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DOROLYN SMITH



Plan of the book

| Unit | Listening tasks | Listening skills | Speaking | Pronunciation | | |
|---|--|-----------------------------------|--|--|--|--|
| Before you begin Learn how to listen. pages 2-5 | 1 Could you repeat that? | Classroom language | | | | |
| | 2 Types of listening | Main idea Details Inference | * | | | |
| Meeting people pages 6-9 | 1 How about you? | Details Main idea | Getting to know you Taking a survey to find out about classmates | Rising intonation of questions | | |
| | 2 Around the world | Details | | | | |
| 2 Families | 1 Family photos | Main idea Details | My family Sharing information about a family member | -s endings in verb | | |
| pages 10-13 | 2 Family ties | Details | | | | |
| Numbers pages 14-17 | 1 On the phone | Main idea Details | Numbers numbers Finding the correct number | Syllable stress in numbers | | |
| | 2 Team scores | Main idea Details | | | | |
| 4 Let's eat! | 1 What would you like? | Details | The Food Game Playing a board game | Intonation of Wh- questions | | |
| pages 18–21 | 2 This looks great! | Inference Details | | | | |
| Expansion 1 Thailand pages 22-23 | Information and an | authentic student in | nterview about food | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | |
| 5 | 1 How often? | Details | My free time Talking about free-time activities | Sentence stress | | |
| Free time pages 24-27 | 2 What's popular? | Main idea Details | | | | |
| Great outfit! pages 28-31 | 1 Choosing an outfit | Main idea Inference | Find the differences. Comparing two pictures | Contractions for is and is not | | |
| | 2 The meaning of colors | Main idea Details | | | | |
| 7 In the house pages 32-35 | 1 Where does it go? | Inference Details | My room Drawing and describing rooms | Plural -s endings | | |
| | 2 Where's the heater? | Main idea Details | | | | |
| 8 Time pages 36–39 | 1 Changing plans | Details | Making plans Making weekend plans with your classmates | Reduction of want to and have to | | |
| | 2 Time and cultures | Main idea Details | | | | |
| Expansion 2 | Information and an authentic student interview about clothing styles | | | | | |

| Unit | Listening tasks | Listening skills | Speaking | Pronunciation | | |
|--|--|------------------------|--|--|--|--|
| 9 Marrias | 1 What's playing? | Inference Main idea | My favorite movie Describing your favorite movie | Contractions for is and are | | |
| Movies pages 42–45 | 2 Film critics | Inference | | | | |
| A typical day pages 46-49 | 1 What's your schedule? | Main idea Details | The perfect schedule Describing your perfect schedule | Linked sounds | | |
| | 2 Daily schedules | Main idea Details | | | | |
| 11 Locations pages 50–53 | 1 Where is it? | Main idea Inference | Map it! Drawing and describing a map | Stress for clarification | | |
| | 2 Find the treasure. | Main idea Details | | | | |
| 12 Gifts pages 54–57 | 1 Gift-giving occasions | Main idea Inference | Gift exchange Figuring out gifts for different occasions | ntonation with names | | |
| | 2 Gifts and cultures | Main idea Details | | | | |
| Expansion 3 Italy pages 58-59 | Information and an authentic student interview about university life | | | | | |
| 13 Part-time jobs pages 60-63 | 1 What's the job? | Inference Details | My ideal job Figuring out what job features are important | Syllable stress | | |
| | 2 Job interviews | Details Inference | | | | |
| 14 Celebrations pages 64–67 | 1 Fireworks, food, and fun | Details | Holiday memories Comparing holiday memories | Reduction of Did you and Wha did you | | |
| | 2 Celebration time | Main idea Details | | | | |
| 15 Inventions pages 68–71 | 1 What's the invention? | Inference Details | Thank you, Mr. Robot! Designing chores for a robot | can and can't | | |
| | 2 What's it for? | Main idea Inference | | | | |
| 16 Folktales pages 72-75 | 1 The farmer and his sons | Main idea Details | Once upon a time Telling a story | Sentence rhythm using pauses | | |
| | 2 The stonecutter | Main idea Inference | | | | |
| Expansion 4 India pages 76-77 | Information and an | | nterview about a festival | | | |