Coverto Cover1

Reading Comprehension and Fluency

Richard R. Day and Junko Yamanaka

Day, Richard R

Cover to Cover 1: Reading Comprehension and Fluency/ Richard R. Day and Junko Yamanaka.

عتوان و نام پدیدآور: مشخصات نشر: مشخصات ظاهری:

ئے۔ ان انگلیسی - - کتاب های درسی برای خارجیان

خواندن - - استنباط باماناگا، جونگو Yamanaka, Junko

Yamanaka, Junko Engarasan iran

تهران باسارُ فروزنده تلفن: ۶۶۹۵۰۹۵۷

علفن: ۸۸۶۹۲۱۰۳ ، أدرس فروشگاه شماره ۱۲ خیابان بیروژی نبش خیابان سوم تیزژ

Cover to Cover 1. مولف، Richard R. Day. ليتوكوافق، وهنما. چاپ؛ چاپخانه رعايت. چاپ اول: يخال پيک مشاور، مرکز بخش: انتشارات رهنما. ادرس: مقابل وانتشگاه تهران. خيابان فروردين. نبش خيابوي شخالي، وان ۶-۶۶۲۱۶۶۳ ، ۶۶۴۸۱۶۶۳ ، فاکس: ۶۶۲۶۷۲۲۴ ، فيروننگاه رهنما. سادتآباد : خيابان فيانان فيابان الماليان خ

OXFORD UNIVERSITY PRESS

Contents

	Reading Text	Reading Still	Vocabulary
Jnit 1 Marriage	1 To Marry or Not to Marry?	Finding Main Ideas in Paragraphs	Vocabulary in Context
page 1	2 The Couple That likes Weddings	Scanning	Antonyms
xtensive Reading 1 page 10	The Withered Arm	Reading Faster and More Fluently	
- Unit 2 Sleep	1 Getting Enough Sleep	Identifying Meaning from Context	Vocabulary in Context
page 15	2 The Experts Are Wrong!	Skimming for the Main Idea	Word Formation
Extensive Reading 2 page 24	The President's Murderer	Reading Faster and More Fluently	
Unit 3 The Supernatural	1 An Extra Sense?	Finding Main Ideas in Paragraphs	Vocabulary in Context
page 29	2 Unlucky for Some?	Predicting the Topic	Prefixes
Extensive Reading 3 page 38	The Phantom of the Opera	Reading Faster and More Fluently	
Unit 4 Online	1 Not All Fun and Games?	Recognizing Points of View	Vocabulary in Context
onune page 43	2 The Internet: How Secure Is It?	Ignoring Unknown Words	Phrasal Verbs
Extensive Reading 4 page 52	The Adventures of Tom Sawyer	Reading Faster and More Fluently	
Unit 5	11 earning in America	Recognizing Reference Words	Vocabulary in Context
Culture page 57	2 A Team Player	Skimming for the Main Idea	Compound Nour
Extensive Reading 5 page 66	Pocahontas	Reading Faster and More Fluently	
Unit 6	1 The Secret to a Long Life	Identifying Meaning from Context	Vocabulary in Context
Age page 71	2 A Cure for Aging?	Recognizing Signal Words	Antonyms
Extensive Reading 6 page 80	Christmas in Prague	Reading Faster and More Fluently	

	6-2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		
	Reading Text	Reading Skill	Vocabulary
Unit 7 Survivors	l Survival After Eight Days at Sea	Finding Main Ideas in Paragraphs	Vocabulary in Context
page 85	2 An Unlikely Friendship	Predicting the Topic	Word Formation
Extensive Reading 7 page 94	The Wizard of Oz	Reading Faster and More Fluently	
Unit 8 Looking Good	1 The Thin Line Between Beauty and Health	Recognizing Points of View	Vocabulary in Context
page 99	2 Just Ask!	Scanning	Idioms
Extensive Reading 8 page 108	The Elephant Man	Reading Faster and More Fluently	
Unit 9 Personality	1 Understanding Ourselves	Recognizing Reference Words	Vocabulary in Context
page 113	2 Happy People	Skimming for the Main Idea	Word Formation
xtensive Reading 9 page 122	Aladdin and the Enchanted Lamp	Reading Faster and More Fluently	
Jnit 10 Animals	1 The Camel Library	Identifying Meaning from Context	Vocabulary in Context
page 127	2 A Living Legend?	Predicting the Topic	Suffixes
xtensive Reading 10 page 136	The Coldest Place on Earth	Reading Faster and More Fluently	
Init 11 Challenges	1 A Lesson Learned	Recognizing Points of View	Vocabulary in Context
page 141	2 An Amazing Athlete	Ignoring Unknown Words	Phrasal Verbs
xtensive Reading 11 page 150	A Little Princess	Reading Faster and More Fluently	
Init 12 Space	1 UFOs: Are They Out There?	Finding Main Ideas in Paragraphs	Vocabulary in Context
page 155	2 A Ticket to Outer Space	Recognizing Signal Words	Word Formation
xtensive Reading 12 page 164	Under the Moon	Reading Faster and More Fluently	

Introduction

Cover to Cover 1 is the first in a three-level reading series that helps students become skilled, strategic readers who enjoy reading in English. Cover to Cover combines intensive reading with extensive reading, so your students will learn the strategies necessary for academic work and become fluent, confident readers.

What is intensive reading?

Intensive reading focuses on building language awareness and comprehension. It often involves relatively challenging texts and students encountering some unfamiliar language. Parts 1 and 2 of each unit in *Cover to Cover* focus on intensive reading and provide students with strategies for dealing with these kinds of texts.

What is extensive reading?

Extensive reading focuses on fluency development and reading for pleasure. Two key principles are (1) students should read as much as possible, and (2) texts should be easy and well within students' linguistic competence. Easy texts mean that students are able to read more and faster, and this kind of practice helps students in many ways: improved reading skills, improved writing skills, increased vocabulary knowledge, and increased motivation. The Extensive Reading section at the end of each unit in *Cover to Cover* provides students with an opportunity to experience this approach.

What is in a unit?

Part 1 and Part 2 of each unit develop reading strategies such as predicting the topic, skimming for the main idea, scanning, and recognizing points of view. Part 1 focuses mainly on comprehension strategies; Part 2 focuses on developing both fluency and comprehension through activities such as timed reading. The reading passages come from a variety of genres including magazine articles, newspaper articles, and web sites.

The Extensive Reading section enables students to read for enjoyment and pleasure and continue their fluency development. The reading passages are extracts from the Oxford Bookworms Library collection of graded readers. Cover to Cover I features extracts from stage 1 Bookworms, including popular classics such as The Phantom of the Opera and The Adventures of Tom Sawyer. The Bookworms extracts are longer than the Part 1 and 2 reading texts, and the language is also graded at a lower level. This enables students to read faster and maintain comprehension. We hope that reading the Bookworms extracts will also motivate students to become enthusiastic, independent readers who read books from cover to cover.