

Active Learning

*A General English Course
For
University Students*

Mohammad Reza Sadrian (PhD)

Faculty Member

Islamic Azad University, Islamshahr Branch

Soheil Khodaparasti

Faculty Member

Islamic Azad University, Islamshahr Branch

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Sadrian, Mohammad Reza

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هیچ شخص حقیقی یا حقوقی حق چاپ، نشر و یا تهیه‌ی راهنما یا پاسخنامه برای تمام یا بخشی از این اثر را به هر صورت اعم از فتوکپی، چاپ کتاب و جزوه و حتی برداشت به صورت دست‌نویس ندارد و متخلفین به موجب بند ۵ از ماده‌ی قانون حمایت از ناشران تحت پیگرد قانونی قرار می‌گیرند.

Preface

Active Learning serves as a stepping stone for university students majoring in fields other than English to smooth their way into the next stage of learning English. ESP. It helps them be prepared to engage in reading purely academic texts in English, related to their field of study.

The principal aims of this book are thus to improve reading comprehension and grammar. The book is designed to primarily help students read more efficiently. The readings in this book have carefully been selected to be both informative and interesting. It also provides them with grammatical points necessary for understanding scientific texts.

Active Learning consists of 10 units. Each unit opens with a picture related to its topic. The first part of each unit provides the definitions of some of the difficult words which may cause comprehension failure. Natural and typical examples are given to illustrate the meanings of the words. The reading passage is divided into two parts followed by comprehension questions which are devised for developing the skill of close reading for specific information. To help students master the words, there are vocabulary exercises including filling the blanks, synonyms, and antonyms. A part of each unit is devoted to getting the main points to make sure that students can distinguish between important and unimportant information. This part encourages students to read for the main idea rather than for the meaning of every single word. The grammar section at the end of each unit reviews some of the most essential points necessary for reading comprehension.

The authors hope that both instructors and students find the book both interesting and useful, and they would like to encourage all readers not to hesitate commenting on any aspect of the book. Constructive suggestions for the improvements in later editions are also welcomed.

Mohammad Reza Sadrian (PhD)
· Soheil Khodaparasti

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