



# OBJECTIVE

HELINS

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Annette Capel

***Self-study Student's Book***

**Advanced**

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# Map of Objective IELTS Advanced Student's Book

| TOPIC                                                                              |     | TEST SKILL<br>AC = Academic<br>GT = General Training | TASK TYPE                                                                             | LANGUAGE FOCUS<br>V = Vocabulary, G = Grammar,<br>P = Pronunciation |
|------------------------------------------------------------------------------------|-----|------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Unit 1<br>Information overload 8–11<br>Studying                                    | 1.1 | Listening                                            | Multiple choice<br>Note completion<br>Part 1                                          | V Compound nouns                                                    |
|                                                                                    | 1.2 | Speaking<br>Reading (GT)                             | Reading quickly                                                                       | G Modality                                                          |
| Test folder 1 12–13                                                                |     | Reading                                              | Headings                                                                              |                                                                     |
| Unit 2<br>Only a game 14–17<br>Sport                                               | 2.1 | Reading (AC / GT)<br>Style extra                     | Headings<br>Time adverbials                                                           | G Perfect tenses                                                    |
|                                                                                    | 2.2 | Listening<br>Speaking                                | Note completion<br>Part 3                                                             | P Numbered letters<br>V Intensifying adverbs                        |
| Writing folder 1 18–19                                                             |     | Academic and General Training<br>Writing Task 2      | Planning an essay                                                                     |                                                                     |
| Unit 3<br>Marketing 20–23                                                          | 3.1 | Listening<br>Style extra                             | Multiple choice<br>Matching<br>Academic style                                         | V Word building<br>G Addressed levels                               |
|                                                                                    | 3.2 | Reading (AC / GT)<br>Speaking                        | Global multiple choice<br>Yes / No / Not given<br>Part 2                              | G Conjunctions                                                      |
| Test folder 2 24–25                                                                |     | Reading                                              | True / False / Not given<br>Yes / No / Not given                                      |                                                                     |
| Unit 4<br>Spotlight on<br>Communication 26–29<br>Human and animal<br>communication | 4.1 | Reading (AC / GT)<br>Speaking                        | Locating information<br>Part 3                                                        | V Language terms                                                    |
|                                                                                    | 4.2 | Listening                                            | Summary completion<br>Matching                                                        | G Adverbial clauses<br>P Vowels                                     |
| Writing folder 2 30–31                                                             |     | Academic Writing Task 1                              | Maps and graphs                                                                       |                                                                     |
| Revision Units 1–4 32–33                                                           |     |                                                      |                                                                                       |                                                                     |
| Unit 5<br>Plastic fantastic? 34–37<br>Plastic products                             | 5.1 | Listening<br>Speaking                                | Sentence completion<br>Note completion<br>Part 2                                      | V Collocations related to packaging<br>and waste<br>P Lists         |
|                                                                                    | 5.2 | Reading (AC / GT)<br>Style extra                     | Sentence completion<br>Comparative structures                                         | G Passive forms                                                     |
| Test folder 3 38–39                                                                |     |                                                      | Speaking Parts 1, 2 and 3                                                             |                                                                     |
| Unit 6<br>Music matters 40–43<br>Music                                             | 6.1 | Reading (AC)<br>Style extra                          | Multiple choice<br>Quoting                                                            | V Word building                                                     |
|                                                                                    | 6.2 | Listening<br>Speaking                                | Classification<br>Part 3                                                              | P Two words with only one difference<br>G Concessive clauses        |
| Writing folder 3 44–45                                                             |     | Academic and General<br>Training Writing Task 2      | Reporting ideas                                                                       |                                                                     |
|                                                                                    | 7.1 | Reading (AC / GT)                                    | Global multiple choice<br>Multiple choice with multiple answers<br>Summary completion | V Personal qualities                                                |
| Unit 7<br>Exploration 46–49                                                        | 7.2 | Listening<br>Style extra<br>Speaking                 | Matching<br>Labelling a diagram<br>It replacing a clause<br>Part 3                    | P How the letter 'a' is pronounced                                  |
| Test folder 4 50–51                                                                |     | Reading<br>Listening                                 | Sentence and note completion                                                          |                                                                     |

| TOPIC                                                                   |      | TEST SKILL<br>AC = Academic<br>GT = General Training | TASK TYPE                                                                                              | LANGUAGE FOCUS<br>V = Vocabulary, G = Grammar,<br>P = Pronunciation          |
|-------------------------------------------------------------------------|------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Unit 8<br>Culinary tools 52–55<br>Food technology                       | 8.1  | Reading (AC / GT)                                    | Global multiple choice<br>Deducing meanings of words from context<br>Matching                          | V Phrasal verbs with <i>up</i>                                               |
|                                                                         | 8.2  | Listening                                            | Flow-chart completion                                                                                  | G Modals in conditional sentences                                            |
| 56–57                                                                   |      | Academic Writing Task 1                              | Describing a process                                                                                   |                                                                              |
| <b>Revision Units 5–8 58–59</b>                                         |      |                                                      |                                                                                                        |                                                                              |
| Unit 9<br>Old and new 60–63<br>Cities                                   | 9.1  | Speaking<br>Reading (AC / GT)<br>Style extra         | Part 2<br>Sentence completion<br>Linking words                                                         |                                                                              |
|                                                                         | 9.2  | Listening                                            | Summary completion                                                                                     | V Word building<br>G Inversion                                               |
| 64–65                                                                   |      | Listening<br>Reading                                 | Multiple choice                                                                                        |                                                                              |
| Unit 10<br>Dreams 66–69                                                 | 10.1 | Reading (AC)<br><br>Style extra                      | Headings<br>True / False / Not given<br>Academic and journalistic styles                               | V Collocations in academic writing                                           |
|                                                                         | 10.2 | Listening<br><br>Speaking                            | Matching<br>Multiple choice<br>Part 3                                                                  | G Modal verbs of speculation and deduction<br>Vowel changes in related words |
| 70–71                                                                   |      | Academic and General Training Writing Task 2         | Developing an argument                                                                                 |                                                                              |
| Unit 11<br>The earth's natural features and forces 72–75                | 11.1 | Listening<br><br>Speaking                            | Labelling maps<br>Sentence completion<br>Part 2                                                        | V Geographical terms                                                         |
|                                                                         | 11.2 | Reading (AC)                                         | Short-answer questions<br>Location information                                                         | G Non-finite clauses                                                         |
| 76–77                                                                   |      | Listening<br>Reading                                 | Labelling diagrams and maps                                                                            |                                                                              |
| Unit 12<br>Nature or nurture? 78–81<br>Genetic inheritance and learning | 12.1 | Reading (AC)                                         | Yes / No / Not given<br>Matching<br>Part 3                                                             | V Phrasal verbs with <i>on</i>                                               |
|                                                                         | 12.2 | Speaking<br>Listening<br><br>Style extra             | Short-answer questions (lists)<br>Matching<br>Short-answer questions<br>Features of spontaneous speech | G Infinitives                                                                |
| 82–83                                                                   |      | Academic Writing Task 1                              | Comparison and contrast                                                                                |                                                                              |
| <b>Revision Units 9–12 84–85</b>                                        |      |                                                      |                                                                                                        |                                                                              |
| Unit 13<br>Cosmic debris 86–89<br>Space                                 | 13.1 | Reading (AC)<br>Style extra                          | Summary completion<br>Academic style                                                                   | V Cause and result                                                           |
|                                                                         | 13.2 | Listening<br>Speaking                                | Sentence completion<br>Part 2                                                                          | P Word stress – adverbs<br>G The future                                      |
| 90–91                                                                   |      | Listening<br>Reading                                 | Matching                                                                                               |                                                                              |
| Unit 14<br>Trends in society 92–95<br>Social change                     | 14.1 | Reading (AC)<br><br>Speaking                         | Classification<br>Sentence completion<br>Part 3                                                        | V Adjective–noun collocations                                                |
|                                                                         | 14.2 | Listening<br><br>Style extra                         | Matching<br>Multiple choice<br>Signalling intentions                                                   | G Pronouns clinic                                                            |
| 96–97                                                                   |      | Academic and General Training Writing Task 2         | Appropriate style and tone                                                                             |                                                                              |

| TOPIC                                                                    |      | TEST SKILL<br>AC = Academic<br>GT = General Training | TASK TYPE                                                                                  | LANGUAGE FOCUS<br>V = Vocabulary, G = Grammar,<br>P = Pronunciation |
|--------------------------------------------------------------------------|------|------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 98–101<br>Interpreting the world                                         | 15.1 | Reading (AC)                                         | Note completion<br>Locating information<br>Part 3                                          | P Intonation                                                        |
|                                                                          | 15.2 | Speaking<br>Listening<br>Style extra                 | Classification<br>Academic use of abstract nouns                                           | V Abstract nouns                                                    |
| Test folder 8 102–103                                                    |      | Reading                                              | Locating information                                                                       |                                                                     |
| Unit 16<br>The human mind 104–107<br>Psychology                          | 16.1 | Speaking<br>Reading (AC)                             | Part 2<br>Headings<br>Yes / No / Not given                                                 | V Synonyms                                                          |
|                                                                          | 16.2 | Listening                                            | Multiple choice                                                                            | V Adjectives<br>G Verb patterns                                     |
| Writing folder 8 108–109                                                 |      | Academic and General<br>Training Tasks 1 and 2       | Errors clinic                                                                              |                                                                     |
| Revision Units 13–16 110–111                                             |      |                                                      |                                                                                            |                                                                     |
| Unit 17<br>Migration 112–115<br>Human and animal migration               | 17.1 | Reading (AC)                                         | Multiple choice<br>Matching                                                                | V Modals groups                                                     |
|                                                                          | 17.2 | Speaking<br>Listening<br>Style extra                 | Part 3<br>Note completion<br>Adverbs in academic English                                   | G Relative clauses                                                  |
| Test folder 9 116–117                                                    |      | Reading<br>Listening                                 | Classification                                                                             |                                                                     |
| Unit 18<br>The study of literature 118–121<br>Literature and translation | 18.1 | Speaking<br>Reading (AC)<br>Style extra              | Part 3<br>Yes / No / Not given<br>Expressing disagreement                                  |                                                                     |
|                                                                          | 18.2 | Listening                                            | Multiple choice                                                                            | V Idiom and metaphor<br>G Verbs followed by <i>wh</i> -clauses      |
| Writing folder 9 122–123                                                 |      | Academic and General<br>Training Writing Task 2      | Expressing disagreement                                                                    |                                                                     |
| Unit 19<br>Work 124–127                                                  | 19.1 | Speaking<br>Listening                                | Part 3<br>Sentence completion<br>Multiple choice with multiple answers<br>Table completion | V Running a business<br>P Sounding interesting                      |
|                                                                          | 19.2 | Reading (AC)                                         | Multiple choice with multiple answers<br>Classification<br>Summary completion              | G Noun phrases                                                      |
|                                                                          |      | Speaking                                             | Part 2                                                                                     |                                                                     |
| Test folder 10 128–129                                                   |      | Listening<br>Reading                                 | Summary completion                                                                         |                                                                     |
| Unit 20<br>It's history 130–133<br>The study of history                  | 20.1 | Speaking<br>Reading (AC)                             | Part 3<br>Global multiple choice<br>Multiple choice                                        | V Deducing meanings of words from context<br>V Word building        |
|                                                                          | 20.2 | Listening                                            | Sentence completion<br>Note completion                                                     | G Modal perfects<br>P The 'long' pronunciation of vowels            |
|                                                                          |      | Speaking                                             | Part 2                                                                                     |                                                                     |
| Writing folder 10 134–135                                                |      | Academic Writing<br>Tasks 1 and 2                    | The Academic Writing Module                                                                |                                                                     |
| Revision Units 17–20 136–137                                             |      |                                                      |                                                                                            |                                                                     |
| Grammar folder 138–143                                                   |      |                                                      |                                                                                            |                                                                     |
| Self-study folder 144                                                    |      |                                                      |                                                                                            |                                                                     |
| Acknowledgements 145–148                                                 |      |                                                      |                                                                                            |                                                                     |

# Content of the IELTS Test

Each candidate takes four IELTS test modules, one in each of the four skills, Listening, Reading, Writing and Speaking. All candidates take the same Listening and Speaking Modules. There is a choice between Academic and General Training in the Reading and Writing Modules.

## Listening 40 questions approximately 30 minutes

There are four sections to this part of the test and they are always in the same order. Each section is heard ONCE only. During the test, time is given for you to read the questions and write down and check your answers. Ten minutes is allowed at the end of the test for you to transfer your answers from the question paper to an answer sheet.

| Section | Format                                                                                                                                                                      | Task types                                                                                                                                                                                                                                                        | Objective Test folder                                 |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| 1 and 2 | The first two sections are concerned with social needs. There is a conversation between two speakers, followed by a monologue.                                              | Questions are chosen from the following types:<br>• multiple choice<br>• short-answer questions<br>• sentence completion<br>• note completion<br>• summary completion<br>• labelling a diagram<br>• table/flow-chart completion<br>• classification<br>• matching | TF 5<br>TF 4<br>TF 4<br>TF 10<br>TF 6<br>TF 9<br>TF 7 |
| 3 and 4 | Sections 3 and 4 are concerned with situations related to educational or training contexts. There is a conversation between up to four people and then a further monologue. |                                                                                                                                                                                                                                                                   |                                                       |

## Reading 40 questions 60 minutes

There are three reading passages in the Reading Modules, with a total of 2,000 to 2,750 words (Academic) or 2,000 to 2,500 words (General Training). All answers must be entered on an answer sheet during the test. No extra time is allowed to transfer answers.

| Academic                                                                                                                                                                                                                                                                                                                                                                                                                                        | General Training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Task types                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Objective Test folder                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <p>Texts are taken from magazines, journals, books and newspapers, which have been written for a non-specialist audience. They deal with issues which are interesting and accessible to candidates entering undergraduate or postgraduate courses or seeking professional registration.</p> <p>At least one text contains a detailed logical argument. One text may contain non-verbal materials such as diagrams, graphs or illustrations.</p> | <p>Texts are taken from notices, advertisements, official documents, booklets, newspapers, instruction manuals, leaflets, timetables, books and magazines.</p> <p>The first section, 'social survival', contains texts relevant to basic linguistic survival in English.</p> <p>The second section, 'training survival', focuses on the training context – either training itself or welfare needs. This section involves a text or texts of more complex language.</p> <p>The third section, 'general reading', involves reading longer, more complex texts.</p> | <p>Questions are chosen from the following types:</p> <ul style="list-style-type: none"> <li>multiple choice</li> <li>short-answer questions</li> <li>sentence completion</li> <li>note completion</li> <li>summary completion</li> <li>labelling a diagram</li> <li>table/flow-chart completion</li> <li>headings</li> <li>Yes/No/Not given</li> <li>True/False/Not given</li> <li>locating information</li> <li>classification</li> <li>matching</li> </ul> | <p>TF 5</p> <p>TF 4</p> <p>TF 4</p> <p>TF 10</p> <p>TF 6</p> <p>TF 1</p> <p>TF 2</p> <p>TF 2</p> <p>TF 8</p> <p>TF 9</p> <p>TF 7</p> |

## Writing 2 tasks 60 minutes

| Task                                             | Academic                                                                                                                                                                                                                                                                                                                                     | General Training                                                                                                                                                                                                                                                                                                                        | Objective Writing folder                                                                      |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>Task 1</b><br>Allow about 20 minutes for this | <b>Describing graphic data / a diagram</b><br><br>You will be assessed on your ability to: <ul style="list-style-type: none"> <li>organise, present and compare data</li> <li>describe a process</li> <li>describe an object, event or sequence of events</li> <li>explain how something works</li> </ul> You must write at least 150 words. | <b>Writing a letter</b><br><br>You will be assessed on your ability to: <ul style="list-style-type: none"> <li>write a personal or formal letter</li> <li>ask for and provide factual information</li> <li>express needs, wants, likes and dislikes</li> <li>express opinions, complaints</li> </ul> You must write at least 150 words. | <b>Academic</b><br>WF 2<br>WF 4<br>WF 6<br>WF 8<br>WF 10<br><b>General Training</b><br>WF 5   |
| <b>Task 2</b><br>Allow about 40 minutes for this | <b>Writing an essay</b><br><br>You will be assessed on your ability to: <ul style="list-style-type: none"> <li>present the solution to a problem</li> <li>present and justify an opinion</li> <li>compare and contrast evidence</li> <li>evaluate and challenge ideas</li> </ul> You must write at least 250 words.                          | <b>Writing an essay</b><br><br>You will be assessed on your ability to: <ul style="list-style-type: none"> <li>provide general factual information</li> <li>outline a problem and present a solution</li> <li>present, evaluate and challenge ideas</li> </ul> You must write at least 250 words.                                       | <b>Academic and General Training</b><br>WF 1<br>WF 3<br>WF 5<br>WF 7<br>WF 8<br>WF 9<br>WF 10 |

## Speaking approximately 11–14 minutes

The Speaking Module consists of an oral interview between you and an examiner.

| Part                                        | Format                                                                                                                                                                                            | Timing                                               | Objective Test folder |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------|
| <b>Part 1</b><br>Introduction and interview | The examiner introduces him/herself and asks questions about familiar topics, for example, your home, family, job and interests.                                                                  | 4–5 minutes                                          | TF 3                  |
| <b>Part 2</b><br>Individual long turn       | The examiner gives you a card, which contains a topic and some prompts, and asks you to speak for 1–2 minutes on the topic.<br>The examiner asks one or two questions to round off the long turn. | 3–4 minutes<br>(including 1 minute preparation time) | TF 3                  |
| <b>Part 3</b><br>Two-way discussion         | The examiner invites you to take part in a discussion of a more abstract nature, based on questions thematically linked to the Part 2 topic.                                                      | 4–5 minutes                                          | TF 3                  |