

***In the Name of God the
Compassionate the Merciful***

**A Survey in Language
Teaching
Methods**

***Compiled by:
Seyyed Mohsen Seyyed Ahmad Shahi***

***Faculty Member of
Islamic Azad University Khoy Branch***

سرشناسه: سید احمد شاہی، سید محسن، ۱۳۵۹۔
 Mohsen Seyyed AHMAD SHahi-seyyed
 عنوان و نام پدیدآور: -Asrvey in language methodology
 compiled by seyyed Mohsen seyyedahmadshahi
 مشخصات نشر: خوی: قراقوش ۱۳۹۲ = ۲۰۱۳ م.
 مشخصات ظاہری: ۲۷۲ ص.، ۱۷×۲۴ س م.
 شابک: ۰-۶۰-۷۸۹۷-۹۶۴-۹۷۸-۲۰۰۰۰ ریال
 وضعیت فهرست نویسی: فیبا
 یادداشت: انگلیسی
 آوانویسی عنوان: سروی این لنگوایج تیچینگ...
 موضوع: تدریس -- روش شناسی
 موضوع: زبان انگلیسی -- راهنمای آموزشی -- خارجیان
 رده بندی کنگره: ۱۳۹۲ س ۴ / ۳ / LB۱۰۲۵
 رده بندی دیویی: ۳۷۱/۱۰۲
 شماره کتابشناسی ملی: ۳۲۴۲۲۴۸

A Survey in Language Teaching Methods

- تألیف: سید محسن سید احمد شاہی
- ناشر: انتشارات قراقوش - خوی
- سال و نوبت چاپ: چاپ اول - ۱۳۹۲
- چاپ و صحافی: سروش خوی
- شمارگان: ۲۰۰۰ جلد
- قیمت: ۲۰۰۰۰۰ ریال
- شابک: ۰-۶۰-۷۸۹۷-۹۶۴-۹۷۸



Table of Contents

<i>Preface</i>	v
Chapter One:	
<i>Linguistic and Psychological Schools of Thought1</i>	
<i>Traditional view</i>	2
<i>Structural view</i>	3
<i>Generative view</i>	6
<i>Communicative or Functional view</i>	9
<i>Faculty Psychology</i>	10
<i>Behavioristic Psychology</i>	11
<i>Cognitive Psychology</i>	13
<i>Humanistic Psychology</i>	15
Chapter Two:	
<i>Language Teaching Methods</i>	19
<i>A General Classification of Language Teaching Methods</i>	20
<i>Grammar Translation Method</i>	23
<i>Series Method</i>	29
<i>Reform Movement</i>	31
<i>Direct Method</i>	33
<i>Reading Method</i>	41
<i>Audio-Lingual Method</i>	45
<i>Oral-Situational Approach</i>	55
<i>Cognitive-Code Learning Method</i>	63
<i>The Silent Way</i>	69
<i>Suggestopedia (Desuggestopedia)</i>	79
<i>Community Language Learning (CLL)</i>	89

<i>Total Physical Response (TPR)</i>	103
<i>Dartmouth Intensive Language Program</i>	111
<i>Monitor Model</i>	115
<i>The Natural Approach</i>	125
<i>Comprehension Approach</i>	131
<i>Communicative Language Teaching (CLT)</i>	135
<i>Functional Notional Syllabus</i>	145
<i>Acculturation Model</i>	151
<i>Content-based Approach (Instruction)</i>	157
<i>Task-based Instruction</i>	169
<i>Participatory Approach</i>	183
<i>Learning Strategy Training</i>	187
<i>Cooperative Learning</i>	195
<i>Multiple-Intelligences</i>	205
<i>Whole Language Approach</i>	213
<i>Neurolinguistic Programming</i>	219
<i>Lexical Approach</i>	225
<i>Competency-based Language Teaching</i>	231
<i>Computer Assisted Language Learning</i>	237
<i>Cognitive Academic Language Learning Approach</i>	245
<i>Skills-based Approach</i>	247
<i>Team-Teach Approach</i>	249
<i>Eclectic Approach</i>	251
<i>Post-Methods Era</i>	255
<i>Conclusion</i>	259
<i>References</i>	263

Preface

This collection has been prepared to meet the needs of all ELT students and all those interested in this field. I hope the readers would accept it with all its weaknesses. The main purpose of this compilation is to provide a collection of almost all of the theories and methods of language teaching to provide an easy access for the respectful readers. This book is designed in two main chapters. In the first chapter, the linguistic and psychological schools of thought are presented. Understanding these schools of thought is very important because they underlie various teaching methods. In the second chapter, the teaching methods are presented. These methods start with GTM and end in the Post Methods Era. In both chapters, it has been tried to maintain a diachronic or chronological view towards schools of thought and their respective methods. I hope this book can alleviate the needs of ELT students and of all those interested in this field of study.