

خبرنامه آموزش زبان انگلیسی ۱

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انتشارات موسسه فرهنگ

سفیر فرهنگ و هنر

سرشناسه	: صیاد چمنی، حسن، ۱۳۴۹ -
عنوان و نام پدیدآور	: خبرنامه آموزش زبان انگلیسی / مولف حسن صیادچمنی.
مشخصات نشر	: تهران: موسسه فرهنگی و هنری سفیر فرهنگ و هنر، ۱۳۹۲.
مشخصات ظاهری	: ۹۴ص: س.م. ۵/۱۴×۵/۲۱
شابک	: ۹۷۸-۶۰۰-۹۴۰۳۰-۱-۱
وضعیت فهرست نویسی	: فیپا
یادداشت	: انگلیسی.
موضوع	: زبان انگلیسی -- راهنمای آموزشی -- مقاله‌ها و خطابه‌ها
موضوع	: زبان آموزی -- مقاله‌ها و خطابه‌ها
رده بندی کنگره	: B۱۵۷۴L۱۳۹۲ ۲۳خ ص۹ /
رده بندی دیویی	: ۴۳۷۲
شماره کتابشناسی ملی	: ۳۴۰۴۸۶۲



انتشارات موسسه فرهنگی و هنری سفیر فرهنگ و هنر

خبرنامه آموزش زبان انگلیسی ۱

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- چاپ اول: ۱۳۹۳ • شمارگان: ۱۰۰۰ نسخه
- شابک: ۹۷۸-۶۰۰-۹۴۰۳۰-۱-۱ • قیمت: ۵۰۰۰ تومان
- ناشر: انتشارات موسسه فرهنگی و هنری سفیر فرهنگ و هنر
- نشانی: تهران، خیابان شریعتی، کوچه بزدانیان پلاک ۱۴
- تلفن: ۰۲۱-۲۲۶۲۳۴۸۲

حقوق ناشر محفوظ است

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SELA Newsletter
SAFIR ENGLISH LANGUAGE ACADEMY

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To our readers

Second language teaching is expanding rapidly and the scope of the topics that fall within its reach is becoming extensive with the passing of each season and the appearance of new journal issues. The number of professional journals is also on the rise, providing teachers as well as researchers with new choices of interesting subjects to pursue.

In this issue of the **SELA Newsletter** we have tried to present you with a varied choice. The first article deals with teacher efficacy and its relationship with students' academic achievement and teachers' job satisfaction, showing while efficacy and achievement are related, there is no relationship between job satisfaction and students' learning outcomes. Error correction is the subject of the second paper, answering the question of whether in providing written feedback to our learners, we should be focused or unfocused, in the form of concentrating on a limited number of pre-selected errors, or any error that comes up.

The third article compares the beliefs of learners with those of teachers in learning English, and comes up with some interesting contradictory views on error correction, grammar instruction and communicative activities. The paper is followed by a research study that looks at the role of repetition in language learning and how it affects learners' fluency in L2 reading.

Critical incidents, and the role they have in teacher development are treated in the next paper; such incidents, the paper shows, provide the means for teachers' professional self-development and serve as a liberating, empowering tool in granting teachers more autonomy.

The next paper deals with the concept of post method , and while explaining its theoretical rationale, looks at possible practical justifications of the debate through the eyes of teachers, coming to the conclusion that teachers still use the discourse of method in describing their practice. The last paper compares three vocabulary teaching techniques.

We hope that the topics addressed in this issue will make you more