

Active LISTENING

Second Edition



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Plan of the book

Unit	Listening tasks	Listening skills	Speaking	Pronunciation
Before you begin How do you learn English? pages 2–5	1 What do you say when ... ? 2 What are you listening for?	Classroom language Main idea Details Inference		
1 Getting to know you pages 6–9	1 I wouldn't ask that! 2 Friends or strangers?	Main idea Inference Inference Details	Nice to meet you. Asking questions to find out about classmates	Review: Intonation of yes-no questions vs. <i>Wh</i> - questions
2 Going places pages 10–13	1 Where are you going? 2 Where is it?	Details Inference Details	Let's go! Describing countries and sights to visit	Syllable stress
3 What's the number? pages 14–17	1 The number, please. 2 What's the biggest ... ?	Main idea Details Details	Which number? Reading numbers in different ways	<i>and</i> with numbers
4 Body language pages 18–21	1 Is it OK? 2 What does it mean?	Main idea Details Details	Gestures Gesturing and guessing meaning with classmates	Sentence stress
Expansion 1 Morocco pages 22–23	Information and an authentic student interview about languages			
5 Appearances pages 24–27	1 Who's that? 2 Different looks	Main idea Details Main idea Inference	That's different! Comparing two pictures	Intonation of echo questions
6 Shopping pages 28–31	1 I'll buy it! 2 At the store	Inference Details Inference Details	Let's shop! Taking a survey about shopping habits	Reduction of <i>need to</i> and <i>like to</i>
7 International food pages 32–35	1 Your order, please. 2 Food and cultures	Main idea Details Details	Dinner time Ordering from an international menu	Intonation of questions of choice
8 Vacations pages 36–39	1 How was your vacation? 2 A trip to forget	Main idea Details Main idea Details	My vacation Talking about vacations	<i>-ed</i> endings of verbs
Expansion 2 Malaysia pages 40–41	Information and an authentic student interview about a night market			

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9 TV pages 42–45	1 What's on? 2 Reality shows	Inference Main idea Details	TV habits Taking a survey about TV habits	Reduction of <i>Do you</i> and <i>Are you</i>
10 Getting there pages 46–49	1 Visiting Singapore 2 San Francisco	Main idea Details Inference Details	My town Describing interesting places to visit	Ordinal numbers
11 World market pages 50–53	1 International marketplace 2 It's good business.	Inference Details Details	International fair Organizing an international fair	Contractions for <i>there is, there are</i>
12 Making a difference pages 54–57	1 Helping the environment 2 Recycling	Inference Details Main idea Details	Helping out Designing a project to help the environment	Contractions for <i>will, will not</i>
Expansion 3 Hungary pages 58–59	Information and an authentic student interview about souvenirs			
13 Stress and health pages 60–63	1 Relax! 2 What's it good for?	Main idea Inference Inference Details	Feeling healthy Suggesting changes for better health	Reduction of <i>Don't you</i> and <i>Why don't you</i>
14 Personalities pages 64–67	1 People are different. 2 Two of a kind	Inference Main idea Inference	A person I know Describing people's personalities	Stress for emphasis
15 Youth culture pages 68–71	1 Decisions 2 Coming of age	Main idea Inference Main idea Details	Changes Comparing memories of younger years	Reduction of <i>used to</i> and <i>didn't use to</i>
16 Dreams pages 72–75	1 The meaning of dreams 2 The dream catcher	Main idea Details Details Main idea	In my dreams Retelling a dream	Rhythm of complex sentences
Expansion 4 Hawaii pages 76–77	Information and an authentic student interview about a graduation day			