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WeCan Learn English Advanced Level

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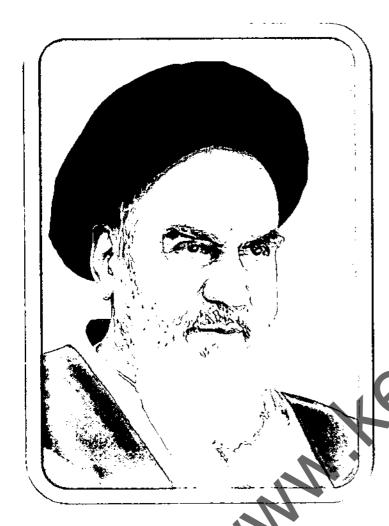
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همه حقوق چاپ و نشر این کتاب برای ناشر محفوظ است.

هرگونه نقل قول از کتاب منوط به ذکر ماخذ می باشد.

امام خمینی(ره):

و امريكا خيال می کردند که ایران به واسطه انقلابی که کرده است و میخواهد استقلال و آزادی را که یک مساله تازه و برخلاف رویه همه حکومت هاست به دست پیاورد، به ناچار منزوی خواهد شد وقتی که منزوی شد زندگی نمی تواند بکد دیدید که نشد و ایران روابطش بر کارجی ها زیادتر گردید. حالا به این مطلب افتادند که ما چه کار داریم به دولتها این ها همه ظالم هستند و كذا و ما بايد با ملت ها روابط



داشته باشیم که این هم نقشه تازه و مساله بسیار خطرناک و شیطنت دقیقی است. ما باید همانگونه که در زمان صدر اسلام پیامبر (ص) سفیر به اطراف می فرستاد که روابط درست کند عمل کنیم و نمی توانیم بنشینیم و بگوییم که با دولت ها چه کاری داریم. این برخلاف عقل و شرع است و ما باید با همه رابطه داشته باشیم منتها چند استثنا دارد که الان هم با آنها رابطه نداریم.

صحيفه نور، ج ١٩، ص ٧٣.

The concept of Intizar-e Faraj (to wait for the Savior to reappear and tackle global problems) meant to preserve individual preparedness in every respect and advance the cause of justice. All religions, Divine or else, have carried the sort of glad tidings for justice-hungry human namely that an administrator of justice would come to rescue. The sort of glad tidings embodies the fact that the battle of truth and falsehood will culminate in favor of the forces of truth after Promised Mahdi reappears. That time, the human being would experience a favorable life.

The notion of Intizar in Shiism is a reality instead of a false dream or a purely conceptual notion. There is great evidence to prove that the deputy of God (Imam Mahdi) is a genuine man who has been living a Divinely-protracted life among other people and shares their grievances

and woes.

Intizar in true terms means to denounce the present bully status quo in the world and wait for a turnabout in the living conditions of the humanity at large.

The Imam of Age will reappear to rescue human community and transform the present, whimsically-driven global unfair

system into a fair system.

The Iranian nation which has hoisted the flag of justice endures pressures of superpowers. The reality bears testimony to the fact that the bully-weary world has thirst for the breeze of justice.

Intizar never connotes to sit idle-by and pin hope on the date of reappearance. Rather, an awaiting individual espouses the cause of justice like a warrior and prepares the ground for the emergence of the powerful, heavenly arm of the Imam of Age.

The Iranian nation created an authentic ambience of Intizar by establishing the system and proved it was a standby

follower for the awaited Imam.

It is likely that some pure-hearted individuals find the capacity to visit His Holiness. However, these individuals never

relate their experience.

The tenets of Shiism were among the most rational ones. The cultural associations in home and abroad must try to acquire a fine understanding of the tenets and duly convey them to other people.

Supreme Leader Of ISLAMIC REVOLUTION AYATOLLAH SAYYED ALI KHAMENEI

Imam of Age

Will Reappear to Save Mankind

August 17, 2008



ىرۋ. پىيلىمار

سری کتاب بای We Call Asam Inglish جست استاده دانشجیان رشته او کرایش بای مختلف مقطی دکتری علوم دفای رابسردی و مدیریت رابسردی و است. دراین کتاب سی شده است با بسره کسری از آخرین روش بای آیون در مراکز مقبر علی دنیانسبت به جمع آوری و کنومش مطالب آموزشی مناسب؛ کارردی و حقیقی از منابع خارجی و سایر منابع موجود در شکیه جمانی اینشزت استاده مطلوب به علی آید، بطوری که دانشجیان در صورت فرایم مودن شرایط مناسب آموزشی (استاد مناسب؛ و سایل محک آموزشی، ترینات لازم و و قت و بهت کانی و ...) قادر خوابند بود، نسمی و شیالی به طی پیشرفت عمومی زبان انخلی و آمان و مسلط کافی بر فن ترجه مطالب علی بیمی مطالب رساندای روز دنیا استاده سید نموده و نیاز مند سیای علی خود را بر آورده دانید. عنوان این جمومه از فرایش کسرار حضرت امام خرین روز دنیا می توانیم ، گرزیش دود و بست کارد مصوم علیم المسالام و یادام را مل دارای ۱۹ درس می باشد. حروری خرا محاله مقدس بارتعالی در قالب ۱۵ موره برارک از جزء سی ام قرآن مجد آغازی شود

اکر چه کلش مؤلف درجت مرچ پربارتر نمودن این کتاب بوده است؛ مع الوصف؛ از کلیه اسآدان ارجمند؛ دانشهان عزز و کلیه صاحب نظران محترم که به مطالعه این کتاب اېتام ورزیده انه تقاضامندیم با را از مرکونه نظرات اصلاحی خود بسره مند فرمایند.

مدير كروه زبان اي حارجي مدر جوادز كذا ينالو **رئیس دانگگاه هالی دفاع ملی** دکترابرایم حن یکی

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Preface

WeCan Learn English Books 1&2 series provide reading skills for the students of English as a Foreign Language (EFL). The main premise of these books is that reading is an important activity, and they are meant to teach reading comprehensively, systematically and engage students effectively, while providing serious and interdisciplinary content is also stressed.

Moreover, the series promote individualized and cooperative learning in and out of the class. Blending reading with points which can help the students to read and understand better is an effective step to fulfill the learners' needs. Through systematic approach to integrating reading with necessary points for better reading, these books teach EFL students to understand the readings and achieve academic success.

The organization of each book is based on lessons each of which begins with a complete Sura from The Holly Al-Qur'an, pre-reading vocabulary comprehension part, moving to a reading of high-interest non-fiction passage, followed by exercises and comprehension questions including "Reading Comprehension", "Word Selection", "Sequencing", "Conclusions", "Translation" and finally discussion questions which present important tips and exercises helping comprehension and facilitate reading effectively. The especial two parts, namely "Swimming Pool" and "Practice Ocean" parts, are meant to help and motivate students' curiosity and direct their attention towards the vast and unknown world of English language. These parts are free.

It is important to note that reading efficiently in English may be quite different from reading in one's native language for, not only are the styles different but the organization is also different. Anyway, in the process of reading the student will be exposed to passages and ideas of others that are interesting and may help them express their own as well. It is hoped that the readings in these series would stimulate the readers' interest to read more and understand English writing much easier.

Special thanks go to all our honorable colleagues who have shared with us their years of long teaching and material preparation experiences and also Distinguished Dr. Ebrahim Hassaon Beigy for his kind assistance, support and motivating the author to complete the books. We also extend our appreciation to Mrs. Zolikha Nazary whose invaluable care and dedication in typing the final script made it all possible.

Finally, the readers' suggestions and corrections are heartfully welcomed since there is no work which claims to be perfect and there are certainly problems creeping into every book.

Editor

Lesson One: Fuel Cell Technology

In the name of Allah, Most Gracious, Most Merciful. Have you considered him who calls the judgment a lie? (1) That is the one who treats the orphan with harshness, (2) And does not urge (others) to feed the poor (3) so woe to the praying ones. (4) who are unmindful of their prayers, (5) who do (good) to be seen. (6) and withhold the necessaries of life (7) AL-MAUN

Dre-reading

1: Vocabulary Comprehension

Astronomically:/ æstrəˈnɒm ɪkl ɪ/adv. in an astronomical manner, hugely, enormously; according to astronomy (study of heavenly bodies)

Emission:/ I'mI∫n/n. discharge, emanation; ejection of fluids from the body

Reactor:/ r1'æktə(r) n. person or thing which responds; vessel in which chemical reactions take place

Expensive: / ex'pensiv/ adj. costly, precious

Scientist:/ 'salantist/ n. expert in a particular branch of science, man of science,

Complicate:/ 'komplike it/ v. confuse, make hard to understand, make difficult; make complex

Partnership://partne(r)fip/pa:t/n. association, collaboration, participation

Describe:/ d1'skra1b/ v. depict, give an account of

Combination:/ kpmb1'ne1fn/ n. joining, un on (of two or more persons or things); number of things combined; motorcycle with a sidecar

Membrane: / 'membre in/ n. thin and soft layer of animal or plant tissue that covers or lines an organ or part, membrana

Create:/ kri: 'elt/ v. produce, make

Exhaust:/ Ig'zo : st/ v. make tired, weaken; drain; empty; use up; emit, eject Vehicle: / 'v1: 1kl/ n. means of transport (car, bus, etc.); instrument; means. medium

Complex:/ 'kpmpleks/ n. compound, various objects that form a whole; interconnected group (of objects, buildings, etc.); obsessive feeling; repressed feelings or concepts that lead to exceptional mental condition or behavior

Extremely:/ Ik'stri: m/I/ adv. very, highly, very much; in a radical manner

Reliable:/ rilla i abl/ adj. credible, trustworthy, dependable

Flammable:/ 'flæməbl/ adj. combustible, capable of being easily ignited Confident: / 'kpnf ident/ adj. certain; sure of oneself

Infrastructure:/ 'Infra strakt[a(r)/ n. foundation, basis, substructure, underlying features of an operation.

Swimming pool (Free)

expensive

expensive (adjective) - high in price or charging high prices; "expensive clothes"; "en expensive shop"

scientist

scientist, man of science (noun) - a person with advanced knowledge of one or more sciences

complicate

complicate, perplex (verb) - make more complicated; "There was a new development that complicated the matter complicate, refine, rarify, elaborate

(verb) - make more complex, intricate, or richer; "refine a design or

partnership partnership (noun) - the members of

a business venture created by partnership (noun) - a cooperative relationship between people or groups who agree to share responsibility for achieving some specific goal; "effective language learning is a partnership between school, teacher and student"; "the action leams worked in partnership with the government partnership (noun) - a contract between two or more persons who agree to pool talent and money and

describe

share profits or losses

description of; "He drew an elaborate plan of attack" report, describe, account (verb) - to give an account or representation of n words; "Discreet Italian police described it in a manner typically continental" identify, discover, key, key out, distinguish, describe, name (verb) identify as in botany or biology, for

describe, depict, draw (verb) - give a

trace, draw, line, describe, delineate (verb) - make a mark or lines on a surface; "draw a line"; "trace the outline of a figure in the sand"

combination

combination (noun) - a collection of things that have been combined; an assemblage of separate parts or qualities combination (noun) - a coordinated sequence of chess moves combination (noun) - a sequence of

numbers or letters that opens a combination lock; "he forgot the combination to the safe