

THIRD EDITION

TOP NOTCH 1B

ENGLISH FOR TODAY'S WORLD

with
WORKBOOK

JOAN SASLOW
ALLEN ASCHER

With Top Notch Pop Songs and Karaoke
by Rob Morsberger

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 Pearson Education, 10 Bank Street, White Plains, NY 10606 USA

Staff credits: The people who made up the *Top Notch* team are Peter Benson, Kimberly Casey, Jennifer Castro, Tracey Munz Cataldo, Rosa Chapinal, Aerin Csigay, Dave Dickey, Gina DiLillo, Nancy Flaggman, Irene Frankel, Shelley Gazes, Christopher Leonowicz, Julie Molnar, Laurie Neaman, Sherri Pemberton, Pamela Pia, Rebecca Pitke, Jennifer Raspiller, Charlene Straub, and Kenneth Volcjak.

Cover photo: Sprint/Corbis

Text composition: TSI Graphics

Library of Congress Cataloging-in-Publication Data

Saslow, Joan M.

Top Notch : English for today's world. Fundamentals / Joan Saslow, Allen Ascher ; With Top Notch Pop Songs and Karaoke by Rob Morsberger. — Third Edition.

pages cm

Includes biographical references.

ISBN 978-0-13-354275-2 — ISBN 978-0-13-339348-4 — ISBN 978-0-13-354277-6 — ISBN 978-0-13-354278-3 1. English language—Textbooks for foreign speakers. 2. English language—Problems, exercises, etc. 3. English language—Sound recordings for foreign speakers. I. Ascher, Allen. II. Morsberger, Robert Eustis, 1929- III. Title. IV. Title: English for today's world.

PE1128.S2757 2015

428.2'4--dc23

2013044020

pearsonelt.com/topnotch3e

In Memoriam

Rob Morsberger (1959–2013)

The authors wish to acknowledge their memory of and gratitude to **Rob Morsberger**, the gifted composer and songwriter of the *Top Notch Pop Songs* and Karaoke that have provided learners both language practice and pleasure.

سرشناسه

: سسلو، جون ام، ۱۹۴۴ - م.

Saslow, Joan M

عنوان و نام پدیدآور

: Top Notch : English for today's world: 1B

مشخصات نشر

: تبریز : فروش ۱۳۹۴ = ۲۰۱۵ م.

مشخصات ظاهری

: ۱۳۴ ص: مصور(رنگی)؛ ۲۲ × ۲۹ س.م.

شابک

: 978-964-547-567-1

وضعیت فهرست نویسی

: فبیای مختصر

یادداشت

: فهرست نویسی کامل این اثر در نشانی: <http://opac.nlai.ir> قابل دسترسی است

شناسه افزوده

: آشر، آلن

شناسه افزوده

: Ascher, Allen

شماره کتابشناسی ملی

: ۳۸۴۶۰۰۴

کد ۱۱۹۶



TOP NOTCH 1B (with workbook) THIRD EDITION نام کتاب:

Joan Saslow . Allen Ascher تألیف:

نویسندگان: انتشارات فروزش

نوبت چاپ: اول ۱۳۹۴

تیراژ: ۵۰۰۰

مراکز پخش و فروش

دفتر و فروشگاه مرکزی: تبریز، خیابان امام خمینی، نرسیده به چهارراه آبرسان، روبروی کوی بزرگمهر

تلفن: ۳۳۳۶۹۵۲۵ (۰۴۱) فاکس: ۳۳۳۵۷۰۶۱ (۰۴۱) www.forouzesha.com

دفتر پخش تهران: ۶۶۴۶۱۴۶۰ (۰۲۱)

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AUTHORS' ACKNOWLEDGMENTS

The authors are indebted to these reviewers, who provided extensive and detailed feedback and suggestions for *Top Notch*, as well as the hundreds of teachers who completed surveys and participated in focus groups.

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LEARNING OBJECTIVES

Top Notch 1 learning objectives are designed for false beginners. They offer a rigorous review and an expansion of key beginning concepts as well as a wealth of new and challenging material.

COMMUNICATION GOALS

VOCABULARY

GRAMMAR

UNIT

6

Staying in Shape

- Plan an activity with someone
- Talk about habitual activities and future plans
- Discuss fitness and eating habits
- Describe your routines

- Physical activities
- Places for sports and exercise
- Frequency adverbs

- Can and have to
- The present continuous and the simple present tense: Review

GRAMMAR BOOSTER

- Can and have to: form and common errors
- Can and have to: information questions
- Can and be able to: present and past forms
- The simple present tense: non-action verbs
- The simple present tense: placement of frequency adverbs
- Time expressions

UNIT

7

On Vacation

- Greet someone arriving from a trip
- Ask about someone's vacation
- Discuss vacation preferences
- Describe good and bad vacation experiences

- Adjectives to describe trips
- Intensifiers
- Decline and accept help
- Adjectives for vacations
- Bad and good travel experiences

- The past tense of be: Review
- Contractions
- The simple past tense: Review
- Regular and irregular verb forms

GRAMMAR BOOSTER

- The past tense of be: form
- The simple past tense: spelling rules for regular verbs
- The simple past tense: usage and form

UNIT

8

Shopping for Clothes

- Shop and pay for clothes
- Ask for a different size or color
- Navigate a mall or department store
- Discuss clothing do's and don'ts

- Clothes and clothing departments
- Types of clothing and clothes
- Formal clothes
- Clothing that comes in "pairs"
- Store departments
- Clothing sizes
- Interior store locations and directions
- Propositions of interior location
- Formality and appropriateness in clothing

- Uses of object pronouns
- Subject and object pronouns
- Comparative adjectives

GRAMMAR BOOSTER

- Direct objects: usage
- Indirect objects: usage rules and common errors
- Comparative adjectives: spelling rules

UNIT

9

Taking Transportation

- Discuss schedules and buy tickets
- Book travel services
- Understand airport announcements
- Describe transportation problems

- Kinds of tickets and trips
- Ways to express disappointment
- Travel services
- Airline passenger information
- Some flight problems
- Transportation problems
- Means of transportation

- Modals should and could
- Be going to + base form to express the future: Review

GRAMMAR BOOSTER

- Modals can, could, and should: meaning, form, and common errors
- Expansion: future actions

UNIT

10

Spending Money

- Ask for a recommendation
- Bargain for a lower price
- Discuss showing appreciation for service
- Describe where to get the best deals

- Financial terms
- How to bargain
- How to describe good and bad deals

- Superlative adjectives
- Irregular forms
- Too and enough

GRAMMAR BOOSTER

- Comparative and superlative adjectives: usage and form
- Intensifiers very, really, and too

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING
- Use <u>Why don't we . . . ?</u> to suggest an activity - Say <u>Sorry, I can't</u> to apologize for turning down an invitation - Provide a reason with <u>have to</u> to decline an invitation - Use <u>Well, how about . . . ?</u> to suggest an alternative - Use <u>How come?</u> to ask for a reason - Use a negative question to confirm information	Listening Skills - Listen to activate grammar - Listen for main ideas - Listen for details - Apply and personalize information Pronunciation <u>Can / can't</u> - Third-person singular <u>-s</u>: Review	Texts - A bar graph - A fitness survey - A magazine article - A photo story Skills/strategies - Interpret a bar graph - Infer information - Summarize	Task - Write about one's exercise and health habits WRITING BOOSTER - Punctuation of statements and questions
- Say <u>Welcome back!</u> to indicate enthusiasm about someone's return from a trip - Acknowledge someone's interest with <u>Actually</u> - Decline an offer of assistance with <u>It's OK, I'm fine.</u> - Confirm that an offer is declined with <u>Are you sure?</u> - Use <u>Absolutely</u> to confirm a response - Show enthusiasm with <u>No kidding!</u> and <u>Tell me more.</u>	Listening Skills - Listen for main ideas - Listen for details - Infer meaning Pronunciation - The simple past tense ending: Regular verbs	Texts - Travel brochures - Personal travel stories - A vacation survey - A photo story Skills/strategies - Activate language from a text - Identify supporting details - Support an opinion - Draw conclusions	Task Write a guided essay about a vacation WRITING BOOSTER Time order
- Use <u>Excuse me</u> to indicate you didn't understand or couldn't hear - Use <u>Excuse me</u> to begin a conversation with a clerk - Follow a question with more information for clarification - Acknowledge someone's assistance with <u>Thanks for your help</u> - Respond to gratitude with <u>My pleasure</u>	Listening Skills - Infer the appropriate location - Understand locations and directions Pronunciation - Contrastive stress for clarification	Texts - An online clothing catalogue - Simple and complex diagrams and plans - A travel article - A personal opinion survey - A photo story Skills/strategies - Identify supporting details - Paraphrase - Apply information	Task - Write a letter or e-mail explaining what clothes to pack WRITING BOOSTER - Connecting ideas with <u>because</u> and <u>since</u>
- Use <u>I'm sorry</u> to respond with disappointing information - Use <u>Well</u> to introduce an alternative - Use <u>I hope so</u> to politely respond to an offer of help - Use <u>Let me check</u> to buy time to get information	Listening Skills - Infer the type of travel service - Understand public announcements - Listen for details - Use reasoning to evaluate statements of fact Pronunciation - Intonation for offering alternatives	Texts - Transportation schedules - Public transportation tickets - Arrival and departure boards - Magazine and newspaper articles - A photo story Skills/strategies - Make decisions based on schedules and needs - Critical thinking	Task - Write about two different trips, one past trip and one future trip WRITING BOOSTER - The paragraph
- Use <u>Well</u> to connect an answer to an earlier question - Use <u>How about . . . ?</u> to make a financial offer - Use <u>OK</u> to indicate that an agreement has been reached	Listening Skills - Listen for key details - Listen for main ideas - Listen for details Pronunciation - Rising intonation for clarification	Texts - A travel guide - Product ads - A magazine article - Personal travel stories - A photo story Skills/strategies - Classify information - Draw conclusions - Apply information	Task - Write a guide to your city, including information on where to stay, visit, and shop WRITING BOOSTER - Connecting contradictory ideas: <u>even though</u>, <u>however</u>, <u>on the other hand</u>

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