The Most Comprehensive General English Course

For college students

Narges Bahrami
Fatemeh Ramezani
The Members Of Scientific Board

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Narges Bahrami

Fatemeh Ramezani

The Members of Scientific Board

Introduction

One of the most sophisticated levels to teach is the basic level, where a lot of patience, illustrative examples, simple and comprehensible situations is essential. Therefore, all the essential material to learn a foreign language is provided in this book.

The book is intended mainly three levels, Pre-University English Course, General English Course (1) and General English Course (2). All the levels are carefully graded and this course is not only Reading Part, but also Vocabulary Part and Gramma Part

These three levels are intended chiefly to help students read English more easily may ith more comprehension, but they can also be used:

For improving the student's command of vocabulary, idioms and gramp (again by doing certain of the exercises).

For practice in writing English (by doing the exercises of grammar)

There are 18 lessons in the book. Each lesson concentrate or pa icular point of reading, vocabulary and grammar. There are also some term es or vocabulary part and grammar part.

Finally, there is an answer key for vocabulary part

The lessons are in order of difficulty, so it's inter let at y u study through the book from beginning to end.

If the student wishes to use the books only) practice in reading comprehension, the student should read a story and then sweet the questions.

To increase speed of reading, the variation of time himself/herself with a watch or clock and try to read as fast as possible, roughly that he/she can still understand.

This book seeks to solve meet of a problems such as poor concentration, thumbing through a dictionary for a remfamiliar word, excessive backtracking, interpretation of the foreign text in one on the longue, etc.

In addition to reacting structions, the book is designed to expand general vocabulary as a preparatory state of reading and understanding field-oriented texts.

Although we be a come best, we cannot claim that what has been provided is flawless. This work will unprove by the invaluable comments of those colleagues who would be kind enough to offer their suggestions.

We would be extremely grateful for your comments and contributions mailed to: narsi.bahrami@gmail.com

Narges Bahrami Fatemeh Ramezani The Members of Scientific Board

		Pron	unciation Key	v	
a	at	<i>I, II</i>	let, silly	ν, νν	very, savvy
aa	father	1	apple	w	Wet
aw	all	m, mm	mother, hammer	y	Yes
ay	day	m	rhythm	z, zz	zoo, bliz ra
air	hair	n, nn	not, funny		Vision
b, bb	but, ribbon	n	fashion		
ch	chin	ng	song		
d, dd	do, ladder	0	odd		
ð	about, item	$ar{o}$	open	U	
	edible, commor	1	good		
	circus	00	school		
e	egg	ow	V		In foreign words:
ee	eel .	oy	Oh		
f,ff	fond, differ	p, p_{L}	pen, happy	<u>kh</u>	as in German Bach
g, gg	go, giggle	<i>F</i> , 1	road, carry		as in Scottish loch
h	hat	3,	say, lesson	aN	as in French vin
hw	when	sh	sheep	aaN	as in French blanc
i	it	th	thin	οN	as in French bon
ī	ic	<u>th</u>	this	öΝ	as in French un
j, jj	j. 🐪 , pigeon	t, tt	tell, butter	Ö	as in German schön
k	key, thick	и	ир	Ü	as in French rue
		ur	urge		

Stress marks: 'as in secret [sk rət] ` as in secretary [sekrə tèree]

Note: This dictionary uses double letters to show many sounds in the middle of words, because English spelling normally uses double letters in these positions. This is one of several ways that the system of spelling pronunciations here is more natural and easier to use than the systems in many other dictionaries.