

سرشناسه (شخص): فرشید، کتابون، ۱۳۵۵

Katayoun, Farshid

عنوان و نام پدیدآور: (۲) Developing English Through Reading

Katayoun, Fatemeh Farshid, Bahman Ebrahimi

مشخصات نشر: قم: واصل لاهیجی، ۱۳۹۰

مشخصات ظاهری: ۷۵ ص.

شابک: ۹۷۸-۶۰۰-۵۳۴۹-۳۶-۸

اوانویس عنوان: دیولپینگ اینگلیش ترورید ینگ (۱)

یادداشت: انگلیسی

عنوان فارسی: پیشرفت زبان انگلیسی را طریق خواندن (۱)

موضوع: زبان انگلیسی - راهنمای آموزش (عالی)

شناسه افزوده: فرشید، فاطمه، ۱۳۵۷

فیزیک - راهنمای آموزشی (عالی) Fatemeh Farshid

شناسه افزوده: بهمن، ابراهیمی، ۱۳۵۴ Bahman Ebrahimi

قیمت: ۳۵۰۰۰ ریال

رده کنگره: ۱۳۹۰ / ۲ / ف ۴ / ف ۶۵ / PE

رده دیویی: ۴۲۸ / ۰۰۷۱۱

عنوان کتاب: پیشرفت انگلیسی از طریق خواندن (۱)

مؤلفان: کتابون و فاطمه فرشید، بهمن ابراهیمی

ناشر: واصل لاهیجی

نوبت چاپ: اول ۱۳۹۰

لیتوگرافی و چاپ و صحافی: واصل

امور کامپیوتری: نسیم نجم سهیلی

تیراژ: ۳۰۰۰ نسخه

قیمت: ۳۵۰۰ تومان

شابک: ۹۷۸-۶۰۰-۵۳۴۹-۳۶-۸

Developing English Through Reading(1)

Katayoun & Fatemeh Farshid, M.A

Faculty Members, Islamic Azad University
(Khorramabad Branch)

&

Bahman Ebrahimi

English instructor of Islamic Azad University
(Khorramabad Branch)

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Introduction

Reading is a process involving the activation of relevant knowledge and the related language skills to accomplish an exchange of information from one person to another. It is an interactive process in which the reader brings his personal knowledge or schema to the text in front of him.

Developing English Through Reading1, 2 are designed for students of English as a foreign language who may have a basic vocabulary in English and they can learn the reading skills of comprehension, finding the main idea, using the context to understand vocabulary items, and studying a wealth of authentic materials accompanying different activities giving the student opportunity to go beyond the text by using the vocabulary they have learned in the lessons. In Developing English Through Reading1; 2 a theme _based approach to reading is used where the length of the texts gradually increases. One of the primary tasks is developing a useful and personally relevant vocabulary base that all the new ones are used several times in the lesson and are systematically recycled through out the texts. It is hoped that you enjoy teaching or reading Developing English Through Reading1, 2.

Lesson One

How Can a Plant Kill?

People **kill**. Animals kill. Animals and people kill for food, or they kill their **enemies**. People and animals can move around and find something to kill. They can run away from an enemy. They can kill it **if** it is necessary.

Many **kinds** of animals eat plants. The plants cannot run away from their enemies. Some plants make **poison**. If an animal eats part of the plant, it gets sick or dies. Animals learn to stay away from these plants. There are many kinds of plants that make poison. Most of them **grow** in the desert or in the **tropics**.

Today **farmers** use many kinds of poison on their **farms**. Most of these poisons come from petroleum, but petroleum is **expensive**. Scientists **collect** poisonous plants and study them. Maybe farmers can use **cheap** poison from plants **instead of** expensive poison from petroleum.

PART 1: LEARNING VOCABULARY

A. Match the words in the left column with the related phrases in the right column. Write the letter in front of the words.

- | | | |
|------------|---|---|
| 1. poison | — | a. type |
| 2. farmer | — | b. to get things of the same type from different places and bring them together |
| 3. kind | — | c. cost a lot |
| 4. cheap | — | d. a substance that kill people |
| 5. kill | — | e. become better, bigger etc |
| 6. enemy | — | f. someone who has a farm |
| 7. collect | — | g. hot, wet, country |
| 8. grow | — | h. someone who hates you and wants to harm you |