

TOP NOTCH Glossary

Plus

504 Activator

Based on New Version

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Preface

Learning English as a foreign/second language is a task fraught with various aspects, one of which is learning vocabularies of the language. It is generally believed that learning a new language is mainly about learning the vocabularies of that language. Although not exactly the case, this belief has an important point. Learning the words of any new language (many words!) can be a guaranteed way to learn to comprehend and to communicate.

How the book is organized?

This book is developed based on the two seminal books, namely "TOP NOTCH Series" and "504 absolutely essential words". It has two main parts.

Part 1 focuses on vocabularies that are introduced in TOP NOTCH (series and edition) based on their realized significance and frequency in the series. Not a sheer list of words, all the entries are accompanied with their phonetic symbols, dictionary definition based on Longman Advanced American Dictionary and two examples, one from the dictionary and the other from the context where the word is to be found.

Part 2 deals with the vocabularies provided in "504 absolutely essential words", although the perspective and focus is to a great deal different. Here, each word has been worked on regarding its nuance, being compared and contrasted with other synonyms and antonyms, according to Longman Activator and Oxford Thesaurus.

Accompanied with this book, one can find lists of suffixes, prefixes and word roots along with a list of irregular verbs and a guide to the phonetic symbols.

Who finds the book useful?

The main audience for the book are students of both high schools and language schools and college students, especially those who are thinking of and planning to continue their education to higher levels including post graduate studies. Candidates for English majors and prospective candidates for IELTS and TOEFL will also find the book extremely useful. It comes in handy to the teachers who are trying to develop increased levels of vocabulary acquisition.

Like any other books, the present text is not free from deficiencies and shortcomings. The authors are willingly looking forward to hearing from experts and university instructors their comments and critiques about the text at farahanli@yahoo.com

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FUNDAMENTALS A

Unit 1

1. **Introduce:** /ˌɪntrəˈduːs / *verb*

To tell two or more people **who** have not met before what each other's names are; to tell sb what your name is.

• Can you **introduce** me to your friend?

2. **Greet:** /gri:t / *verb*

To say hello to sb or to welcome them.

• He **greet**s me warmly.

3. **Occupation:** /ˌɔːkjʊˈpeɪʃən / *noun*

A job or profession.

• What's your **occupation**?

4. **Identify:** /aɪˈdentɪfaɪ / *verb*

To find or discover sb/sth.

• He tries to **identify** the problem.

5. **Architect:** /ɑːrkiˈtekt / *noun*

A person whose job is **designing** buildings, etc.

• He is a famous **architect**.

6. **Athlete:** /ˈæθliːt / *noun*

A person who **engages in** sports and physical exercise.

• He is a great **athlete**.

7. **Flight attendant:** /flaɪt əˈtendənt / *noun*

A person whose job is to **serve and take care of** passengers on an aircraft.

• The friendly **flight attendant** helps me a lot.

8. **Accountant:** /əˈkaʊntənt / *noun*

A person whose job is to **keep or check** financial accounts.