

Ouch!

Reading Dolphins

Notes for teachers & parents

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. Use section 1 of the CD for this if possible.
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. Sections 2 and 3 of the CD can help with this.
- 6 If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.
- 7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. Section 5 of the CD can help with this.

The CD contains five sections.

- 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
- 2 The story told at normal speed. This should be used once the students have read the book for the first time.
- 3 The story chanted. Students may want to chant along with the story.
- 4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- 5 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.

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Doctor, Doctor

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تعداد: 3000

قیمت: 13000 ریال

Doctor, Doctor

Mary Rose

Name _____

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