

All In One

English Translation Module (Pre-intermediate)

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Introduction

ALL IN ONE is a complete coursebook for students preparing for international exams such as IELTS, TOEFL, F.C.E, etc. Providing the students with movie, vocabulary, grammar, reading and listening exercises as well as topics for discussion together with articles, examples and related words and phrases, **ALL IN ONE** comprehensively covers all four skills. **ALL IN ONE** includes 12 units, each unit including a variety of activities that help students prepare for challenges of all language related issues. In addition, **ALL IN ONE** helps language learners develop their overall language skills.

The accompanying CD-ROM further provides both American and British listening activities. **ALL IN ONE** provides the exercises in the following order.

- Movie
- Topics for discussion
- Vocabulary
- Grammar
- Listening
- Quiz

What follows are the details of the above-mentioned sections:

Movie Section

One way through which a foreign language is learned is through movie. A movie with different steps containing different tasks facilitates not only the process of teaching for instructors but also learning for students. Videos can be valuable classroom tools if they depict interesting, authentic scenarios in which relevant English is used. Such features can all be found in the movie section of "**ALL IN ONE**". The movie section of "**ALL IN ONE**" is designed to complement the Student's Book or to be used independently as the basis for a short listening and speaking course. As a complement to the Student's Book, the video provides a variety of entertaining and instructive live-action sequences. Each video sequence provides further practice related to the topics, language and vocabulary introduced in the corresponding unit of the Student's Book. As the basis for a short, free-standing course, the video serves as an exciting vehicle for introducing and practicing useful conversational language used in everyday situation.

Grammar Section

Grammar is important because it is the language that makes it possible for us to talk about language. Grammar names the types of words and word groups that make up sentences not only in English but also in any language. As human beings, we can put sentences together and make meaningful speeches. But in order to be able to talk about how sentences are built, about the types of words and word groups that make up sentences in a language, we need to study grammar of that language. Knowing the grammar of a language offers a window into the human mind and into our amazingly complex mental capacity.

The grammar section of “**ALL IN ONE**” consists of various exercises directly related to the grammar points of the two cycles in each unit. These exercises are of various types, designed for the purpose of helping students understand what makes sentences and paragraphs clear and precise. English coursebooks may lack grammar exercises, and this weakness made us come up with the idea of including a section of further useful exercises in **ALL IN ONE**. This section is aimed at bridging the gap regarding grammar as the importance of grammar is undeniable.

Vocabulary Section

It seems almost impossible to overstate the power of words; they literally have changed and will continue to change the course of world history. Perhaps the greatest tools we can give students for succeeding, not only in their education but more generally in life, is a large, rich vocabulary and the skills for using those words. Our ability to function in today's complex social and economic worlds is mightily affected by our language skills and word knowledge. In addition to the vital importance of vocabulary for success in life, a large vocabulary is more specifically predictive and reflective of high levels of reading achievement because the growth in reading power relies on continuous growth in word knowledge.

The vocabulary section of “**ALL IN ONE**” consists of various exercises directly related to the title of each unit. These exercises are of various types such as “gapped text”, “multiple matching”, and “multiple choice”. This section is intended to provide language learners with the fundamental knowledge necessary for a better language understanding and use. It is also aimed at bridging the gap regarding vocabulary which is of great significance. This in turn broadens students' knowledge and enables them to develop more successful and better social relationships.

Discussion Section

Class discussions offer students opportunities to test their ideas and opinions against the ideas and opinions of their peers. The discussion section of “ALL IN ONE” includes at least one topic for each unit with a corresponding article through which useful words and phrases are presented.

The most important feature of these phrases is their generalizability, which means students can use them in different contexts. This section offers students this great opportunity to benefit from the following advantages.

- Discussions enable students to process events verbally.
- Speech makes thinking visible and concrete.
- Discussion is a way of testing and exploring new ideas.
- Students acquire knowledge and insight from diverse points of view.
- Students' awareness of, and tolerance for, ambiguity or complexity increases.
- Students recognize and investigate their assumptions.
- Attentive, respectful listening is encouraged.
- Intellectual agility is increased.
- Students become connected to a topic.
- It shows respect for students' voices and experiences.
- Students are affirmed as co-creators of knowledge.
- It develops the capacity for the clear communication of ideas and meaning.
- It develops habits of collaborative learning.

Listening Section

Listening is a very important skill that English language learners need to master. It helps students sift through the information that they hear over the recording and to pick out relevant information that they can use.

One of the main advantages of focusing on listening skills is that students can get familiar with different voices, accents, genders and so forth. Students do not have to just rely on the teacher to help perfect their spoken English, but they can also learn to understand others who speak. It helps prepare students for real life situations, where they will have to listen, respond to, and make sense of a variety of voices. But while in the classroom, the recording can be played again and again for the students to get the gist of what is being said and to make inferences about the overall meaning based on the context.

The listening section of “**ALL IN ONE**” consists of both American and British listening recordings, which help students get familiar with both accents.