

English Methodology in One Look

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Preface

The task of methodology is to enhance the process of teaching English by empowering and facilitating teachers to work proficiently. Teaching involves a continuous analysis of one's own work, the experiences of other teachers and the search for new means to improve teaching.

The methodology of teaching English stands in relation with several challenges or problems:

1. *What to teach?* That means the amount of knowledge, skills and habits that students have to obtain within the process of learning the language.

2. *What are the aims of teaching?* When a teacher is sure of the aim of teaching, he/she will have the easiness of reaching the intended goal.

3. *How to teach?* In this case one can call to mind the principles upon which teaching of English is based, the means, methods, fashion and tactics used in teaching in order to achieve the required final completion.

The answers to these questions define the echelon of methodology as a science. As a consequence it determines the nature of the problems to be dealt with. For successful teaching, teachers are required several initiatives. The teacher has:

- to awaken and develop the potentiality and ability of students for studying;
- to help students develop habits through frequent repetition;
- to inspire, to kindle the interest of the student in studying;

- also, the teacher should know how to go from easy stages to more difficult ones.

The present book tries to fulfill the following goals:

- to familiarize the students with the essence of teaching methodology;
- to familiarize the students with MA entrance examination questions;
- to introduce the other sources of the same course to whom that it may concern.

This book is written with a very simple language; and, it is fitted best for the B.A. and M.A. candidates, graduates and students and also professors of Applied Linguistics and English Methodology as well. Since 'English Methodology in one Look' is the gist and summary of the English teaching outline and syllabus, it is summarized and it does not cover all the content of English teaching syllabi.

Undoubtedly, the present book is not free of problems. To continue such works and activities, any kind of criticisms, recommendations and points of view are very highly welcomed. Thanks in advance.

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