

Got it!

Level 3 B

**Student Book
& Workbook**

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Philippa Bowen & Denis Delaney

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Remember

Things to do on vacation
Life events
Illnesses and symptoms
Injuries

Past perfect (affirmative and negative)
Past perfect / Simple past
Past narrative tenses
Permission: *can, could*
Permission: be allowed to
used to
should / shouldn't
Second conditional
should have (affirmative and negative)
Third conditional

page 50

5 It's love, isn't it?

Relationships

Question tags with *be* (Simple present and simple past)
Question tags with *do* (Simple present and simple past)
Question tags (Other tenses and modals)

page 52

6 I might have solved it!

Mystery

Possibility: *may / might, must, and can't*
Possibility: *may / might, must, and couldn't*
a / an, the, no article

page 60

Review C: pages 68-69 Culture Club C: page 70 My progress C: page 71

7 They're sold online

The computer

The passive
The passive: Simple present
(affirmative, negative, interrogative, and short answers)
The passive: Simple past
(affirmative, negative, interrogative, and short answers)

page 72

8 She said it was an ad

The media

Reported speech (1) (Verb changes)
say and tell
Reported speech (2) (pronouns, possessive adjectives, and time expressions)

page 80

Review D: pages 88-89 Culture club D: page 90 My progress D: page 91

Workbook: pages W 26-W49

Wordlist: pages V1-V3

Checking information

Pronunciation: Falling intonation in question tags

Speculating

Pronunciation: /ə/ weak forms

Reading: A magazine article about love celebrated around the world
Listening: An interview about how love is celebrated in Japan and South Korea
Speaking: Talking about how love is celebrated
Writing: How love is celebrated in your country

Reading: A magazine article about urban legends
Listening: Two teenagers talking about urban legends
Speaking: Speculating about an urban legend
Writing: Writing an urban legend.

Curriculum extra C: Psychology: pages C5-C6

Asking about a tourist attraction

Pronunciation: Connected speech

Reading: A magazine article about the Generation Gap
Listening: A teenager and a senior citizen talking about technology
Speaking: Talking about technological inventions
Writing: A text about technological inventions

Taking phone messages

Pronunciation: Rising intonation in questions

Reading: A magazine article about advertising
Listening: Three radio advertisements
Speaking: Ask and answer questions about your favorite TV ads
Writing: Write a text about your partner's favorite ad

Curriculum extra D: Media studies: pages C7-C8

Remember

Vocabulary

- 1 Complete the text with the correct forms of the verbs in the box.

be born have hire get go graduate
retire **start** take take visit

Home Photos Video

Welcome to the Harding Family Website!

Here's all our news.

- Jamie started school in September.
- Grandpa Ed ¹ _____ after thirty years in the same job!
- Cousin Rita ² _____ a baby boy on October 3rd. Baby Tyler ³ _____ at 11:35 p.m.
- Tim ⁴ _____ a job at a café. He will ⁵ _____ from high school next summer.

Our family vacation.

Our vacation in Puerto Rico was great! We ⁶ _____ some bikes and we ⁷ _____ sightseeing in the beautiful town of San Juan. There are lots of old buildings and we ⁸ _____ the Museum of Art and History. After that, we ⁹ _____ a tour of the rain forest and we ¹⁰ _____ lots of photos.

- 2 Complete the advice for the illnesses and injuries.

Illness or injury

- hit your head
1 c _____ your finger
2 a s _____ t _____
3 get a c _____
4 a t _____
5 b _____ your hand
6 b _____ your leg
7 a h _____
8 a c _____

What you should do

- put some ice on it
put a plaster on it
drink some honey and lemon
massage the muscle
go to the dentist's
put it in water
have an X-ray
take a pill
rest in bed

Grammar

Past perfect / Simple past

- 3 Write the correct forms of the verbs.

- Matt called (call) his dad because someone had stolen (steal) his bag.
- 1 The teacher _____ (be) angry because students _____ (cheat) during the test.
 - 2 When we _____ (arrive) at the airport flight _____ (leave).
 - 3 They _____ (pay) for the meal when I _____ (return) from the bathroom.
 - 4 I _____ (call) him after I _____ (send) him an e-mail.

Past narrative tenses

- 4 Write the correct forms of the verbs.

It was the last day of our vacation. While we were walking (walk) around town, it ¹ _____ (start) raining. We were outside a museum so we ² _____ (go) inside and we ³ _____ (take) a tour. But the tour ⁴ _____ (be) slow and the guide ⁵ _____ (be) boring so we ⁶ _____ (decide) to leave! We ⁷ _____ (run) through a door and down some stairs. ⁸ _____ (decide) to go back, but when we returned someone ⁹ _____ (lock) the door. ¹⁰ _____ (spend) the last night of our vacation in the basement of the museum!

Permission: *can / could / be allowed to*

- 5 Choose the correct answers.

- I was allowed to / can leave school early yesterday because I felt ill.
- 1 Mom says I can't / couldn't go to the movie this evening. I have to finish my science project.
 - 2 When I went to school I can't / was allowed to wear jeans and sneakers.
 - 3 The sign says you can't / weren't allowed to park your car here!
 - 4 We have a math test tomorrow. The teacher says we aren't allowed to / couldn't use calculators!
 - 5 You can't / couldn't touch the ball with your hands when you play soccer.

l to

plete the stories with the correct forms
ed to and the verbs in the box.

ask live love not eat say think

ou use to say or do funny things when
ere a child?

_____ penguins when I was a child!
_____ my mom for a pet penguin. I thought
d live in the freezer!" Ethan, Oregon

I was a child we ³ _____ in a town called
Rapids. I ⁴ _____ the name of the town
ee the Rabbits!" Abigail, Idaho

_____ peas. I thought they were fish eyes!"
, Maine

uld / shouldn't

plete the sentences with the affirmative
egative (X), or interrogative (?) forms
ould and the verbs.

at should I do (I / do) when I have a cold? (?)

_____ (I / play) sports? (?)

u _____ (sleep) a lot or just relax. (✓)

u _____ (drink) a lot of tea, coffee, or

a because they dehydrate you. (X)

u _____ (eat) junk food. (X)

u _____ (cover) your mouth if you

gh. (✓)

u _____ (wash) your hands frequently.

ond conditional

plete the second conditional sentences.

won (win) the lottery, I would buy (buy)

orse.

ack _____ (ask) me to marry him,

_____ say "Yes!"

_____ (be) terrified if I _____ (see) a

ke!

_____ (you / call) the police if you _____

ar) a strange noise in the night?

Macy _____ (have) her own room, she

_____ (paint) it pink.

_____ (you / be) angry if your friend

_____ (not invite) you to their party?

should have / shouldn't have

9 Write sentences with *should have* or *shouldn't have* and the correct forms of the verbs.

I met my ex-friend yesterday. I'm sorry I
didn't tell him what I really think of him!

(tell) She should have told him what she
really thinks of him.

1 Last Sunday was Harry's grandma's birthday.
He didn't send her a card!
(send) _____

2 Sally spent all her money on expensive shoes.
Now, she doesn't have any money to go out.
(not spend) _____

3 Rick copied during his test. Now he is in
trouble at school.
(not copy) _____

4 The children have stomachaches. They ate all
the chocolate cookies.
(not eat) _____

Third conditional

10 Read the story. Then complete the sentences.

While she was cleaning her room, Sylvia
saw a spider. She was scared of spiders
so she shouted for help. Jake walked his
dog. He was in front of Sylvia's house
when he heard her. He rescued Sylvia
from the spider. She fell in love with her
hero and six months later the happy
couple got married.

Sylvia wouldn't have seen (not see) the spider
if she hadn't cleaned (not clean) her room.

1 She _____ (not start) shouting for help if
she _____ (not be) terrified of spiders.

2 If Jake _____ (not walk) his dog, he
_____ (not hear) her shouting.

3 Jake _____ (not hear) Sylvia shouting if he
_____ (not be) in front of her house.

4 If he _____ (not rescue) her from the spider,
she _____ (not fall) in love with him.

5 If Sylvia _____ (not be) scared of spiders,
she _____ (not get) married to Jake!