



PNU University

Economics in English

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Kambakhsh Farahmand Habibi (Ph.D)

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فروش این کتاب فقط از طریق نمایندگی های دانشگاه پیام نور مجاز می باشد و فروش

آن در سایر مراکز فروش کتاب موجب تعقیب قانونی فروشنده خواهد گردید

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Preface

The text book in hand called "Economics in English" is intended to be a self-study book primarily for a two-credit course of the same title. It is written and compiled for the students of economics. Nevertheless, anyone who is interested in studying economics may also benefit from it.

This textbook consists of eight chapters, and a Glossary and a Bibliography. Each chapter has six types of Exercises, whose correct answers are included in the Answer Keys at the end of the chapters, to check the understanding of details and main concepts on behalf of the students.

Chapter one, as an introductory chapter, deals with primary meaning of economics and basic questions related to it. Chapters two to eight, each include some tough subject of economics, such as perfect competition, demand, supply and market, aggregate demand, fiscal policy, money and modern banking, clarifying them necessarily. The bibliography helps the students check the source of the information provided in each chapter and extends their knowledge.

This textbook has three advantages, first it is derived from basic context to economics (works of *paul Samuelsson* and *Fischer*), second it contains most principal subjects of economics and, as a result, not only improves students' understanding in English economic texts, but also familiarizes them with valuable resources of economics. And third, some Islamic views are presented (chapters 1 and 5) to

enhance students' knowledge regarding Islamic thought and as a result, promote their belief in Islam.

The students who would take this course are expected to have passed the book "English in Economics and Management". This means the level of the book would be most useful to those students who have uplifted themselves to intermediate level. Students should read each line, paragraph, and part of the chapters carefully in order to grasp its meaning and intention. This will help them not only to answer all kinds of questions, but also get familiar with objectives (general and behavioral) of each chapter.

Instructors may follow their own part-arrangement of the book according to page number or part division in order to cover the whole instructed pages within the allowed session. In payame Noor University, where the frequent number of classes is reduced, instructors should arrange their teaching sessions to cover the book appropriately. They can fix the length of the books segments to apportioned time. This can help them have planned time and session for the whole book to be covered.

Kambakhsh Farahmand Habibi

April, 2016.