

In the name of ALLAh

**An Investigation of Reading
Strategies used by Students**

Data study on students in Ilam province

BY:

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preface

The ability to comprehend texts written in English helps to learn the target language. It is also very significant for academic studies, enjoyment, survival and others. However, it was felt that most students fail to understand texts. As different writers state the causes of the failure, different suggestions are also given to minimize the failure of students' comprehension skills as a solution. The relevance of the ability to comprehend texts, the booker's experience and other views on the causes of the problem as well as the solutions initiated the booker to figure out factors that affect students' reading comprehension ability. Two of the most examined dimensions of personality that have an affective influence on language learning are extroverted and introverted. In the current book the booker first defines and looks at the different studies conducted to examine the relationship between the two factors and second language acquisition (SLA). Results show that extroverts seem to take full advantage of language-use opportunities as they tend to be sociable, and are more likely to join groups, more inclined to engage in conversations both inside and outside the classroom. The results indicated that extroverts outperform introverts in reading comprehension and used more strategies.