

*In the Name of God, the Omniscient,
the Omnipotent*

Flash FWD

A General English Course Book for the Students of law

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«چاپ اول»

Introduction

By considering the ever-developing field of technology in this modern world, a global village, the necessity to communicate is more and more highlighted. Since the English language is an international medium for exchanging ideas from different walks of life, it is a must for anyone to master English proficiency from the very first stages and also the English needed in his/her own field of study.

ESP has a wide span, so working on such a field is as working on a spectrum which needs to establish equilibrium in a way not to skid towards any extreme; in other words, to go in between, i.e., neither merely teaching English, nor merely teaching science.

ESP is so wide of range that covering several disciplines in a particular book may seem challenging.

Flash Forward is a general English course book for the students of law and it can also be applied to some special fields of law discipline. This textbook includes 30 passages on different topics which gives freedom of choice to teachers in planning a desired syllabus for ESP-oriented classroom settings.

Although authors have the slightest idea on the validity and truthfulness of the present content of the book, they assume that the work is distinguishable from other available course books in the market. Some eye-catching differences are:

- Devoting three units in one single section which consist of a total of six passages. Each section focuses on one particular main topic in a graded manner which enhances the conformity and the practicality level of the book.
- The topics are selected through meticulous investigations so that majority of the students in various majors can benefit from them. The gradation also has been done carefully and through consultations with our dear colleagues, whose contributions are greatly appreciated.
- The presentation of the materials is planned according to the latest approaches

To the Teachers

As we all know, there are so many shortcomings in the process of teaching English at our schools; consequently, the students have much more problems in understanding English materials as EFL learners. The authors would appreciate if the present book is not treated through GTM style which is, unfortunately, a common method in ESP classroom settings. As it is noted in the Introduction, there are distinguishable points in this textbook that our colleagues are kindly requested to take into consideration and utilize them in order to activate the latent talent of Iranian law students.

There is no specific section devoted to grammar and drills because the authors have concentrated on the reading comprehension skill and the development of a good command of vocabulary. For sure, there are plenty of grammatical tips in the passages or drills that are recommended to be focused on after evaluating the proficiency level of the students and also considering their needs.

The design of this book is in such a way that through a general plan, you can make the most out of the instructional time, because long units have been avoided. In order to make assessment more dynamic and determine what students have gained, the last part of the drills may be used as a closed-book quiz. The second passage of each unit can either be used as homework or a project, but not as a translation task.

The students need just encouragement when they face a text in a foreign language. In case they are not well-equipped with necessary qualifications, they would be phobia-afflicted for that there are no early solutions.

Our colleagues are humbly recommended to help their students gradually master the comprehension skills without switching to their mother tongue.

Good Luck

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