

*In His Name,
the Omniscient, the Omnipotent*

**A
Basic
English
Reading Course**

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انتشارات سپاهان

سوشناسه	جابرې، پيمان، ۱۳۳۹.
عنوان و نام پديدآور	Jaberi, Payman A Basic English Reading Course / Payman Jaberi, Jamileh Tavana, Sogand Keshavarznia
مشخصات نشر	اصفهان: سپاهان، ۱۳۹۵-۲۰۱۶ م.
مشخصات ظاهر	۲۰۰ ص: مصور (رنگي).
شابک	978-600-204-037-4
آوانویسی عنوان	بيسيک اينگليش کورس...
موضوع	زبان انگليسي - - کتابهای درسي برای خارجيان
موضوع	خواندن - استنباط
سلسله روده	توانا، جيله، Tavana, Jamileh
شناسه افزوده	Keshavarznia, Sogand / کشورنيا، سوگند
رده‌بندی کتبه	۱۳۹۰ ج ۲ / PE۱۱۲۸
رده‌بندی ديگر	۲۴/۴۲۸
شماره کتابشناسي ده	۲۴۱۲۷۰۵

کليه حقوق برای انتشارات سپاهان محفوظ است. و هرگونه نسخه‌برداری، تهیه‌ی راهنما، تهیه‌ی پاسخ‌نامه، ترجمه‌ی متن، تهیه‌ی واژه‌نامه و هرگونه استفاده‌ی دیگر از متن کتاب ممنوع بوده و متخلف تحت پیگرد قانونی قرار خواهد گرفت.

First Edition: A Basic English Reading Course

Authors:	Payman Jaberi & Jamileh Tavana & Sogand Keshavarznia
Publisher:	Sepahan Publication
Layout and Typesetting:	Ebrahim Peydaee
Cover Design:	M. Arvahi-Azar
First Edition:	1395/2016
Print Run:	3000
ISBN:	978-600-204-037-4
Price with CD:	80000 Rials

«چاپ اول»

مرکز بخش: تهران - خیابان انقلاب - ابتدای خیابان اردیبهشت (منبری جاوید) - پلاک ۷۰ - طبقه اول - انتشارات سپاهان

تلفن: ۳۰ - ۶۶۴۰۹۷۲۹ همراه: ۰۹۱۲۵۱۶۶۹۳۳ - ۰۹۱۳۱۱۴۸۷۷۶

Preface

Welcome to *A Basic English Reading Course*. This Book intended for high-beginners who study English as a foreign language encompasses a wide range of updated, interesting, and challenging topics. The purpose of the book is to help readers improve their reading in English, develop their awareness and use of reading strategies, and increase their academic vocabulary that will prepare the ground for digesting academic or college texts. Moreover, it teaches the students how to read with a purpose for comprehension and how to interact with the text as they read.

A Basic English Reading Course seems to be ideal for young adults planning to pursue a college education; however, it can also be used by students who would like to improve their reading skills to attain a personal goal or to advance in the workplace.

A Basic English Reading Course comprises twenty course units and four test-yourself units. Each unit contains a pre-reading section introducing a picture related to the topic of the passage; the picture is followed by some questions that encourage students to think about what they already know and to share their own thoughts and experiences. The matching activity introduces students to new or unfamiliar words they will see in the reading passage. Scanning strategy encourages students to make a prediction about a specific piece of information that appears in the

passage. The aim is to motivate students to read the passage quickly as they try to find the answer. Reading faster is believed to improve their comprehension. Students will be surprised at how much they understand even when they read quickly. Ask students to read faster after each time they read and to read as often as they can. The more the students practice reading, the faster they will be both in reading and grasping information. The pre-reading section is followed by a passage. Each reading passage is available on an audio CD. Each passage is then followed by reading comprehension exercises that require students to demonstrate their understanding of the passage and to use their higher-level thinking skills to analyze and synthesize new information. Each unit is finally concluded with a number of vocabulary exercises aiming at reviewing the new words introduced in the passage and making them familiar with different parts of speech of the words.

Every five units is followed by a test-yourself unit with the purpose of reviewing the vocabulary presented in those units and to teach more new words. The activities in these units include a cloze passage, a sentence completion exercise, antonyms and a crossword puzzle. Each test-yourself unit is then concluded with a reading passage followed by some comprehension exercises.

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