

Mental Retardation:
The Case of Language Learning

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سرشناسه: حلاجی، زهرا، ۱۳۶۲-
 عنوان و نام پدیدآورنده:
 Mental Retardation: The Case of Language Learning / Zahra Hallaji
 مشخصات نشر: تهران: نوید علم، ۱۳۹۵ = ۲۰۱۶ م.
 مشخصات ظاهری: ۱۱۴ ص.
 شابک: ۹۷۸-۶۰۰-۹۵۹۴۸-۴-۹
 وضعیت فهرست نویسی: فبیا
 داشت: انگلیسی
 اوانویسی عنوان: مثال...
 موضوع: کودکان عقب مانده -- آموزش و پرورش
 موضوع: کودکان عقب مانده -- زبان
 موضوع: زبان دوم -- فراگیری
 موضوع: زبان آموزی
 رده بندی کنگره: LC ۱۳۹۵۲ / ۸م
 رده بندی دیویی: ۶۱۶
 شماره کتابشناسی ملی: ۴۱۰۴۸۴۹



ناشر: نوید علم
 چاپ: پردیس دانش
 صحافی: پردیس دانش
 طراح جلد: رویا حسین پور
 شمارگان: ۵۰۰
 نوبت چاپ: اول - زمستان ۱۳۹۴
 قیمت: ۱۲۰۰۰۰ ریال
 شابک:

دفتر مرکزی: خیابان انقلاب - خیابان فخر رازی - کوچه فاتحی داریان - پلاک ۱۴ - واحد ۶ تلفن: ۶۶۴۰۲۱۲۸-۶۶۴۸۴۶۶۹

حق چاپ برای ناشر و مولف محفوظ است.

Acknowledgements

In this study, I am grateful to many people. First and foremost, my heartfelt gratitude goes to Professor Salehi, my supervisor, for his patient guidance, insightful comments, unconditional support, and scholarly advice throughout the research process. I am forever indebted to Professor Salehi because not only did he teach me how to be professionally committed but he also showed me how to be giving and helpful towards others. I will always look up to him as my role model in my life and studies. I am really appreciative of the help of Mrs. Firoozmanesh and her great support regarding

working with mentally retarded students and knowing them better; and Mrs. Amini, the manager of mentally retarded students school for letting me do my project in Behesht school I also thank my friend, Haniyeh Nazarkhah, for her assistance. I also appreciate my brother, Mohammad Hallaj, and my sister, Maryam Hallaji, and my brother in law, Mohammad bayat, for their good and useful comments about this book. I would like to acknowledge a particular debt to my fiancé, Nader Yousefi, for all his supports and he was the one who encouraged me a lot. Last but by no means least, I am deeply indebted to my mother and father for their care, affection, and unlimited support throughout my life. I will never be able to make up even a small recompense for their supportive existence in my life. Thank you, mother and father.

For my mother who devoted most of her life
to mentally retarded students, and for all who
labor a lot to make these children's lives better
and happier.

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Abstract

A significant goal of education for all students is that they become productive citizens who support and contribute to the well-being of their communities. Students with severe disabilities can be graduated from the school system and assume meaningful roles in their communities provided that they are given needed support and encouraged to partially participate in activities (Wehman 2006). This study investigates how to improve mentally retarded student's interaction which is of utmost importance. As a survey study, the research involves the use of

computer-assisted programs (CALL) and observation as data collection procedures. The subjects of the study are 20 educable mentally retarded (MR) students. The results of paired samples t-tests showed that the control experimental group significantly improved their interaction and academic scores, and also the researcher had an interview with teachers regarding teaching mentally retarded students English via using technology in the classroom.

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