

VIDEO/DVD WORKBOOK AND GUIDE

# WorldView

## 4

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**WorldView 4 Video/DVD Workbook and Guide**

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# Introduction

The *WorldView* Video/DVD Program is designed to complement the material in the Student Book, extending both listening and communication practice. The program includes seven sets of two video/DVD segments that correspond to the themes in the Student Book.

The concept behind the Video/DVD Program is that the students become viewers who are “channel surfing” through a variety of TV channels. The segments they see are from different TV shows, such as situation comedies, documentaries, game shows, interviews, reality programs, and news shows. Each segment is from one to four minutes long. Either segment or both segments can be used as a supplement to the corresponding set of four units in the Student Book.

The Video/DVD Program contains two versions of each segment, one without captions and one with captions. The Lesson Plan for each segment suggests when to show the captioned version. Using captioning helps students confirm the wording of difficult parts of the program while they listen. Research has shown that students’ vocabulary development is reinforced when they watch captioned videos/DVDs.

## ***The Video/DVD Workbook and Guide***

For each video/DVD segment, this *Video/DVD Workbook and Guide* offers the following:

- Lesson Plan
- Step-by-step notes for the six-step procedure for each video/DVD segment, plus homework suggestions
- Student Activity Worksheet
- Questions for previewing and post-viewing to check students’ comprehension
- Notes for the Teacher
- Viewing time, genre, culture notes, language notes, vocabulary for pre-teaching, video/DVD script, and answer key

You can also download these extra materials at no cost from the *WorldView* Companion Website at [www.longman.com/worldview](http://www.longman.com/worldview). In addition, the Companion Website provides a reproducible rubric, or rating scale, that you may wish to use during the video fluency activities (Step 6 in the *WorldView* Video Lesson Plan for each segment). The rubric will help you assess students' spoken communication skills and provide them with feedback on their areas of strength and weakness.

www.ketab.ir

## Segment 1 (Units 1–4)

### ***Would You Buy This Toy?***

#### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 4 Unit 4. (Both the Student Book unit and the video segment are about toys.)
2. Tell students what the genre is (comedy show) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

#### **Step 2: Previewing: Picture Off**

*Suggested time: 10 minutes*

1. Hand out the Student Activity Worksheet.
2. Play the video with the picture off or covered and ask students to answer the four questions on the Student Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

#### **Step 3: Gist Viewing: Picture On**

*Suggested time: 10 minutes*

1. Show the video segment again, but with the picture on and uncovered. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

#### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Student Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

#### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.

**Step 6: After Viewing (Optional)***Suggested time: 15 minutes*

Use one of the following fluency activities:

- **Summary:** Have students work in pairs to summarize the content of the segment, either orally or in writing. Have pairs present their summaries to the class.
- **Survey:** Have each student create a question related to the toy in the video segment (for example, *Do you like the toy? Why?*). Have students circulate and ask each other their questions and then report their results to the whole class.

**Step 7: Homework (Optional)**

Assign one of the following projects for homework:

- **Letter:** Have students write a letter to the editor of a parents' magazine about a toy they consider particularly interesting and educational for children. Alternatively, offer the possibility of writing a letter of complaint about a popular toy they consider harmful or inappropriate.
- **Research:** Have students search in the library or on the Internet for more information about the origins and history of a particular toy, such as the yo-yo, and prepare an oral or written report.