

LISTENING COMPREHENSION: THE FUNDAMENTAL FORGOTTEN SKILL

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این اثر، مشمول قانون حمایت مولفان و مصنفان و هنرمندان مصوب ۱۳۴۸ است. هر کسی تمام یا قسمتی از این اثر را بدون اجازه مولف (ناشر) نشر یا بخشی و عرضه کند، مورد پیگرد قانونی قرار خواهد گرفت.

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Introduction

In recent years, there has been an increasing interest in the field of teaching listening comprehension. Although listening is an indispensable component of communication, it is always camouflaged by its more observable counterpart, i.e. speaking skill. The neglect and misunderstanding of the true nature of listening has led to be considered as a by-product of speaking. Therefore, the purpose of the book is to delve into the nature of listening comprehension. It also deals with some aspects of teaching listening.

What is even more neglected than listening itself is listening assessment. It is believed that language tests are extremely valuable for their diagnostic power in diagnosing the problems of learners and pedagogical settings. However, listening tests have long been suffered from the holistic and product view toward their assessments, and they have been deprived of their diagnostic power. Therefore, the book offers some suggestions which will be helpful in designing listening tests.