

In The Name of Allah

Prerequisite English
For
University Students

Prepared by:

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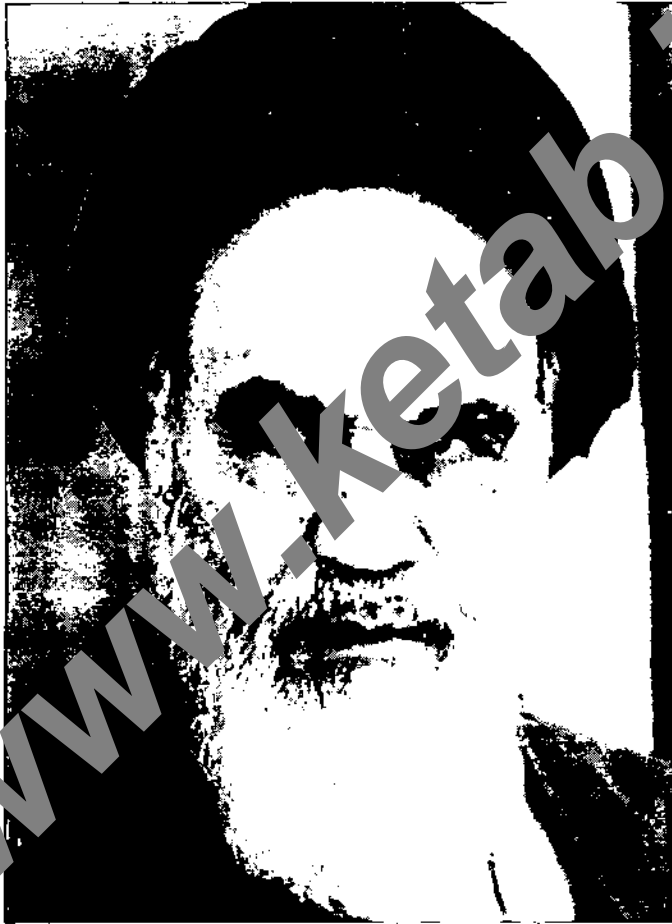
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



بیشتر احتیاج به زبان - زبانهای خارجی - نبود امروز احتیاج است به این، یعنی جزو برنامه تبلیغات مدارس باید زبان باشد، زبانهای زنده ی دنیا، آنهایی که در همه ی دنیا شایعتر است.

Introduction

Current trends in language education focuses on the teaching of foreign languages with specified objectives in order to improve certain language skills such as reading comprehension, listening comprehension, speaking, writing, translation, etc.

Since in each case the learner is pursuing a particular purpose, the teaching materials should therefore be geared to the needs of the learners.

The present book, **Prerequisite English for University Students**, is designed on the basis of the demands of university students for reading English textbooks. The purpose of this book is to enhance students' reading comprehension ability by increasing their vocabulary, improving their reading comprehension, and knowledge of grammatical points and by helping them learn the skills involved in using context clues.

In each unit of the present book, there is a reading passage that functions as the core around which the unit is structured. The reading passages of the book have been taken from modern English texts on a variety of topics pertaining to reading comprehension. The material within the passage is used for contextualizing the vocabulary and designing the various exercises and activities that improve reading comprehension.

The key words of the passage presented in each unit are defined and exemplified. Exercise -1 checks students' ability in matching a word with its definition. Exercise -2 is a practice for improving students' skill in using the learned words in the new sentences.

Grammatical points are also briefly introduced in each unit. Because students' reading comprehension is often affected by their unfamiliarity with certain grammatical points used in a passage.

The authors hope the instructors would benefit from the techniques used in this book to facilitate their teaching and that students would take

advantage of them to improve their reading comprehension ability. We welcome constructive suggestions for the improvements in later editions.

At the end, we would like to express our gratitude to our colleagues and students who helped us from the conception of the book to its publication. Besides, many thanks go to Mr. Rahmanparast, the head of Mehraban Nika, who constantly encouraged us during the preparation of this book. One individual however, deserves special gratitude. That person is Dr. Ali Slimi Khorshidi, who helped us academically and spiritually. In fact, he edited the volume and gave us invaluable advice throughout the process of book preparation.

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