

In The Name of God

Basic Concepts in English

N.Akbarnetaaj

www.ketab.ir



www.karpi.ir

۱۳۸۹

سرشناسه	:	اکبر نتاج، نبی‌الله، ۱۳۴۳ -
عنوان و نام پدیدآور	:	Akbarnetaj, Nabi-ollah
مشخصات نشر	:	Basic concepts in English/N. Akbarnetaj.
مشخصات ظاهری	:	بابل: کاری، ۱۳۸۹=۲۰۱۰م.
شابک	:	۱۶۷ص: مصور، جدول.
وضعیت فهرست نویسی	:	۴۰۰۰۰ ریال ۸-۲-۹۰۴۸۳-۶۰۰-۹۷۸
یادداشت	:	فیبا
یادداشت	:	انگلیسی
یادداشت	:	عنوان به فارسی: مفاهیم پایه در انگلیسی
یادداشت	:	۳۰۰۰
یادداشت	:	واژه نامه
آوانویسی عنوان	:	بیمیک کانسپت...
موضوع	:	زبان انگلیسی - راهنمای آموزشی - خارجیان
رده بندی کنگره	:	۱۳۸۹ ب۹ ۴۸۵ الف/۱۱۲۸ PE
رده بندی دیویی	:	۴۱۸/۲۴
شماره کتابشناسی ملی	:	۲۰۹۹۸۹۸



www.karpi.ir

Basic Concepts in English

مفاهیم پایه در انگلیسی

مؤلف: نبی‌الله اکبر نتاج

ناشر: کاری

نوبت چاپ: اول/۱۳۸۹

شمارگان: ۳۰۰۰ جلد

ناظر چاپ: جاسم چرم زاده (نشر کاری)

حروف نگاری و ویراستاری: کسری اکبر نتاج

طرح جلد و مصور سازی متن: نوید بیژنی

لیتو گرافی: شایگان

چاپ: رضایی

صحافی: کیان

نشانی ناشر: بلوار جانبازان، خیابان تختی، حر ۱۴، ساختمان آبادانا،

طبقه سوم، بابل، ایران تلفن ۳۲۶۶۱۲۶ - ۰۹۱۱۳۱۱۵۲۳۹

rezacharamzadeh@yahoo.com

تلفن مرکز پخش: ۰۹۱۱۱۱۹۷۴۱۷

ISBN: ۹۷۸-۶۰۰-۹۰۴۸۳-۲-۸

قیمت: ۴۰۰۰ تومان

Table of Contents

Preface	Page
Unit 1 : How Does a Thermometer Work?.....	6
Grammar review: – Simple Present Tense.....	7
– Necessity(must–have to/has to)...	10
Unit 2 : A Big Family.....	17
Grammar review: – The Present Continuous Tense...	21
Unit 3 : I Wish the Childhood Would Never Pass.....	30
Grammar review: – Present Perfect & Present Perfect	
Continuous Tenses.....	34
Unit 4 : Galileo.....	43
Grammar review: – Past Simple & Past Continuous...	46
– Obligation(ought to/ should).....	52
Unit 5 : A Simple Gesture.....	61
Grammar review: – Past Perfect Tense.....	64
Unit 6 : The Rules for Being Human.....	73
Grammar review: – Future Simple.....	78
Unit 7 : Actions Speak Louder Than Words.....	91
Grammar review: – Future Continuous.....	95
– Future Perfect.....	97
– Future in Past Simple.....	97
– Future in Past Perfect.....	99
Unit 8 : Earthquakes.....	107
Grammar review: – Country & Nationality.....	113
– Prepositions(to–at–in–on–of–by)..	115
– Passive Voice.....	118
Unit 9 : Love and the Cabbie.....	131
Grammar review: – Reported Speech (statements;	
questions; orders & requests).....	137
Unit 10: It Depends.....	153
Grammar review – If-clauses(Conditional Sentences).	158
Bibliography.....	165

Preface

Teaching English for nearly twenty years has given me quite enough experience to be a mediator between English language and Iranian university students learning English as a foreign language, and especially those who study English as EAP, ESP, Basic, or General English courses. I have used most, if not all, available English text books in my classes in these long years and have concluded that a few of them seem to be written for the students in the vacuum, although most of them are still rich and useful. As a result, I have organized my thoughts and started to change them into print to help the beginners and also the low intermediate students make sense of the basic concepts in English. The concepts that the students are really too overwhelmed by feelings of despair to understand and to analyze them in next stages because the more they try, the less result they get. To make the task easy for such students, this book has been prepared, though it is never claimed to be thorough and complete. Consequently, any recommendations, corrections, or suggestions by the teachers and colleagues are warmly accepted and appreciated.

The organization of the book

This book is organized into ten units and each unit consists of the warm-up discussion, a short passage, and the related activities and exercises.

The warm-up discussion in each unit includes a set of pre-reading questions under each picture constructed – the first question in particular, "what do you think is going on in the picture?" – based on TAT(Thematic Apperception Tests) to see what is going on in the students' mind by looking at the picture(s). Here, the students are totally free to express themselves easily(possibly in English, if not, in their native language). The advantage of this particular question and the students' free and simultaneous comments is that the language learners are, then, curious enough to stop and check their own concepts with that of the real one while reading the passage.

The passage in each unit was carefully prepared to match with the structure discussed in grammatical points. It has been tried to consider a logic behind each reading passage and also to teach the students a lesson in life in addition to English grammar, reading comprehension skills, vocabulary, etc.

Through activities and exercises, students develop their knowledge of vocabulary and grammar while improving their reading and sometimes oral skills.

The grammatical points, the related comments and exercises have been planned to give the students a new insight towards grammar and to make the assessment easy and manageable.

Since proverbs, idioms, and idiomatic expressions cannot be separated from the main body of any languages in general and English language in particular, each unit is ended with five proverbs or idiomatic expressions. This part has been included for the students both to enjoy and to learn the shared beliefs and cultural aspects of the two languages – English and Persian.

The author

www.ketab.ir

Unit 1

New Words and Expressions

thermometer	/ θər'mɒmɪtər /	noun - an instrument that shows how hot or cold something is
heat	/ hi:t /	verb - to become or make something hot or warm: <i>The room will soon heat up.</i>
expand	/ ɪk'spænd /	verb - become bigger or make something bigger: <i>Metals expand when they are heated.</i>
temperature	/ 'temprətʃə(r) /	noun - how hot or cold somebody or something is: <i>On a very hot day, the temperature reaches 35 °C.</i>
tongue	/ tʌŋ /	noun - the soft part inside your mouth that moves when you talk or eat: <i>You taste the food by your tongue.</i>
rise	/ raɪz /	verb - go up; become higher or more: <i>The sun rises in the east and sets in the west.</i>
measure	/ 'meɜ ə(r) /	verb - find the size, weight, or amount of something or somebody: <i>I measured the box with a ruler.</i>
figure	/ 'fɪgə(r) /	noun - one of the symbols (0-9) that is used to show numbers: <i>Shall I write the numbers in words or figures?</i>
mercury	/ 'mɜ:(r)kjəri /	noun - a chemical element, silver in color, liquid form and used in thermometers
reach	/ ri:tʃ /	verb - arrive somewhere: <i>It was dark when we reached Paris.</i>