English

For

Electric Engineering Students

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Preface

The technical reading materials compiled in this book are selected from various sources and have subjects of interest to specific students. Almost all of them were basically provided to develop the electrical students' reading skill and comprehension ability, each followed by a number of vocabularies, multiple-choice questions only. This was considered to be unsafe for our goal that aimed at promoting the students' understanding in general.

So, an effort was made to provide a variety of exercises helpful to recognize specific lexical items. This will meet the present needs of our students who seek to acquire a comprehensive knowledge of technical language rather than mere reading skill.

The articles in the book have a wide range of subject matters dealing not only with scientific facts, but also with other aspects of life. Its words include some technical terms which are limited to a particular field, but are necessary to improve the special skills needed in reading and understanding.

First it was planned to arrange the passages with respect to their complexities, but since many of them seemed to be at the same level, we decided to present the texts in one book.

Furthermore, it contains some other parts such as oral questions and completion questions and multiple-choice questions in which there will be some space for reader to think about the texts and then respond by him/her.

Though I have done my best, I can't claim that it is hale. That's because I ask you to comment truly on them so as to remove those existing faults. I would be greatly thankful for your comments and contributions. I hope that this book will be a useful source for each electrical student who wants to learn English.

Habibollah Kameli, MA

To the students

The following texts have been chosen to improve your comprehension ability and to enrich your vocabulary through different types of exercises such as comprehension, multiple-choice and oral questions. You are supposed, however, to know enough English to understand easy structures and words of the passages. For difficult parts, however, it is necessary for each student to study them with more preciseness.

Furthermore, you are given practice, and you are asked to guess their meanings from the context or look them up in English to English dictionary or technical dictionary.

You are also expected to review all your assignments before attending classes. These will be done in the classroom later and you have a chance to fully understand your problematic areas.

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