



York MISSION POSSIBLE

Preliminary 3 A

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Student's Book with Workbook

Virginia Paris with Cheryl Pelteret



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Scope and sequence

UNIT	LANGUAGE	SKILLS
Module 1 Health page 5		
1 Helping others page 6	Grammar: the simple present and the present progressive Vocabulary: health Functions: expressing routines; describing present activities; persuading	Reading: a hospital in Ethiopia; the snake milkers; send an animal and change a life Listening: World Blood Donor Day Speaking: talking about what people are doing; talking about snake milkers; explaining how you and your classmates can help people in Africa Writing: an e-mail about donating blood; a leaflet about helping others
2 Staying healthy page 12	Grammar: modal verbs <i>should, shouldn't, ought to and must</i> Vocabulary: injuries and illnesses Functions: giving advice; describing a state of health or illness	Reading: first aid; being fit and healthy; why we should vaccinate; problems and advice Listening: how to prevent the spread of germs Speaking: giving advice; talking about being fit and healthy; talking about vaccinations Writing: a paragraph about an illness or an injury; an e-mail giving advice

Project: Write a leaflet about healthy living.

Module 2 Heroes page 19		
3 Ordinary heroes page 20	Grammar: the simple past Vocabulary: newspapers Pronunciation: simple present and past forms Functions: talking about the past; giving facts; expressing admiration	Reading: seven-year-old hero; a man saving a little girl; people's heroes Listening: Jane and Sally's ... Speaking: telling stories; talking about someone you admire Writing: a letter to a newspaper; a story about saving someone
4 Heroes in literature page 26	Grammar: the simple past and the past progressive; <i>when</i> and <i>while</i> Vocabulary: stories and heroes; word types Pronunciation: /k/, /tʃ/ and /ʃ/ Functions: describing past events; describing heroes; telling stories	Reading: Rostam and ...; the farmer and the tourist; the hero in literature Listening: ... Speaking: ... Writing: ...

Project: Write about a hero.

Review A page 33

Module 3 Ancient cities page 35		
5 Ancient civilizations page 36	Grammar: the present perfect with <i>ever</i> and <i>never</i> ; the simple past Vocabulary: history; ancient monuments Functions: recounting past experiences; describing places	Reading: Angkor Wat; The City of the Forty Columns; Malaysia Listening: Copan Speaking: talking about activities you have done; talking about ancient places you have visited Writing: about a World Heritage Site; a postcard about a trip
6 Ancient peoples page 42	Grammar: the present perfect with <i>for</i> and <i>since</i> ; <i>How long ...?</i> Vocabulary: geographical features; animals Functions: inquiring about possessions; recounting past experiences; giving facts	Reading: Machu Picchu; the Nazca Lines; the Olympic Stadium in Amsterdam Listening: an archeologist's daily routine Speaking: talking about possessions; talking about animals; talking about an ancient civilization Writing: about a mystery; a presentation about a building

Project: Write about an ancient civilization.

Module 4 Design and homes page 49		
7 Buildings old and new page 50	Grammar: defining relative clauses with <i>that</i> and <i>who</i> ; relative pronouns <i>where, which, who, and whose</i> Vocabulary: shapes; buildings; word types Functions: making descriptions; expressing opinions	Reading: the design and construction of the pyramids; Burj Khalifa; the Milad Tower Listening: Taipei 101 Speaking: explaining why items/people are important to you; talking about skyscrapers and modern buildings Writing: an advertisement for a building
8 Home life page 56	Grammar: comparative adjectives; <i>as ... as, not as ... as</i> Vocabulary: homes Functions: making comparisons; describing places; stating advantages and disadvantages	Reading: megacities; skyscrapers and towers; living in a rural area Listening: living in a high-rise apartment Speaking: describing your home; talking about cities Writing: three paragraphs about your home; an essay describing your town or city

Project: Design and describe your ideal home.

Review B page 63

Module 5 The future page 65

9 Computers and technology page 66	Grammar: <i>will, won't, going to</i> Vocabulary: computers; word families Pronunciation: contractions Functions: making predictions; expressing certainty about the future; expressing opinions	Reading: predictions for the future; the flying car Listening: the future of the Internet Speaking: talking about the future; talking about computers and technology; making predictions Writing: predictions for the future
10 Making plans for the future page 72	Grammar: the present progressive for the future; <i>will</i> for future actions Vocabulary: education and college; vacations Functions: making plans; inquiring about plans; describing places	Reading: vacation plans; a journey to Greece Listening: Maryam's schedule Speaking: making plans for next week; talking about a trip you have been on Writing: your schedule for next week; a leaflet about a country

Project: Describe life in your country in fifty years.

Module 6 Communication page 79

11 Keeping in touch page 80	Grammar: the zero and first conditionals Vocabulary: methods of communication Functions: expressing conditions; describing an invention; giving facts	Reading: a short history of written communication; writing long ago; the pen Listening: scribes in early Egypt Speaking: describing the rules of a game; talking about everyday activities; talking about conditions Writing: a description of an invention
12 Languages page 86	Grammar: the zero and first conditionals with <i>before, after, as soon as, and until</i> Vocabulary: learning styles; communication Functions: making suggestions; expressing conditions; role-playing a situation	Reading: a learning quiz; learning a foreign language Listening: learning styles; a summer language course Speaking: talking about learning styles; talking about learning languages; talking about summer language courses Writing: a brochure for a language school

Project: Research and write about a disappearing language.

Review C page 93

Module 7 Money page 95

13 The history of money page 96	Grammar: <i>a lot of, lots of, (a) little, (a) few, much, many, some, any</i> ; count and noncount nouns; <i>How much/How many</i> Vocabulary: money Functions: expressing quantity; telling a story; describing items	Reading: a traditional Turkish story; a short history of money; an item for sale Listening: John Freyer's possessions Speaking: talking about traditional stories; talking about what is important to you; talking about quantities of food; talking about possessions; talking about bidding Writing: an advertisement for an item
14 A new business idea page 102	Grammar: modal verbs of obligation <i>must, should, shouldn't, can't, have to, and don't have to</i> Vocabulary: products and inventions; business Functions: expressing obligations; expressing opinions; describing a product	Reading: how to start a business; a young inventor; two job advertisements Listening: Daniel's business Speaking: talking about job skills and personal qualities; talking about inventions and products Writing: a description of a product; an advertisement for an ideal job

Project: Design and describe a new product or service.

Module 8 The natural world page 109

15 Animal facts page 110	Grammar: superlative adjectives; adjective order Vocabulary: animals Functions: making descriptions; making comparisons; agreeing and disagreeing	Reading: the most endangered animals in the world; the deer and the crow Listening: the ant and the chrysalis Speaking: talking about animals; talking about fables; describing animals and objects Writing: a fable
16 Marine life page 116	Grammar: modal verbs of possibility <i>must, could, might, might not, and can't</i> Vocabulary: sea creatures; word types Functions: expressing possibility; making deductions; describing a place	Reading: monsters of the deep; self-defense under the sea Listening: shark cage diving Speaking: talking about sea creatures; talking about shark cage diving Writing: a description of your favorite place to visit

Project: Write a report about your favorite animal.

Review D page 123

Extra reading page ER1: *Treasure Island* by Robert Louis Stevenson

Wordlist page W41

Student grammar review page W43

Irregular verbs page W46