

504 PLUS ABSOLUTELY ESSENTIAL WORDS

Sixth Edition

Murray Bromberg

Former Professor, Touro College

Julius Liebb

Former Assistant Principal, Andrew Jackson H.S.

Arthur Traiger

Former Assistant Principal, Martin Van Buren H.S.

Instructor, Japan University

and

Amir H.Gholami

BARRON'S

سرشناسه	: غلامی، امیرحمزه، ۱۳۵۳ - Gholami, Amir hamzeh
عنوان و نام پدیدآور	: 504 Plus absolutely Essential Words/ Amir hamzeh Gholami
مشخصات نشر	: تهران: جنگل، جاودانه، ۱۳۹۴
مشخصات ظاهری	: ۲۶۰ ص.
شابک	: ۹۷۸-۶۰۰-۳۱۶-۴۰۰-۰۰
وضعیت فهرست‌نویسی	: فیپا
یادداشت	: انگلیسی.
عنوان گسترده	: فایو هاندرد فور پلاز ايسولوتلی اسنشال وردز.
آوانویسی عنوان	: فایو هاندرد فور...
موضوع	: زبان انگلیسی - - واژگان - - مسائل، تمرین‌ها و غیره
شناسه افزودن	: برامبرگ، ماری. ۵۰۴ واژه کاربردی در زبان انگلیسی
شناسه افزودن	: لیب، جولیس. ۵۰۴ واژه کاربردی در زبان انگلیسی
شناسه افزودن	: تریگر، آرتور. ۵۰۴ واژه کاربردی در زبان انگلیسی
رده‌بندی کنفره	: ۱۳۹۴ ۲۰۲۷ ف۴ب/۱۴۴۹ PE
رده‌بندی دیویی	: ۱ / ۱
شماره کتابشناسی ملی	: ۹۷۸-۶۰۰-۳۱۶-۴۰۰-۰۰



عنوان کتاب: 504 PLUS ABSOLUTELY ESSENTIAL WORDS (ویرایش ششم)

تدوین: امیرحمزه غلامی

ناشر: انتشارات جنگل، جاودانه

ناظر فنی: امین لشکری

ویراستار: مهرداد زنگنه‌وندی، الهام غلامی

طراحی، گرافیک و صفحه‌آرایی: الهام غلامی

نوبت و سال چاپ: اول، ۱۳۹۵

قطع و تیراژ: رحلی، ۳۰۰۰ نسخه

قیمت: ۱۵۰۰۰۰ ریال با CD رایگان

شابک: ۹۷۸-۶۰۰-۳۱۶-۴۰۰-۰۰

email: info@junglepub.org

<http://www.junglepub.org>

تلفن: ۰۶۶۴۹۰۴۶۵ - ۰۶۶۴۹۰۳۸۲ - ۰۲۱

۰۳۱ - ۳۳۲۰۵۰۶۷ - ۳۳۲۰۳۸۰۰ - ۹

۰۸۳ - ۳۸۲۲۷۹۷۷ . ۰۹۱۸ - ۸۳۶۶۶۸۲

«حق چاپ برای تدوینگر محفوظ است»

Teaching New Words for Children and Adults

I, Amir H. Gholami, profoundly believe that teaching vocabulary is a very important and essential part of English education. The majority of language learners don't know how to learn new words effectively, and most of time they are confused and bewildered how to learn, memorize and remember those words. This new book, I mean 504 Plus, will provide you with tips, activities and a lot of useful information you can use to make learning vocabulary interesting and fun.

As you know learning vocabulary is an important part of English or second language classes. Regardless of the type of class you are teaching, it is important that your students learn and practice new vocabulary as often as possible. But there is a very simple question.

What are the best ways to learn this indispensable component of language?

As an English teacher who has been teaching English since 1990, I strongly believe that there are a lot of differentiations between teaching new words for kids and adults in different levels. It is absolutely clear that the best way to learn new words is to use them, play with them, listen to them, and apply them. While it is possible to learn new words out of context like with flash cards, Vocabulary.com, or word of the day calendars, to actually stick in a child's memory you need to add repetition and application.

I do assert that for teaching new words to those second language learners in high levels, the methods and technics of teaching are completely different. A very robust and motivated educator can use the following technics and methods in order to teach new words.

1. Giving definitions
2. Giving descriptions
3. Giving antonyms
4. Giving synonyms
5. Showing real objects (Realia)
6. Finding the root of the words
7. Finding appropriate coding(s)
8. Contextualizing the word
9. Making stories
10. Role playing
11. Pointing
12. Making related series
13. Naming
14. Mind mapping or brainstorming
15. Guessing
16. Predicting
17. Giving equivalents

Considering the level and the age of the learners, the teacher can apply one or more of the above-mentioned methods and technics in her or his teaching class to improve the learners' command of vocabulary. Bear in your mind that tastes are different and the teacher himself should detect the situation and atmosphere of the class in order to make an appropriate decision for teaching better the new and unknown words.

CONTENTS

Introduction

How to Use This Book

Lessons 1-6	1
Word Review #1.....	25
Lessons 7-12	27
Word Review #2.....	51
Lessons 13-18	53
Word Review #3.....	77
Lessons 19-24	79
Word Review #4.....	103
Lessons 25-30	105
Word Review #5.....	129
Lessons 31-36	131
Word Review #6.....	157
Lessons 37-42	159
Word Review #7.....	183
100 Frequently Misspelled Words.....	185
Bonus Lesson – 125 More Difficult (But Essential) words.....	186
Panorama of Words.....	201
Bonus Review.....	233
Answers.....	243
Index.....	247
Index of 125 More Difficult (But Essential) Words.....	249

INTRODUCTION

This is a self-help book. If you use it intelligently, you will help yourself to strengthen and expand your word knowledge. The words you will learn, moreover, are essential in that they are known and used regularly by educated people. You will find that such words as *squander*, *rehabilitate*, *blunder*, *obesity*, and five hundred more will turn up in your newspapers, in the magazines you read, in book, on television, in the movies, and in the conversation of the people you meet daily.

504 Plus Absolutely Essential Words is divided into 42 lessons, each containing 12 new words. Those words are first presented to you in three sample sentences; next, the new words appear in a brief passage; the last part of each lesson is a set of exercises that give you practice using the new words. One of the most important features of **504... Words** is that each of the new words is repeated over and over again throughout this book so that you will have a greater chance to become familiar with it.

Included are seven Word Review sections, each containing challenging exercises that will help you to test your mastery of the new words.

Newly added are interesting in letter writing and parts of speech that will familiarize you with our basic 504 essential words. Finally, this 6th edition features frequently misspelled words, a Bonus Preview a Bonus Lesson with 125 More Difficult (But Essential) Words, and a new section called panorama of Words.

HOW TO USE THIS BOOK

504 Plus Absolutely Essential Words can be used in a number of ways, depending upon the need and the status of the reader. A student in a high school English class, for example, could work with the book over a period of one school year, learning a dozen words each week for 42 weeks. Pupils who are studying vocabulary in an individualized program can move through the text at their own speed, mastering the new words as rapidly as they are able. Adults, out of school, can dip into the book on a selective basis, paying attention to the new words and skipping over those with which they are already familiar.

The High School English class Some teachers prefer to set aside one day a week for intensive vocabulary study. At such time the sentences containing the new words are often read aloud so that the students hear them used in context. The definition may be copied into a vocabulary notebook to reinforce the learning. Next, the accompanying paragraph(s) containing the 12 new words should be read aloud, followed by the exercise in which the blanks are to be filled in. Some discussion of the "Spotlight On" word is appropriate, preceding a homework assignment in which the student composes original sentences for each of the words.

Independent Study an interesting way to approach **504 Plus Absolutely Essential Words** on one's own is to take an informal pretest on each week's words, comparing the definitions with the ones provided in the text. After studying the three sample sentences, the reader should compose several original ones, using the model paragraph(s) for resource material.

The "Spotlight On" word introduces students to the fascinating history of the English language. They are advised to look up other words in each lesson in order to find out about their origin and to expand their vocabulary in the process.

Finally, students who are working on their own should complete the exercises at the end of each section, filling in the blanks and striving for a perfect score.

Repetition The words with asterisks (*) are those that have been taught in previous lessons. They are planted everywhere in the book since the repetition of newly learned material is a recognized road to mastery. If you come across such a word but cannot remember its meaning, turn back to the lesson in which that word first appeared. (See the index on pages 247-249 for such information.)