Academic Encounters

in

Linguistics

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Preface and Acknowledgement

Academic Encounters in Linguistics is an academic preparation book for students of Linguistics and TEFL. The book intends to develop students' reading, note-taking, and discussion skills. It also aims to prepare students for studying their major courses by replicating the texts and tasks they will encounter in their academic discipline -- linguistics. The sustained content approach adopted immerses students in their academic discipline. This approach helps create an authentic college experience and prepares students for the rigor of later coursework. Students interact with authentic academic content from authentic college textbooks, and academic journals (adapted to lower levels). A sustained content approach teaches language through the study of subject matter from various related academic content areas in linguistics. This approach simulates the experience of university consess and better prepares students for academic study. Students lean new to understand and use academic language because they are study, a actual academic content. Because this sustained content course focuses on the particular academic discipline—Linguistics. As students a ogre, a through the course, their ability to work with authentic language imp oves dramatically. When students work with content from their univer ity urs s, they gain real knowledge of their academic discipline. This he is the little more successful when they move on to later coursework. Fromes, exercises check the students' understanding of the content. Sv ges lone or Further Reading are some of the original references consulted or the content of topics discussed. The interested readers can consult ben for it is epth discussions of the topics introduced in the book.

During the time I was researching and preparing the book, I received a lot of help from so many people. To name all of them would be impossible due to the shortage of space. Not to name the following, however, would be a remiss. Dr. R. Abdi was kind enough to rovide insight and let me access some of the sources in his personal library. Dr. V. Mohammadi was too kind to let me down and was of great here in giving the book its final shape and in making arrangements for publication. To these two kind colleagues I owe a big debt of thanks. Last but not least, H.H.S.A, professor emeritus at the Department of Linguistica UNA, at smy profound gratitude for being an eternal source of academic interaction of the manuscript.

Tohid Siami