

The Jolly Phonics Workbooks teach progressively, with more to learn in each Workbook. Progress can be assessed on the skills checklist below.

Reading	
Recognizes the fourth group of sounds - ai, j, oa, ie, ee, or.	pages 2-10, 15
Can sound out a digraph.  Digraphs (such as ai, oa, ie, ee, or) have two letters but one sound.  The child should say the digraph sound (such as ai), not the sound of each letter (so not a-i). It can be difficult at first. Give the child some practice with regular words such as rain, pain, wait, nail, pain	pages 18, 21
Writing	
Holds pencil correctly, between thumb and first two fingers.	
Can write the fourth group of sounds - ai, j, oa, ie, ee, or.  The child should be able to write the sounds after hearing them, not just by copying them. So check by calling out the sounds. Also try calling out regular words that have these digraphs: goat, boat, coat, float, road, beef, keep, need, peep, pie, die, lie, fort, sort, ford, torn, be	
Able to write digraphs in joined-up writing (cursive) (Some schools do not use joined-up writing for young children. Check with your child's school to see what their handwriting policy is	15, 18, 22
Can hear the digraph sound in words.  For example that the sound ai occurs in snail, whale and baby, but not in cat, bath or farm.	pages 17, 19, 21, 22
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