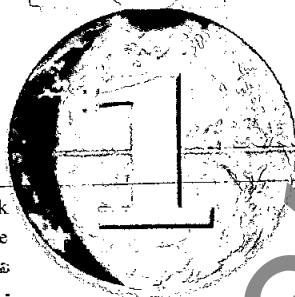


WorldView



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WorldView Student Book 1

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Introduction

Welcome to *WorldView*, a four-level English course for adults and young adults. *WorldView* builds fluency by exploring a wide range of compelling topics presented from an international perspective. A trademark two-page lesson design, with clear and attainable language goals, ensures that students feel a sense of accomplishment and increased self-confidence in every class.

WorldView's approach to language learning follows a simple and proven **MAP**:

- Motivate learning through stimulating content and achievable learning goals.
- Anchor language production with strong, focused language presentations.
- Personalize learning through engaging and communicative speaking activities.

Course components

• Student Book with Student Audio CD

The **Student Book** contains 28, four-page units; seven Review Units (one after every four units); four World of Music Units (two in each half of the book); Information for Pair and Group Work; a Vocabulary list; and a Grammar Reference section.

The **Student Audio CD** includes tracks for all pronunciation and listening exercises (or reading texts, in selected units) in the *Student Book*. The Student Audio CD can be used with the *Student Book* for self-study and coordinates with the *Workbook* listening and pronunciation exercises.

- For each activity in the *Student Book*, the interleaved **Teacher's Edition** provides step-by-step procedures and exercise answer keys as well as a wealth of teacher support: unit Warm-ups, Optional Activities, Extensions, Culture Notes, Background Information, Teaching Tips, Wrap-ups, and extensive Language Notes. In addition, the *Teacher's Edition* includes a course orientation guide, full audio scripts, and the *Workbook* answer key.
- The **Workbook** has 28 three-page units that correspond to each of the *Student Book* units. Used in conjunction with the Student Audio CD, the *Workbook* provides abundant review and practice activities for Vocabulary, Grammar, Listening, and Pronunciation, along with Self-Quizzes after every four units. A Learning Strategies section at the beginning of the *Workbook* helps students to be active learners.
- The **Class Audio Program** is available in either CD or cassette format and contains all the recorded material for in-class use.

- The **Teacher's Resource Book** (with **Testing Audio CD** and **TestGen Software**) has three sections of reproducible material: extra communication activities for in-class use, model writing passages for each *Student Book* writing assignment, and a complete testing program: seven quizzes and two tests, along with scoring guides and answer keys. Also included are a Testing Audio CD for use with the quizzes and tests and an easy-to-use TestGen software CD for customizing the tests.

- For each level of the course, the **WorldView Video** presents seven, five-minute authentic video segments connected to *Student Book* topics. Notes to the Teacher are available in the Video package, and Student Activity Sheets can be downloaded from the **WorldView Companion Website**.

• The WorldView Companion Website

(www.longman.com/worldview) provides a variety of teaching support, including Video Activity Sheets and supplemental reading material.

Unit contents

Each of the 28 units in *WorldView* has seven closely linked sections:

- **Getting started:** a communicative opening exercise that introduces target vocabulary
- **Listening/Reading:** a functional conversation or thematic passage that introduces target grammar
- **Grammar focus:** an exercise sequence that allows students to focus on the new grammar point and to solidify their learning
- **Pronunciation:** stress, rhythm, and intonation practice based on the target vocabulary and grammar
- **Speaking:** an interactive speaking task focused on student production of target vocabulary, grammar, and functional language
- **Writing:** a personalized writing activity that stimulates student production of target vocabulary and grammar
- **Conversation to go:** a concise reminder of the grammar functional language introduced in the unit

Course length

With its flexible format and course components, *WorldView* responds to a variety of course needs, and is suitable for 70 to 90 hours of classroom instruction. Each unit can be easily expanded by using bonus activities from the *Teacher's Edition*, reproducible activities available in the *Teacher's Resource Book*, linked lessons from the *WorldView* Video program, and supplementary reading assignments in the *WorldView* Companion Website.

The *WorldView Student Book* with Student Audio CD and the *Workbook* are also available in split editions.

Scope and Sequence

UNIT	TITLE	VOCABULARY	LISTENING/READING
UNIT 1 Page 2	Here's my card.	Greetings and leave-takings; introductions; names; the alphabet	First Listening: People greeting each other and saying goodbye Second Listening: A short conversation between two businesspeople
UNIT 2 Page 6	Meeting people	Occupations; numbers 0–19	Listening: People introducing themselves and saying what they do
UNIT 3 Page 10	Around the world	Nationalities and countries	Reading: <i>Are You International?</i> , A quiz about international people and things
UNIT 4 Page 14	Setting up a home office	Office objects; numbers 20–99	Listening: A phone conversation between a customer and a salesperson at an office supply store
Review 1 (Units 1–4) Page 18			
World of Music 1 Page 20			
UNIT 5 Page 22	Favorite things	Free-time activities	Listening: A radio interview with people about their favorite things
UNIT 6 Page 26	Interesting places	Adjectives to describe places in a city	Reading: A website featuring Portobello Road Listening: A description of Harvard Square
UNIT 7 Page 30	Office . . . or living room?	Furniture in an office or living room	Listening: A woman telling moving men where to put furniture in a room
UNIT 8 Page 34	Celebrations	Holiday celebrations	Reading: A letter to a pen pal about Thanksgiving
Review 2 (Units 5–8) Page 30			
UNIT 9 Page 40	The collectors	Objects people collect; numbers 100 – 1,000,000	Reading: <i>The Biggest Garfield Collection</i> , an article about people who have Garfield collectibles
UNIT 10 Page 44	The modern world	Words related to communication	Listening: A conversation about how Americans communicate
UNIT 11 Page 48	Traveling	Things you take on vacation; types of transportation	Reading: <i>On Vacation with Tim Lee</i> , an article about what a travel writer takes and doesn't take on vacation
UNIT 12 Page 52	Shopping	Clothes and sizes	Listening: A conversation between a customer and a clerk in a women's clothing store
Review 3 (Units 9–12) Page 56			
World of Music 2 Page 58			
UNIT 13 Page 60	How sweet it is!	Food	Listening: A radio interview in a supermarket about foods people like Reading: <i>Short and Sweet</i> , an article about the problem of eating too many sweets
UNIT 14 Page 64	Job exchange	Job duties	Reading: <i>Changing Jobs: The Career Consultants</i> , a website featuring two people who change jobs

GRAMMAR FOCUS	PRONUNCIATION	SPEAKING	WRITING
<i>be</i> simple present: affirmative statements, subject pronouns	Sentence rhythm	Saying <i>hello</i> and <i>goodbye</i> ; introducing yourself; spelling names	Write people's names correctly
<i>be</i> simple present: <i>am, is, are</i> ; subject pronouns; Indefinite articles: <i>a, an</i>	Contractions with <i>be</i>	Making introductions	Describe two friends and their occupations
<i>be</i> simple present: Yes/No questions, short answers and negative statements	Rising intonation for Yes/No questions	Asking about nationalities	Write an international quiz
Plurals; <i>be</i> simple present: <i>Wh-</i> questions	Falling intonation for <i>wh-</i> questions and statements	Asking for and giving information	Write information on order form for office supplies
Possessive adjectives and Possessive 's	Weak forms: possessive adjectives	Talking about people and favorite things	Write a paragraph about a friend's favorite things
<i>There is/There are</i>	The voiced <i>th</i> sound /ð/ in <i>there</i>	Talking about places you know	Write a review of your favorite place in a city or town
Prepositions of location	Stress in words	Telling someone where things are in a room	Describe an office or living room
Simple present: affirmative statements	3rd person -s/-es ending	Talking about holidays	Write a letter to a friend about a special day or a holiday
Simple present: Yes/No questions, short answers negative statements	Stressed and weak syllables in words	Talking about possessions	Write a paragraph collectibles or a collection in a museum
Simple present: <i>Wh-</i> questions	Weak forms: <i>do/does</i> in questions	Talking about ways of communicating	Describe how you communicate in a typical week
<i>A, an, some, any</i>	Weak forms: <i>a, an, some, any</i>	Talking about vacations	Describe your travel plans, including things to pack and how you will travel
Demonstrative adjectives: <i>this, that, these, those</i>	Focus words	Asking for information in a store	Make a shopping list of clothes you need, including items, colors, and sizes
Count and non-count nouns; <i>How much/How many</i> ; Quantifiers: <i>much, many, a lot of</i>	Vowel sounds: /ə/ in <i>not</i> and /ʌ/ in <i>nut</i>	Talking about the foods you like	Write an email about foods you like and how much you eat
Modal: <i>can</i> for ability	Weak and strong forms: <i>can</i> and <i>can't</i>	Asking about job skills	Describe your job skills, including skills you want to learn

UNIT	TITLE	VOCABULARY	LISTENING/READING
UNIT 15 Page 68	Family	Family members	Reading: <i>Reader's Letter: Your TV Favorites</i> , a letter about an episode of the <i>Simpsons</i>
UNIT 16 Page 72	In a café	Food and drink	First Listening: A person asking about items on a menu Second Listening: A person phoning in a takeout order at a restaurant
Review 4	(Units 13-16) Page 76		
UNIT 17 Page 78	Hurricane	Weather; seasons; clothes	Listening: A TV news report about a dangerous hurricane
UNIT 18 Page 82	Memories	Memorable possessions, people and events	Listening: Two friends playing "The Memory Game"
UNIT 19 Page 86	A day in the life of ...	Everyday activities	Reading: <i>A Day in the Life of a Theater Manager</i> , an article about a special day in a theater manager's life
UNIT 20 Page 90	Marriage	Common irregular verbs	Listening: A real-life story
Review 5	(Units 17-20) Page 94		
World of Music 3	Page 96		
UNIT 21 Page 98	Life and times	Important life events	Reading: <i>All About ...</i> an article about the movie star
UNIT 22 Page 102	It's on the right.	Parts of a building; ordinal numbers 1st – 10th	First and Second Listenings: People asking for directions to different places in a hotel
UNIT 23 Page 106	Big plans	Life changes	Reading: <i>Stress-free</i> , an article about a couple who decide to change their lifestyle
UNIT 24 Page 110	A new year	Dates; months and time; ordinal numbers 11th – 31st	Listening: A radio interview with three people who remember the year 1999
Review 6	(Units 21-24) Page 114		
UNIT 25 Page 116	Be my guest.	Verbs related to asking and responding	Reading: <i>How Polite Are You?</i> , a quiz to find out how polite you are
UNIT 26 Page 120	North and South	Adjectives to describe a country	Listening: A radio interview with three people who describe their favorite places in New Zealand
UNIT 27 Page 124	The best food in town	Adjectives to describe restaurants	Reading: Reviews of three fascinating restaurants around the world
UNIT 28 Page 128	On the phone	Telephoning	Reading: <i>Phone Etiquette at Home</i> , an article that gives advice about phone etiquette
Review 7	(Units 25-28) Page 132		
World of Music 4	Page 134		
Information for pair and group work	Page 136		
Grammar reference	Page 142		
Vocabulary	Page 151		

GRAMMAR FOCUS	PRONUNCIATION	SPEAKING	WRITING
Present continuous	Stressed words in present continuous sentences	Talking about what people are doing at the moment	Describe what different people you know are doing now
Modals: <i>would like</i> , <i>will have</i> , and <i>can</i> for ordering	Vowel sounds: /i/ <i>tea</i> and /ɪ/ in <i>milk</i>	Ordering in a restaurant	Write an email explaining what food and drinks you want to order for a party
Action and non-action verbs	Consonant clusters	Comparing usual and current situations	Write an email giving helpful information to a visitor
<i>be</i> simple past	Weak and strong forms: <i>was</i> , <i>were</i> , <i>wasn't</i> , <i>weren't</i>	Talking about memories	Describe a memorable person or event in your life
Simple past: regular verbs (affirmative and negative)	-ed/ simple past ending	Talking about your day	Write a paragraph describing what you did and didn't do last week
Simple past: irregular verbs	Vowel sounds: /eɪ/ <i>came</i> and /ɛ/ <i>went</i>	Telling a story	Write a new version of a story
Simple past: questions	Weak form: <i>did</i> in questions	Asking questions	Write an "All About . . ." article about a famous person
Imperatives; directions and prepositions of movement	Word stress: compound nouns	Asking for and giving directions	Write directions to two places in your school
<i>be going to</i> for future	<i>Going to</i>	Talking about plans	Describe the things you're going to do in the next few years
Prepositional phrases with time	The voiceless <i>th</i> sound /θ/ in <i>thirtieth</i>	Talking about memorable times	Write a summary of the important events in your life last year
Modals: <i>can</i> and <i>could</i> for permissions and requests	Intonation in polite requests	Asking for things and responding	Write two short notes: one requesting help, the other asking permission
Comparative adjectives	Stress in comparative sentences	Comparing places	Compare a city you are moving to with the city you live in now
Superlative adjectives	Stress in words	Describing restaurants	Write a review of your favorite restaurant
Present continuous for future	Linking: consonant to vowel	Taking and leaving messages	Write two phone messages