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English

For computer Science(2)

مؤلفین: کیهان پرنگ، جعفر ایزدپناه و امید مدحتی

ناشر: تحسین

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* حق چاپ برای مولف محفوظ است *

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Introduction

English for Computer Science (2) has been written for people who are studying computer science or related subjects in universities, colleges and technical schools, and also for in-company training programs where computer personnel need to improve their understanding of English.

The book can easily be used for self- study by individuals who want to make use of computers privately or for their careers.

Since the book is written with the assumption that many readers will have little or no previous knowledge of computer science, it follows that the teacher need not have much technical background in the field. It is advisable, however, that the teacher understands the concepts and terminology introduced in each unit in order to be as much a resource person as possible, to answer queries that may arise in class or at least to direct the students to the appropriate place to find an answer. This type of dialogue and exchange ensures real communication in the classroom, where the students understand that the teacher doesn't have to know everything about computer science but can guide them in finding answers to their questions.

The book consists of 8 units each of which includes incentive reading, word formation, and translation practice incorporated in separate parts so that meet the needs of students.

This book adopts a communicative approach and seeks to meet most of the problems posed by university students in order to spark off spontaneous interaction for comprehension.

In order to make reading meaningful and facilitate reading comprehension, students are provided with some pre-reading and post-reading questions. These strategies enhance students' motivation, increase their level of comprehension, and generate interest and enthusiasm for the selected readings. Therefore teachers are recommended to get their students involved in answering these questions. They are not to be ignored.

Teachers are recommended to encourage the students to read the texts and do the exercises of each unit prior to class session and use a mono-lingual or bi-lingual dictionary while in class.

We appreciate the oral and written comments with open arms. The author can be contacted at kayhanparang58@gmail.com.

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