having often used the textbook myself and knowing it was something I would be proud to have my name on. As I worked on the project, my respect for Ronald Wardhaugh only grew; the depth and breadth of his knowledge provides the basis for these chapters. While I am responsible for the content of this textbook, this project was only possible because I had as a starting point such excellent material.

The changes I have made are both thematic and organizational. Throughout the text, I have sought to incorporate research which reflects contemporary social theories, in particular social constructionist and critical approaches, as applied to the study of language in society. Further, I have sought to position sociolinguists as potential actors and activists, not objective observers who necessarily remain outside of the worlds they study; this perspective culminates in the final section, which has been titled 'Sociolinguistics and Social Justice.'

In terms of chapter layout, some re-arrangement of the materials will be apparent to those who have used the textbook in the past. The first section contains chapters on the same topics, although with some different titles to the sixth edition. The second section has been updated, but retains its focus on variationist sociolinguistics. The section now titled 'Language and Interaction' contains chapters on ethnography, pragmatics, and discourse analysis. The final section on social justice continues to include chapters on language and gender (and sexuality) and language policy and planning, but also a chapter focusing on language and education in sociolinguistic research.

Finally, the seventh edition of *An Introduction to Sociolinguistics* also has an accompanying website, where students can find a review guide, vocabulary lists, and links to related websites for each chapter. There are also materials for instructors, including discussion topics and guides to the explorations and exercises that are provided in the textbook.

May your introduction to sociolinguistics be the beginning of new interests and insights!

Janet M. Fuller

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