

Student Book



Family and Friends (2) SB

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Ngomi Simmons

Scope and sequence



Starter:

Welcome back! 4

I have brown hair. This is my cousin. He has green eyes. Where's Billy?
Is he under the bed? There is ... There are ... Numbers 1-20 Family Colors Toys

	Words	Grammar	Phonics	Skills
1 Our new things 8	School things	This / That is ... These / Those are ...	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many ...? There are ... Writing: capitalization, writing about my classroom (Workbook)
2 They're happy now! 14	Feelings	We're / They're ... Are they ...?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: "My feelings" L: identifying feelings S: Is he sad? No, he isn't. He's ... W: long and short forms, writing about my feelings (WB)
3 I can ride a bike! 20	Outdoor activities	Let's ... Yes, he can. No, he can't. Can he ...? Prepositions of place: behind / in front of next to	Review of CVC words: a e i o u a: cat van e: pen bed i: pin fig o: mop fox u: bus bug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)
Review 1 26				
4 Do you have a milkshake? 28	Food Numbers 20-100	Do you have ...? I do / don't ... Does he have ...? He does / doesn't ...	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Do you have apples? Yes, we do. W: question marks and periods, writing about my lunch (WB)
5 We have English! 34	School subjects School rooms	What / When do we have ...? We have ... our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What do we have in the art room? We have ... W: capital letters, writing about my school subjects (WB)
6 Let's play after school! 40	After-school activities	I visit ... I don't have ...	Consonant blends: fl pl bl fl: flower flag pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)
Review 2 46				
7 Let's buy presents! 48	Special days	What does he like? He likes / doesn't like ...	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes sports. W: long and short forms, writing about presents for my mom (WB)

	Words	Grammar	Phonics	Skills
8 What time is it? 54	Everyday activities Times of the day	What time is it? It's ... o'clock. He ... at ... o'clock.	Consonant blends: sm sn st sk sm: smile sn: snow st: star sk: sky	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
9 Where does she work? 60	Places	Where does he work? He works in a ... Does she work in a ...?	Long vowels: a + magic e lake face gate plane	R: a magazine interview L: listening for detail in an interview S: What are Peter's favorite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
Review 3 66				
10 It's hot today! 68	Weather Weather activities	What's the weather like? It's ... Put on / Don't put on ...	Long vowels: i + magic e bike white kite line	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
11 What are you wearing? 74	Clothes Time	Present progressive: What are you wearing? What's he wearing? I'm / He's wearing ...	Long vowels: o + magic e bone rope home stone	R: a poem: "At the bus station" L: identifying people by their clothing S: What's she wearing? She's wearing ... He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
12 You're sleeping! 80	Celebrations Getting ready	Present progressive: What are you / they doing? I'm / We're / They're ... What's he / she doing? He's / She's ...	Long vowels: u + magic e June tube lute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)
Review 4 86				
13 Look at all the animals! 88	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet	R: an information text L: listening for rules S: Don't open the gate. W: using and to connect sentences, writing about a farm visit (WB)
14 Look at the photos! 94	Memories Cleaning up	Past simple: I was / wasn't ... You were / weren't ...	Short & long vowels cub cube cap cape pin pine	R: a newspaper article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)
Review 5 100				

Picture dictionary 102

Word list 110