

Time 2 Talk

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Introduction

As is true for other language skills, Speaking Plays several roles in language learning and in language classes. Being aware of these roles will enable teachers to attend to see speaking as one important element in the developing each language skill and conveying culture knowledge.

In many classes students want to learn to speak the language, but in many cases they do not feel that they are learning to do so. Also they are compelled to talk about topics that are not based on their interests and experiences. These will only lead to frustration and lower achievement. Instead, teachers should choose topics and questions which draw student's attention. They should never ask learners to speak unless they have first given ideas to talk about.

In other words, the ideas and the language must be in the head before students can speak.

This book contains more than 60 topics and 2000 questions which is a great help to meet teachers and students' needs for speaking and it prepares students for more successful communication.

Time 2 Talk with various interesting topics and related questions can satisfy any different taste. Accordingly, it includes related words and expressions for the topics.

Time 2 Talk can be used as a self-study book or with a teacher in language classes.

Useful expressions to start a conversation:

- *I think...*
- *I feel strongly that*
- *I'm of the opinion that*
- *In my book*
- *In my view*
- *I express the idea that*
- *I express the view that*
- *In my estimation*
- *I suppose*
- *I guess*
- *I would say*

Useful fillers to bridge the gaps in your speech :

- *I mean*
- *You know*
- *Actually*
- *Well*
- *Let's say*
- *You see*
- *I am trying to say that*
- *The point is that*
- *OK*
- *What do you call it?*
- *Interestingly enough*