

Basic English for Medical and Paramedical Students

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کلیه حقوق معنوی و مادی برای ناشر محفوظ می‌باشد و هرگونه تکثیر از این اثر بیکرد قانونی ندارد

خواننده گرامری سلام

از اینکه به جای کپی برداری از این کتاب، آن را خریداری نموده‌اید و باعث ضرر و زیان نویسنده کتاب و انتشارات مربوطه نشده‌اید، از شما سپاسگزاریم.

لطفاً پیغام ما را به کسانی که از کتاب کپی برداری می‌کنند بفرستید. کپی برداری از کتابی که با زحمات فراوان تهیه شده و با هزینه زیاد به چاپ رسیده است، موجب ضرر و زیان نویسنده و انتشارات مربوطه می‌باشد. همچنین، دریافت هزینه کتاب حق تیراژی و قانونی نویسنده کتاب و انتشارات آن می‌باشد که حق فردی که یک دستگاه چاپ و تکثیر خریده است و اکنون از طریق آن سود می‌برد.

و فرضاً، با کپی کردن کتاب باعث می‌شوند ناشر و مولف زیان ببینند و حتی باعث ورشکستگی شود. در نتیجه دیگر کتابی ترجمه، تالیف و تولید نخواهد شد.

امیدوارم موفق باشید

Introduction

For years, our students studying in medical and paramedical schools, taking pre-university courses of English have often complained about the kind of materials utilized for them in classes. The basis of these grievances results from the fact that the texts provided for them are typically too general, basically excluding the necessary vocabularies and phrases required for their later courses.

To comply with this need, the present book was compiled in the hope of being beneficial as a supplementary text and is intended to develop, to some extent, basic reading skills and specially expand underlying vocabularies in medicine at an orderly pace. Also, to stimulate the interest of the students, attempts were made to bring about some variety in the construction of this text.

Basic sentences, for example, introduce a large variety of patterns, using vocabularies beneficial to medical students, and are particularly useful for practice in class. This hopefully will stimulate the background knowledge required for reading and comprehending the passages and dialogs followed. Shorter dialogs may be memorized, as the major function of this activity can induce consolidation of the vocabularies and grammatical constructions. As to longer dialogs, needless to say, they should serve only for the comprehension and learning of the new words. We also hope the users will enjoy and benefit from the list of selected reading and various exercises as well as short reading passages provided at the end of each section for fun.

Needless to say, this book may be taught in association with other material on grammar so as to touch on something which is untapped here but needed for the EFL learners.

Here, it is a great pleasure to acknowledge Dr. P. Birjandi who has had great influence and contribution in fulfilling this work. We would like to extend our thanks to the late Dr. H. Rafi'ee of the university of Meibod whose comments and suggestions have added to the organization and presentation of the materials.

M. R. Mozayyan & K. Barzegar

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