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در این تریب چاپ ، قیمت مذکور ثبت است و فروشندگان و عوامل توزیع مجاز به تغییر آن نیستند. کلیه حقوق اعم از چاپ و تکثیر ، نسخه برداری
برای مولفین به صورت جمعی محفوظ است . همچنین انتشار را هنما کتاب به هر شیوه ای ممنوع است.

ENGLISH FOR GENERAL PURPOSES

I

By

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**Colleges of Teachers Education
Hamedan**

Summer

2007

Table of Contents

Introduction		ii-iii
Lesson 1	A Baby's Name	1
Grammar point:	parts of Speech	6
Lesson 2	5-year Bungee Jumper	8
Grammar point:	Nouns/mass/unit/plural form	11
Lesson 3	Yummy Fish	13
Grammar point:	What is verb?	16
Lesson 4	An Eel Pet	19
Grammar point:	What is an adjective?	23
Lesson 5	Stowaway cat	26
Grammar point:	What is an adverb?	30
Assignment I		34
Lesson 6	Demining Dogs	40
Grammar point:	What is a pronoun?	45
Lesson 7	Global Aging	50
Grammar point:	What is a preposition?	55
Lesson 8	Night of a thousand Dinners	57
Grammar point:	Articles	62
Lesson 9	How good is your Nose?	65
Grammar point:	Conjunctions	69
Lesson 10	Tea with the Queen	71
Grammar point:	Auxiliaries	74
Assignment II		76
Lesson 11	Expensive Weddings	83
Grammar point:	Equal & comparative Comparison	87
Lesson 12	Cyber Lamb	90
Grammar point:	Superlatives	94
Lesson 13	Sun-protected Students	96
Grammar point:	Possession	101
Lesson 14	Let's close the Town	103
Grammar point:	Sentence	107
Lesson 15	Cold & Flu	109
Grammar point:	Subject-Predicate	113
Assignment III		115
Bibliography		122

Introduction

To the teachers:

The present book focuses on the Teachers Training Colleges, State and Non-State Universities students' needs for English in general. It is planned to put an emphasis on reading as involving an interplay between the readership and the lessons. The goal is to establish a contrast between two different ways in which trainees and students analyze and process English for general purposes as part of comprehension and learning. The first way, known as top-down processing, makes use of higher level, non-sensory information to predict or interpret lower level information that is present in the readings, vocabulary and grammar. The other way, bottom-up processing makes use of the information present in the input to achieve higher level meaning.

It is hoped that these approaches will activate ways of accessing the meanings of the lessons which are employed flexibly and selectively in the course of presentation. Such strategies may pertain to keeping main ideas in mind, guessing unknown words from context where possible, stopping and rereading when trainees and students do not understand. Therefore, each lesson covers an authentic instance of reading which is to be figured out through the three stages of pre-reading, while reading and post-reading activities. To stabilize trainees' English knowledge, vocabulary items and grammatical points will cover the rest of the pages in a very contextualized manner.

The higher education level in Iran requires lexical and grammatical accuracies. Thus, the book opens up to the trainees and non-English university students the opportunity of better reflecting on the content of the syllabus for general English. It is designed so that the lessons can be taken in a linear fashion. We believe that the materials can be thoroughly tested in the classroom and it can add a valuable dimension of reality and authenticity to the teaching and learning of English by our colleagues and higher education students.

To the Students:

English for General Purposes I aims at helping you learn the meanings of some reading and words in an orderly manner. In this book, you will practice reading comprehension, vocabulary learning and some grammatical items by means of a diversity of exercises including scanning, "What do you think?", finding vocabulary in context, filling in the gaps, true-false items, yes-no and wh-questions, word formation. It will also assist you how to activate and join together your high school English to that of your higher studies so that you get ready to use English passages of your field of study with a help of a monolingual or bilingual dictionary.

Each lesson begins with some pre-reading activities, a text for you to read from reality, and some post-reading activities. They are intended to confirm your learning and strategies which you can use in and out of English class. Finally, you will have three assignments to carry out on your own. The assignments provide you with a chance to use the readings, the words, phrases and grammar actively so as to self-assess.

A Word of Thanks:

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